In 1MT we have been working together and thinking about how we can make our classroom a happy and safe place to learn. We have agreed that we want our classroom to be a place that makes us feel happy, allows us to learn and achieve our goals. In our classroom we agree to be:

**Respectful**
- We will respect each other and our property.
- We will listen to everyone and use whole body listening.
- We walk inside and push our chairs in.
- We will always use our manners. We will say “Please” and “thank you”
- We won’t distract others from their learning.
- We will keep our classroom clean and tidy.
- We will keep our hands and feet to ourselves.

**Caring**
- We will be nice and caring to each other.
- We will help each other and be friendly to everyone.
- We will make others laugh and be happy.

**Cooperative**
- We will share our ideas and thoughts.
- We will share equipment, toys and games.
- We will work in teams and help each other.

**Committed**
- We will never give up.
- We will always try our personal best.
Positive Consequences…

In 1MT, we have 10 happy steps that we follow. We will move happy steps when we show the right attitudes, behaviours and choices. Once we have moved to the tenth happy step we can choose a reward from our class list.

If I make the **right** choice I may:

- play UNO
- play connect four
- play with Mrs Trajkovski’s toys
- draw on the mini whiteboards
- do art and craft
- go on the iPad and read, write and draw or go on different Apps
- Use Numeracy materials
- have free time on Fridays
- join in the whole class game
- do reading in the classroom library
- if I’m on green at the end of the day, move happy steps.

Negative Consequences…

If I make the **wrong** choice I will:

1. Get a verbal warning from Mrs Trajkovski.
2. Mrs Trajkovski will remind us of our agreement.
3. My Name tag will be removed from the **green** traffic light to the **yellow** traffic light and I will be moved away from my classmates. 1 minute at next break to discuss behaviour/rule not followed.
4. If I continue to make wrong choices my name will be placed on the **red** traffic light. I will get sent to another room for 5 minutes.
5. Spend time at recess/lunch discussing my behaviour with the teacher. (A note may go home)
6. Have my parents contacted to organise a meeting with the teacher and/or Mr Moodley.