From the Principal
Dear Parents / Guardians

ANZAC DAY CEREMONY

Thanks to the year six students for conducting a very smooth and polished ANZAC service at the school last week. Each speaker displayed confidence and knowledge in delivering their message as part of the ANZAC ceremony. We would like to thank Flight Officer Bove, representing the RAAF, for her presence and address to the school community. Her delivery gave us a clear image of the history of the ANZACs. It was impressive to see our large audience showing respect and listening intently. Grade 6EN have a report on page 3.

The laying of the wreath is a tradition our school has followed every year. Following our service the wreath was taken to the ANZAC Day service at the Werribee RSL and laid at the cenotaph by Seth L from grade 5.

ON-LINE PAYMENTS SYSTEM FOR PARENTS
We are still in the process of setting up an on-line payment system to give parents the option to pay for most school activities, camps and excursions. This will eliminate the need for children to bring cash to school, eliminate the hassle for parents finding the correct change and enable parents to pay at any time. We are currently investigating ways to seek parental approval on the note advertising the event which will also be on-line. All this is very easy to use and will be via an app that can be downloaded or accessed through Skoolbag and our website. Please stay tuned.

SCHOOL PHOTOS FOR SIBLINGS
Just a reminder to parents that photos with siblings are scheduled for Thursday May 5, children to be in full school uniform. Photos will also be taken of the year 6 summer sports teams and swimming teams. The children may wear their sports uniform or bring garments to change into.

MOTHER’S DAY STALL
The children are invited to bring a carry bag and $5.00 to choose a gift for their mothers on Friday May 6th for mother’s day on Sunday May 9th. Helpers will be called to set up the gift tables and support the kids in selecting suitable gifts.

Have a great a week.

Sue & Staff

INTERNET SUPERVISION
Consistently enforce safe game play.
In short bursts (30 minutes at a time), playing in a public area of the home, and never unsupervised.
Am I wearing the correct school uniform?

**Girls**
- White Long Sleeve Shirt ✓
- Winter Skirt & Bib ✓
- School Jumper ✓
- Navy tights or white socks ✓
- Black shoes ✓

**Boys or Girls**
- White Long Sleeve Shirt ✓
- Navy American Pants ✓
- School Jumper ✓
- Black shoes ✓

**Girls**
- Summer Dress ✓
- School Jumper ✓
- White socks ✓
- Black shoes ✓

White Long Sleeve/Short Sleeve Shirt ✓
Skort ✓
On Friday the 22nd of April Seabrook Primary School held their ANZAC day ceremony. 6EN were very excited because we were hosting the ceremony. During the ceremony we were fortunate enough to have a guest speaker come to our school Flying Officer Bove from the Laverton RAFF base. Our speakers included; Patrick, Angelique, Dania, Ayla, Aishi, Maha, Victoria, Ray, Rory and James D. They all spoke fluently and demonstrated confidence throughout the entire ceremony. 6EN had a great experience with hosting the annual ANZAC day ceremony. The audience cheered with delight at the end. We also donated the wreath to Seth who was kind enough to take it to a dawn service on Monday.

By Dania and Ayla
Prep KS has had a busy two weeks learning all about their new inquiry “Safety is everyone’s responsibility”. The class has been bringing in their artefacts to show their understanding of safety and how they can keep themselves safe. Prep KS has also been attending incursions with the RACV, St. John’s Ambulance and two of our Prep mums have spoken about their careers as nurses. We are also looking forward to visits with Metro and the MFB in the next coming weeks.
To learn more about our inquiry based on ‘The choices we make can influence our health’. We invited our talented parent Simone Danaher to share her knowledge and answer some of our wonderings which were...

Ben S and Olga A ‘Can our blood be replaced?’
Response: ‘Yes the body does make new blood however sometimes when we need more blood we need to go to a blood bank’.

Kepler ‘Is all exercise good for you? and Sierra M ‘What exercise is the best?’
Response: ‘All exercise is good for you, its important to be careful during contact sports, the best exercise is walking.’

Sofia J ‘Are some types of calcium unhealthy?’
Response: ‘Yes there are foods we eat occasionally and that is ice-cream or cream’.
The students of Grade 4HT have recently been investigating and building on their knowledge and understanding of capacity. Through some rich hands-on learning experiences, the students worked collaboratively to predict, experiment and conclude what capacity means and the purpose to why we need to measure in formal units of millilitres and litres for accuracy.

