ITALIAN –

ESSENTIAL AGREEMENT

MRS. PAULA THOMSON

In Italian sessions we will be given the opportunity to develop an appreciation of learning a second language.

We will be provided with a learning environment that encourages and promotes us as students, to expand and develop our ‘intelligence’, our love of lifelong learning and our culture of thinking, while exploring a different culture.

The Italian Program will assist in enabling us to be RISK-TAKERS, COMMUNICATORS, OPEN-MINDED, PRINCIPLED, KNOWLEDGEABLE, INQUIRERS, THINKERS, WELL-BALANCED, CARING AND REFLECTIVE people. We will be encouraged to understand ourselves and to ask questions to better understand the world around us.

We will be communicators. We will be OPEN-MINDED and RESPECTFUL of other cultures from around the world. When completing oral and written tasks, we will be encouraged to approach our work as INQUIRERS, RISK TAKERS and THINKERS.

In Italian, we will display the following PYP attitudes…

Appreciation – Apprezzamento
Commitment – Impegno
Confidence – Confidenza
Co-operation – Co-operazione
Creativity – Creativita’
Curiosity – Curiosita’
Empathy – Immedesimazione
Independence – Indipendenza
Integrity – Integrità
Respect – Rispetto
Tolerance – Tolleranza

Strategies and Consequences:
If we are not behaving in an appropriate manner, the following consequences will apply:

- We will be redirected to behave and work in an appropriate manner – being reminded of the PYP values and attitudes.
- We will be given three warnings.
- We will receive time out within the classroom or be asked to work at a different work station within the room.
- We may receive time out that involves removal from the classroom to another classroom.
- We may have to spend part of our recess or lunchtime as time out.

Depending on the actions of our behaviour, it may also be appropriate for us to:

- Make a verbal or written apology.
- Undertake some action to rectify the situation.