

**ESSENTIAL AGREEMENT GRADE 3KM**  
**GRADE 3KM MISSION STATEMENT**

In grade 3KM we use the PYP Attitudes and Learner Profile to help us be: a friendly class,  
be the best person we can be and to keep improving our learning.

We show **respect** by being responsible, using our manners and being a good friend.

We show **respect** by participating and listening to all others.

We show **respect** by waiting our turn and using stop, think, do.

We show **independence** by trying our best, showing good judgment and thinking.

We show **independence** by having a go and standing up for ourselves.

We show **independence** by trying our best and going on an adventure.

We show **cooperation** by using communication skills.

We show **cooperation** by organising ourselves and working hard.

We show **cooperation** by working in a group and depending on each other.

We show **empathy** by caring for other peoples' feelings.

We show **empathy** by imagining we are in someone else's shoes.

We show **empathy** by thinking about and standing up for others.

We show **tolerance** by accepting others differences.

We show **tolerance** by letting everyone join in.

We show **tolerance** by helping, being polite and using our manners.

We show **curiosity** by finding out more information, showing an interest and having a go.

We show **curiosity** by asking questions and showing an understanding.

We show **curiosity** by discovering new things.

We show **enthusiasm** by working hard and trying our best.

We show **enthusiasm** by being fantastic and not taking up all of the spotlight.

We show **enthusiasm** by sharing ideas, being an inquirer and respecting the opinions of others.

We show **creativity** by thinking outside of the box.

We show **creativity** by using different materials, patterns, lines and shapes.

We show **creativity** by using our imagination and lots of detail.

We show **commitment** by being proud of what you have done and never giving up.

We show **commitment** by learning from others, being positive and having a go.

We show **commitment** by achieving our goals and being confident.

We show **appreciation** by being thankful for what we have.

We show **appreciation** by taking responsibility and nor being picky.

We show **appreciation** by taking responsibility by caring for the world.

We show **integrity** by being caring, kind and truthful.

We show **integrity** by being happy, honest and independent.

We show **integrity** by making good choices and being fair.

We show **confidence** by believing in ourselves, being positive and not giving up.

We show **confidence** by being brave and having courage.

We show **confidence** by trying your hardest and being a risk-taker.

## CONSEQUENCES

1. Remind and re-think. Refer back to a certain part of the essential agreement.
2. Warning, reminder and refer back to the certain part of the essential agreement.
3. Have thinking time, rewrite part of the essential agreement, apologise to the person or class and or practice doing the right thing.
4. Half of recess and or lunch to complete restorative justice to solve the problem.
5. Discuss issue with parents and teachers.