Some students reflections after these learning experiences were:

“No I think I know that capacity means, how much something can hold.” Ream.

“No I think I know that ‘to measure in formal units’ means, to measure with something that has dashes and numbers on it.” Komal.

Here are just some of their learning experiences outside in the yard!
My name is Olivia, from Grade 5KP. For my Cub Scout badge I am collecting donations for the Haven Wildlife Shelter in Golden Beach. The things you can donate are listed. There will be a laundry basket in the office for collections or bring your donations to Room 40. I will be collecting donations until the Queen’s birthday weekend, (Friday 10th of June will be the last day for this collection), when my family and I will be delivering them to the shelter.

Thank you.

For more details visit http://www.ourhavenwildlifeshelter.org.au
Interschool Sports

Cricket

Sports day on 18/04/16

The first team we were up against was the Altona Meadows B team and they played quite well but we still won. The team was able to work well together and we all kept each other going. The second team was Altona Green and they played very well and it was quite an even match, but we were able to push forward and score enough runs for the team to win. The third team we were played against was the St Martins team. This was a very close match and they got quite a few wickets but we were able to get just enough runs and wickets to beat them.

The next match was against our B team; this match was a pretty good game and they played very well even though we still beat them. The last match was the grand final; we were up against the Altona Meadows A team. This match was a very close game and they got a lot of runs, they were bowling very well and whacked quite a few fours. But we were still able to beat them and we won the Grand Final!!!!

Kayden and Marcus 6MB
State Swimming Championships

Well done to Johnathan C-H (6SL) who was our only representative at the State Swimming Championships at MSAC last week. He came 6th in the Freestyle, however the gap between the winner (29.56) and Johnathan (30.54) was less than 1 second, so you can see how close the race was. In his Backstroke event, he came 4th which was also a fantastic effort! Johnathan’s time was 36.04. Great effort!

District Cross Country

Good luck to our 36 students who will compete at the District Cross Country on Friday. It will be held at Queen of Peace Primary (races start and finish in the school) and the 100 Steps area. It will commence at 9:30am and go until about 11am. If any parents/family members can assist us on the day by being a marshal out on the course, please indicate on your child’s permission form or see Mr. Ganley on the morning (if you are unsure of your availability until the day).
Parents/Guardians,

Why would you encourage your kids to learn another language?
This is one important reason.
“Language skills and cultural sensitivity will be the currency of this new world order.”
— General Peter Cosgrove, speaking to a conference concerned with the state of Languages learning in Australian schools, 30 May 2002.

The Australian Chamber of Commerce and Industry has recommended that:
“... to effectively participate in a globalised world there should be the compulsory learning of a foreign language from 7 years of age or earlier”
— Australian Chamber of Commerce and Industry ACCI Skills for a Nation: A Blueprint for Improving Education and Training 2007-2017

The obvious reason is to enable more effective communication with the non-English-speaking peoples of the world.
Learning another language is about recognising one of the realities of life — 94 percent of the world’s population, or about 6.15 billion people, currently speak a language other than English. In Australia more than 200 different languages are spoken; 16 percent of our population speaks a language other than English at home. The world is a language-rich place. Monolingual young people will miss out on the benefits of participating in and appreciating this astonishingly diverse reality.

In learning a new language, students can learn things that they can learn in no other way.
An important part of being a responsible world citizen in the 21st century is to be able to manage sensitive, effective communication and the transfer of knowledge across languages and cultures. Through learning Languages students can understand and value their own culture and the cultures of other people, so that they can view the world from a wider perspective.
In many parts of the world, school systems have chosen to make learning a second language — and in some countries even a third — study requirement. This choice has been made not only because of the value of these languages for communication with other peoples but because students will encounter, appreciate and understand that there are distinctive ways of thinking and being which shape the way people behave.

Second language learning can be an important aid to the development of literacy and generic cognitive and life skills.
It is often forgotten that learning a second language develops literacy skills. There is considerable evidence to suggest that learning another language can enhance literacy in a student’s first language. By comparing features of their first language with those of another language, learners are better able to understand the structure and workings of English. For example, second language learners develop and enhance their skills and strategies for making meaning from words. This transfers to English.
A second language can also provide a new beginning and success at school for learners who have struggled with English. This is good for the motivation and engagement of learners. Students can apply the generic skills that they learn through the study of Languages to all subject areas. These skills include critical thinking, reasoning, conceptualizing and problem solving. At the core of Languages learning is the development of communication skills, both written and oral. The development of all these skills prepares students for success in all subject areas and later life.

