During art sessions the students will be expected to display a consistently high standard of behaviour to ensure that all students are able to maximise their learning in a safe, supportive and positive environment.

The students will be encouraged to be respectful and curious during lesson introductions, listening carefully to others and asking appropriate questions to ensure that they and the group have a clear understanding of the lesson’s objectives.

The students will be expected to take responsibility and care for the equipment and resources in the art room, using tools and materials in a safe manner.

During the activities, students will sit/work in a combination of friendship and non-friendship based groupings, working either independently or cooperatively (depending on the activity) and will be expected to display a tolerant and co-operative attitude towards their peers at all times.

Students who have difficulty achieving these high standards of behaviour will work through the following process:

- **First step:** the student will be redirected to behave and work in an appropriate manner, being reminded of the PYP values and attitudes
- **Second step:** the student will be asked to work in a different area of the room
- **Third step:** the student will be given a time out during the lesson that involves a removal to an adjoining classroom or office.
- **In extreme cases,** the student will be removed from the lesson and supervised by an AP or similar.