In Prep SL we have been discussing how we can work together to ensure our classroom is a happy and safe place. We agreed that we would work together to make sure our classroom is a friendly and happy place where we can learn, grow and achieve our goals. In our classroom we agree to be:

**Respectful:**
- We will be respectful to others and their property
- We will use whole body listening
- We will walk in the classroom and not run
- We will use our manners such as ‘please and thank you’
- We will keep our hands and feet to ourselves
- We will keep our classroom neat and tidy
- We will be quiet and not distract others from their learning

**Co-operative:**
- We will share with others
- We will share our ideas with each other
- We will work as a team and get along

**Caring:**
- We will be friendly and not fight
- We will be nice to each other
- We will be peaceful with our friends and classmates
- We will be helpful
- We will make each other laugh and smile

**Committed:**
- We will never give up
- We will always have a go and we will try our best

**Positive Consequences:**
In Prep SL we have a clip chart where students all start on the same step which is ‘Ready to Learn’. If students make positive choices, they may be awarded the right to move up the clip chart. If students reach the top step, which is ‘Outstanding’, they may choose a reward. Students may also be awarded from our positive consequences list without reaching the top of the clip chart if the teacher chooses.

Our positive consequences list includes:

- Choose something from the prize box
- Choose a sticker
- Move up the clip chart
- Play a game such as Snakes and Ladders
- Developmental play time on Friday afternoons
- Ipad time on a Friday afternoon
- Reading in the reading corner from the classroom library

Our negative consequences list includes:

- Get a verbal warning from Miss Lindorff
- Go down the clip chart
- Miss out on a treat – miss out on one of our dances or special activities
- Miss out on Ipad time or developmental play time on a Friday afternoon
- Miss out on 5 minutes of recess or lunch play time (spend 5 minutes with the teacher discussing my behaviour)
- Go next door to Mrs T’s class for time out
- Go to Mr Moodley’s office/Parents contacted for a meeting with Miss Lindorff and/or Mr Moodley.