Second language proficiency opens career opportunities for students that wouldn’t otherwise exist.
In response to a rapidly changing global marketplace, all economically developed countries now recognize the importance of a highly skilled, multilingual workforce. Students with good language skills enhance their future career prospects and opportunities in fields such as aid agency work, business services, engineering, finance services, government and public administration, health, hospitality, marketing, media and journalism, technology, and travel and tourism.
Second language proficiency is valuable to students for many of their own personal reasons.

Overseas travel, participation in exchange programs, and worldwide communication via the Internet are increasingly part of students' lives. The pleasure and value of these activities can be significantly enhanced by being able to talk to the people you are mixing with.

**Internationalisation and global connections are becoming more common through schools.**

You already know about global connections and relationships. They're here to stay. The Internet, for example, has opened up a myriad of personal communication, educational and commercial opportunities. Issues of trade and security depend on sensitive and capable cross-cultural communication.

Many Australian schools have taken a lead in defining the practical possibilities of such relationships through international partner school arrangements, participation in student and teacher exchange programs, conducting excursions overseas, making international connections via new communication technologies and so on. Students who are able to communicate in the language of the target country get far more from these experiences.

**Your children need to be ready for a global future and all the challenges that this brings.**

**What you can do to help.**

- Discuss the benefits of Languages learning with your child. Learning Languages might seem hard but there is a great deal to be gained from sticking with it. You don't need to reach native speaker fluency to get those benefits.
- Just as with any other subject, showing interest in what your child is learning is one of the most positive things you can do. Let them 'teach' you what they have learnt; listen to them practice their vocabulary.
- Get details of your school's Language offerings, the content and quality of the program and how proficient your school's Languages teachers expect your child to become.
- If you are a speaker of a language other than English, and many Australian parents are, there may be ways in which you can support Languages learning and the development of intercultural knowledge at your school. Through this, you will be helping to support interest in Languages learning.

**Learning the Italian language.**

Many Victorian primary and secondary government and non-government schools provide dynamic Italian programs, with more than 95,000 students in government schools studying Italian. Italian is also a popular study at Year 12 level with nearly 800 students studying the language annually.

Students can access free interactive Italian resources through Languages Online. This site consists of multimedia activities; print resources and teacher support materials and is available from http://www.education.vic.gov.au/anguagesonline/

Stay turned for more information in the coming weeks...

Mrs Paula Thomson on behalf of the LOTE TEACHERS Maestra Elena and Signora Savoia.
Online orders are welcome
When ordering online details must be filled out and sent to school before or during the week of the fair so that books can be ordered or selected from the shelves. The last day to accept these forms will be on the morning of the Friday the 6th of May.

Thank you
Raelene Gramsbergen
Dear Parents and Guardians,
When collecting your child/ren early from school, it is a requirement to come to
the office and fill in the EARLY LEAVING PASS, this note is then handed to the
teacher.
Thank you

School arrival/departure time
A reminder to Parents/Guardians that students must not be dropped at school without
parental supervision prior to 8:30am, unless they are attending before school care.
The school yard is supervised from 8:30am until the morning bell at 8:50am. Our school
day ends when your children are dismissed at 3:10pm so please collect your children on
time. If you are going to be delayed for an after school pickup, please phone the main
office on 9395 1758.
Forms to register your child/ren for before or after school care at OSHClub are available
in the brochure rack in the main reception area of the school.

VISITORS PASS
Occupational Health & Safety
Regulations, require any person
working at Seabrook Primary School
including Parent Helpers to SIGN IN -
COLLECT PASS - SIGN OUT and
return the Pass when leaving. If you
are working in the Grade 1 area, you can
sign in/out in the Grade 1 Building. For all
other areas, please come to the office to
collect a Pass.
Thank you for your co-operation.
INCURSION / EXCURSION / FUNDRAISING MONEY

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore these will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office. Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event. Payments by Credit Card / Eftpos need to be in the amount of $10.00 or more.

Thank you for your co-operation.
Yvonne Golomb Administration

Prescribed Medication Authority Form

Dear Parent/Guardian,

Please be advised that if your child is required to take prescribed medication whilst at school a MEDICAL AUTHORITY FORM can be found on our Skoolbag App and the school website. This form should be filled out and signed off by your doctor before we can administer the prescribed drug.

Please Note: wherever possible, medication should be given outside the school hours, e.g. if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication must be in the original packaging.

