As grade 6 students of 6EH, we are leaders of Seabrook Primary School. As leaders we must demonstrate and set good examples within our school community.

As good leaders, 6EH will demonstrate the attributes of the PYP learner profile and attitudes within our community.

We will show appreciation by being positive when sharing with others, keeping our environment safe, displaying a positive attitude and respecting the support, materials and teaching we receive.

We will show commitment by staying focused, always completing our best work, asking questions when we need help and working co-operatively with others.

We will show confidence by being honest with others, trying our best at all times and displaying positive attitudes.

We will show cooperation by working as a team to achieve our goals, always being helpful and encouraging others to always do their best.

We will show creativity by maintaining a colourful environment, exploring new ideas, sharing our ideas and handing in grade 6 standard work.

We will show curiosity by asking questions, being proud to be ourselves and researching things that we don't already know about, to enhance our learning.
We will show empathy by not judging others, listening to what others have to say and understanding what others are going through.

We will show enthusiasm by enjoying our time at school, always giving new things a go and being a risk-taker.

We will show independence by embracing our originality, accepting our differences and working on our own goals and achievements.

We will show integrity by ensuring we are balanced, treating others how we want to be treated, telling the truth and being firm but fair.

We will show respect by listening to others, appreciating other cultures and personal beliefs and accepting the ideas, opinions and work of our peers.

We will show tolerance by accepting people for who they are, learning to compromise and being thankful for what we have and who we all are.

CONSEQUENCES

For behaviour not consistent with Seabrook Primary School’s Attitudes;
1. Verbal warning and first reminder.
2. Second warning and apology by the student who is misbehaving to the children whose learning is being affected.
3. Removal from group to think about misbehaviour. The child would be spoken to by the teacher and expected behaviour reiterated.
4. Should the behaviour continue, the child would miss out on either half of recess, half of lunch or a fun activity.
5. Removal from the class. The child will be sent for time out in another classroom for at least 15 minutes. The child will be spoken to by the teacher or team leader.
6. Parent’s contacted by phone and the child will be taken to the Assistant Principals Office.