

# VISUAL ARTS- ESSENTIAL AGREEMENT- 2017

## Paul Cochran

During art sessions the students will be expected to display a consistently high standard of behaviour to ensure that all students are able to maximise their learning in a safe, supportive and positive environment.

The students will be encouraged to be *respectful* and *curious* during lesson introductions, listening carefully to others and asking appropriate questions to ensure that they and the group have a clear understanding of the lesson's objectives.

The students will be expected to take responsibility and care for the equipment and resources in the art room, using tools and materials in a safe manner.

During the activities, students will sit/work in a combination of friendship and non-friendship based groupings, working either independently or cooperatively (depending on the activity) and will be expected to display a *tolerant* and *co-operative* attitude towards their peers at all times.

Students who have difficulty achieving these high standards of behaviour will work through the following process:

- First step: the student will be redirected to behave and work in an appropriate manner, being reminded of the PYP values and attitudes
- Second step: the student will be asked to work in a different area of the room
- Third step: the student will be given a time out during the lesson that involves a removal to an adjoining classroom or office.
- In extreme cases, the student will be removed from the lesson and supervised by an AP or similar.

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