Should you have any questions/queries contact the Leadership Team.

Thank you for your support
Principal
Susan Lee

CAMPS, SPORTS AND EXCURSIONS FUND

Parents are reminded that if you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their achievements.

The annual CSEF amount per student is:

- $125 for primary school students

How to Apply

- Contact the school office to obtain a CSEF application form or download from the CSEF website. www.education.vic.gov.au/csef

Applications close 3 June 2016.
## Every Minute Counts

### Just a little bit late doesn't seem much but.....

<table>
<thead>
<tr>
<th>He/She is only missing</th>
<th>That equals....</th>
<th>Which is.....</th>
<th>over 13 years of schooling, that's....</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly HALF A YEAR</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 minutes per week</td>
<td>Nearly 2.5 weeks per year</td>
<td>Nearly 1 YEAR</td>
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<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly 1 AND A HALF YEARS</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Nearly 2 AND A HALF YEARS</td>
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**Did you know your child's best learning time is the start of the school day?**

That's when every minute counts the most!
Seabrook 5c month of May challenge

Seabrook would like to invite the children, family and friends of the school to collect as many 5 cents pieces as they can in the month of May.

Bring all those little coins to school and place in the collection bottle in your class.

These 5 cent coins will go towards the fundraising for the school grounds project.

The class that collects the most coins in JUNIOR SCHOOL (Prep, 1 and 2) SENIOR SCHOOL (Grades 3, 4, 5 and 6) will win a class LUNCH PIZZA PARTY
Recipe Request Form

At SEABROOK PRIMARY SCHOOL we are publishing our very own COOKBOOK! Seabrook Recipes of the World

As part of our fundraising efforts, the P&C is delighted to announce that we are professionally publishing our very own stylish cookbook.

We choose this project as we have many wonderful cultures at our school and we would love to share them. More importantly, this will involve all of our children and their families.

We will produce a very special cookbook full of your most loved family favourites (from quick & easy weeknight dinners to special birthday desserts), and because it will make a truly beautiful and personalised gift for your family and friends.

Please help us compile this wonderful cookbook by submitting your favourite family recipes. We hope to receive recipes from ALL families.

It is SO simple to submit your recipes!

1. Go to the www.PublishedAuthors.com.au website and submit your recipes using their really quick and easy online template. Don’t delay, as submissions will close May 21st.
   a. We encourage you to submit more than one recipe, as we may delete duplicate recipes.
   b. Don’t have access to the internet? Just give us your recipe & we’ll try to find a volunteer to enter it for you. Contact either Kirsty on 0409 420 296 or Claire on 0423 263 094.
2. We will soon distribute order forms so you can pre-order your copies of this very special cookbook.
3. Why not advertise your business in our cookbook?
   a. Email Jenny Cassar on cassar.jennifer.g@edumail.vic.gov.au for advertising rates and enquiries.

ORDER YOUR COPIES TODAY

To secure your copy of our very special cookbook, return this Order Form with your payment in an envelope clearly marked “COOKBOOK” to your child’s classroom teacher by 21st May, 2016. The cookbooks will be delivered approximately by the start of term 3.

If you have any questions, please contact Kym Ham on 0408 764 637 kym.ham@live.com, Kristy Kitto 0409 420 295 and Claire O’Kane 0423 263 094.

Cookbook Order Form

Name: __________________________ Class / Group: __________________________
Email: __________________________ Phone/Mobile: __________________________
No. Books ordered: _____________ Price per book: $25.00

Total Payment is: $ _____________ (Payment in full is required with your order)
I am paying by: □ Cash
□ Cheque – Please make payable to Seabrook Primary School
□ Visa/Mastercard: Name on Card: __________________________
  Card No.: __________________________
  Expiry Date: __________________________ CVN: _____________
Ph: 9360 7777 Altona Meadows shopping centre

Smiles Dental

Dental special offers

Offer 1
For a limited time, Patients with Dental cover with Private Health Insurance are offered the following dental services at no out-of-pocket expense:
- Check up and examination
- Scale and Clean
- Fluoride applications
- X-Rays

Offer 2
Free* dental check-up for KIDS under 14 years

Offer 3
Free* Braces/Invisalign Consultation

Did you know that a study of Australian school children found that nearly half of children aged 5-6 years (48.7%) had a history of dental decay in their deciduous teeth (baby teeth). Likewise, nearly half of children aged 12 years (45.3%) had a history of decay in permanent teeth.

