5JB’s Essential Agreement

In 5JB, we strive to be internationally minded by being respectful to all cultural and ethnic backgrounds. Our classroom will be a community that will support and help each other to continue to be life long learners.

We believe that:

In 5JB we encourage others. In 5JB we have a positive attitude when walking or working. In 5JB we line up to get our snack.

- Olivia, Abigail, and Katy

In 5JB we are respectful of the people around us by using our inside voices while we work. We keep our noise level to a minimum and listen to the speaker. We try and keep our noise level as low as possible.

- Reign, Srija, and Maria

In 5JB we help people who are hurt. Also in 5JB we support each other by taking care of others. In 5JB we help people by giving them ideas. In 5JB we help people who need it.

- Cate, Izabella, Maha, and Suzan

In 5JB we are friendly because we hand our items to our classmates. In 5JB we make appropriate noises. In 5JB we clean up once we have used something. In 5JB we are respectful to the other class by being quiet. In 5JB we only say friendly things.

- Peter, Haisam, Jaidyn, and Basir

In 5JB we keep our property to ourselves, treat other’s property with respect, and we return any borrowed property to its owner. We appreciate any property provided for us.

- Ray, Marcus, Dylan, and Brock

In 5JB we clean up or put away an item after we have used it. In 5JB we throw rubbish in the bin even when it doesn’t belong to us. If someone drops something, we help clean up. In 5JB we put what we use where we got it. When we finish cleaning up we help others clean up.

- Aneesh, Deen, Vishwa, and Arv

In 5JB we sit next to people that can help us with our learning. In 5JB we sit somewhere where we won’t get distracted.

- Angus, Jayden, William, and Rory
**Consequences:**
In 5JB we agree to have the 'pegs system' in our classroom.

**Positives:**
- When we are following our Essential Agreement and showing the PYP Learner Profiles and Attitudes our pegs will go up.
- When our pegs reach 'Amazing!' we put a raffle in the raffle jar.
- 3 raffles will be drawn every Friday and if our name is drawn we are able to pick a prize from the Mystery Box.
- When we see our classmates following the Essential Agreement, PYP Profiles and Attitudes we may nominate them for awards during assembly.

**Negatives:**
- If we are not following our Essential Agreement and showing the PYP Learner Profiles and Attitudes our pegs will go down.
- If our peg goes down to yellow, we will need to think and change our behaviour. We will need to read our Essential Agreement and decide what we haven't been following.
- When our peg reaches orange, we will need to chat to Mr Basa about our behaviour during our recess or lunchtime.
- If our peg reaches 'Code Red', we will need to have a meeting with Mr Basa, our parents, and Mrs Lockwood about our behaviour.