ESSENTIAL AGREEMENT
GRADE 4KM
GRADE 4KM MISSION STATEMENT

In grade 4KM we use the PYP Attitudes and Learner Profile to help us be: a friendly class, be the best person we can be and to keep improving our learning.

We show respect by using our manners and being nice.
We show respect by listening and speaking politely.
We show respect by caring and helping others.

We show independence by working by ourselves.
We show independence by being brave and having a go.

We show cooperation by helping other with their work.
We show cooperation by sharing and taking turns.
We show cooperation by using our mind and working in teams.

We show empathy by thinking of the feelings of others.
We show empathy by being caring and putting ourselves in other peoples’ shoes.

We show tolerance by accepting people and including others.
We show tolerance by caring for other peoples’ opinions.
We show tolerance by sharing our kindness with other people.

We show curiosity by discovering and researching.
We show curiosity by exploring and investigating mysteries.
We show curiosity by thinking and planning our ideas.

We show enthusiasm by being excited and joyful.
We show enthusiasm by being happy and enjoying learning.

We show creativity by being original and coming up with our own ideas.
We show creativity by using our mind and imagination to come up with new ideas.
We show creativity by using detail and different materials.

We show commitment by never giving up and being a risk-taker.
We show commitment by having a go and trying.

We show appreciation by being grateful for a happy world.
We show appreciation by caring for our clothes and toys.

We show integrity by being honest and telling the truth.
We show integrity by being fair responsible.

We show confidence by taking risks and thinking about the choices we make.
We show confidence by having courage and making decisions.
We show confidence by trying our best and never giving up.
CONSEQUENCES

1. Remind and re-think. Refer back to a certain part of the essential agreement.
2. Have thinking time, apologise to the person and or class.
3. Read the essential agreement, write out part of the essential agreement and or write own essential agreement. Have time to reflect on their behaviour.
4. Half of recess and or lunch to complete restorative justice to solve the problem.
5. Discuss issue with parents and teachers.