



ITALIAN ESSENTIAL AGREEMENT

MRS. PAULA THOMSON

In Italian lessons we will be given the opportunity to develop an appreciation of learning a second language. We will be provided with a learning environment that encourages and promotes us as students, to expand and develop our 'intelligence', our love of lifelong learning and our culture of thinking, while exploring a different culture.

The Italian Program will assist in enabling us to be **RISK-TAKERS, COMMUNICATORS, OPEN-MINDED, PRINCIPLED, KNOWLEDGEABLE, INQUIRERS, THINKERS, WELL-BALANCED, CARING AND REFLECTIVE** people. We will be encouraged to understand ourselves and to ask questions to better understand the world around us.

We will be communicators. We will be **OPEN-MINDED** and **RESPECTFUL** of other cultures from around the world. When completing oral and written tasks, we will be encouraged to approach our work as **INQUIRERS, RISK TAKERS** and **THINKERS**, always displaying **COMMITMENT**.

In Italian, we will display the following PYP attitudes...

Appreciation – Apprezzamento

Commitment – Impegno

Confidence – Fiducia

Co-operation – Co-operazione

Creativity – Creatività

Curiosity – Curiosità

Empathy – Empatia

Independence – Indipendenza

Integrity – Integrità

Respect – Rispetto

Tolerance - Tolleranza

Strategies and Consequences:

If we are not behaving in an appropriate manner, the following consequences will apply:

- We will be redirected to behave and work in an appropriate manner – being reminded of the PYP values and attitudes.
- We will be given three warnings.
- We will receive time out within the classroom or be asked to work at a different workstation within the room.
- We may receive time out that involves removal from the classroom to another classroom.
- We may have to spend part of our recess or lunchtime as time out.

Depending on the actions of our behaviour, it may also be appropriate for us to:

- Make a verbal or written apology.
- Undertake some action to rectify the situation.