6SL Essential Agreement

In 6SL we will work together to create a classroom that is a fun and enjoyable place to learn. We will achieve this by always working together and being respectful to others.
We agree that we will...

- Always try our best and show creativity while doing our work.
- Help other classmates that don’t understand what to do. We understand that all class members work at different levels and are good at different things.
- Use the skills and abilities of other students to help us learn. We will focus on what other student know, not what they don’t. We will bring the best of everyone’s abilities.
- Work to keep the noise at an appropriate level so that we can all focus and concentrate. Sometimes we will work independently and others times we will collaborate and work in groups. We will cooperate as a team.
- Be open-minded by accepting other people’s ideas. We will encourage all students to have the confidence to try new things. It is very important for us to be risk-takers. We will be tolerant of everyone in the classroom and be caring and show empathy.
- Come into the classroom everyday with a positive attitude. We should honestly reflect on our work and look at what we have done well and how we can improve. We will be reflective and give positive feedback.
- Be inquirers by asking questions and show our knowledge by thinking outside the box.
- Work hard, appreciate others and be grateful.
Consequences

The students of 6SL endorse the current codes of behaviour set by Seabrook Primary School and agree to abide by them at all times. However for behaviour not consistent with Seabrook Primary School’s Attitudes;

1. Verbal warning and first reminder.
2. Second warning and apology by the student who is misbehaving to those whose learning is being affected.
3. Removal from group to think about misbehaviour. The student would be spoken to by the teacher and expected behaviour reiterated.
4. Should the behaviour continue, the student would miss out on either half of recess, half of lunch or another activity.
5. Removal from the class. The student will be sent for time out in another classroom for at least 15 minutes. A teacher or the team leader will speak to the student.
6. The student will be taken to the Assistant Principals Office and/or the student’s parent’s contacted by phone.