

## 6SL Essential Agreement

As students of 6SL we recognise that we need to be mature when working independently and in groups. We also recognise that we have responsibilities as the Grade 6 leaders of the school. We also need to set positive examples for the younger students of Seabrook Primary School. We will always be true to the PYP Attitudes and Learner Profile.

We agree that we will...

- always be thinkers when it comes to helping people, doing work and being thinkers in everyday life.
- always try our best and show creativity while doing our work.
- help other classmates that don't understand what to do. We understand that all class members work at different levels and are good at different things.
- use the skills and abilities of other students to help us learn. We will focus on what other student know, not what they don't. We will bring the best of everyone's abilities
- work to keep the noise at an appropriate level so that we can all focus and concentrate. Sometimes we will work independently and others times we will collaborate and work in groups. We will co-operate as a team.
- be open-minded by accepting other people's ideas. We will encourage all students to have the confidence to try new things. We will be risk takers by trying more challenging tasks and trying to overcome our fears and problems.
- be tolerant of everyone in the classroom and be caring and show empathy.
- come into the classroom everyday with a positive attitude. We should honestly reflect on our work and look at what we have done well and how we can improve. We will be reflective and give positive feedback.

- be inquirers by asking questions and show our knowledge by thinking outside the box.
- work hard, appreciate others and be grateful.

## **Consequences**

The students of 6SL endorse the current codes of behaviour set by Seabrook Primary School and agree to abide by them at all times. However for behaviour not consistent with Seabrook Primary School's Attitudes;

1. Verbal warning and first reminder.
2. Second warning and apology by the student who is misbehaving to those whose learning is being affected.
3. Removal from group to think about misbehaviour. The student would be spoken to by the teacher and expected behaviour reiterated.
4. Should the behaviour continue, the student would miss out on either half of recess, half of lunch or another activity.
5. Removal from the class. The student will be sent for time out in another classroom for at least 15 minutes. A teacher or the team leader will speak to the student.
6. The student will be taken to the Assistant Principals Office and/or the student's parent's contacted by phone.