(SOURCE: The Child Dental Health Survey 2005-2006)

For your information

CELEBRATE WORLD MIGRATORY BIRD DAY

When: Saturday 14 May
Time: 10am to 12pm
Where: Williamstown Surf Lifesaving Club, Williamstown

Hobsons Bay City Council, Newport Folk and Fiddle Club, and Deer Mist invite families to come down and be involved in a day of FREE activities to learn more about our unique bird life that we have here.

Celebrated Migratory Bird Day with a great day for activities.
Deer Mist will be there for all things birds, and there will be great stuff on activities and a list of winter photos of birds.

A weekend on experience right on the beaches of Hobsons Bay Beach.

World Migratory Bird Day is an annual awareness-raising campaign, highlighting the need for the conservation of migratory birds and their habitats. Ian Moir says it is a significant day for one of nature’s most impressive annual migrations. Around April every year, thousands of birds return from their wintering grounds to Australia, to breed and rear their young before heading south once again. Hobsons Bay is where they spend their summer. Our home is their home.

LYNN’S LEARNING
MATHS & ENGLISH TUITION
Kinder to year 10

- Individualised extension and remedial programs
- Problem solving and mathematical skills
- Creative writing techniques
- Scholarship preparation
- NAPLAN and ICAS preparation
- English as an Additional Language program

Developed in Australia by teachers

Enrol your child for tuition today & make a lifetime of difference!

POINT COOK
Mondays and Fridays 3:30pm-6:30pm
Saturday 3:30pm-4:30pm
Jamison Way Community Centre
59 Jamison Way, Point Cook

CALL NOW TO BOOK A FREE ASSESSMENT
9395 0697 / 0433 447 190
POINTCOOK@LYNNSLEARNING.COM

Point Cook French Club!

Mondays 4:00pm-4:45pm
Pt Cook Community Learning Centre
Cheetham St, Pt Cook

- French for kids through games, song, story and role-play
- Experienced, native-speaking local teacher
- 4 yrs at capacity in Williamstown-now in Pt Cook
- Unique and engaging language learning
- Strictly limited places, free try-out

Jim: 0432 719 034/ jim.callahan@icfclubs.com.au
Commission earned for term 1 2016 is $756.57.

Thank you to all of the students in the school banking program.
This money will go towards our soccer oval.

Remember to bring your banking wallet to school each Wednesday to receive your token and redeem exciting rewards.

Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday. Thank you for supporting the School Banking Program.

Do you have a school banking question or query?
Email: seabrookschoolbanking@gmail.com

Seabrook School Banking Volunteer
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<td>25</td>
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<td>27</td>
<td>28</td>
<td>29</td>
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<tr>
<td>No school</td>
<td></td>
<td></td>
<td>Grade 5 Immigration Museum Excursion</td>
<td>Grade 1 &amp; 2 Assembly 2:30pm - 3pm</td>
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<td></td>
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<td></td>
<td></td>
<td>District Cross Country for Grade 3 - 6 students who qualify</td>
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**April / May 2016**

**Book Fair this week 2nd - 6th May**

<table>
<thead>
<tr>
<th>May 2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tbody>
<tr>
<td>Grade 5 &amp; 6 Assembly 9am - 9:30am</td>
<td>Grade 2 Swimming</td>
<td>2017 Prep School Tour 2:30pm — 3pm</td>
<td>Prep Assembly 2:30pm – 3pm in the gym</td>
<td>Mother’s Day Stall</td>
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Parent helpers would be greatly appreciated on Mother's Day Stall set up on Thursday 5th of May 1 - 3pm and then again on Friday 6th of May for the stall. Please send your availability to seabrookhelpers@live.com.au

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<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
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<tbody>
<tr>
<td>Grade 3 &amp; 4 Assembly 9am - 9:30am</td>
<td>Naplan for students in grades 3 &amp; 5</td>
<td></td>
<td>Grade 1 &amp; 2 Assembly 2:30pm - 3pm</td>
<td>Back up Day District Cross</td>
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Grade 2 Swimming

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<tbody>
<tr>
<td>Grade 5 &amp; 6 Assembly 9am - 9:30am</td>
<td>Grade 2 Excursion Botanical Gardens 2JV 2MB 2HR</td>
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<td>Prep Assembly 2:30pm – 3pm in the gym</td>
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Grade 2 Swimming

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<th>27</th>
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<tbody>
<tr>
<td>Grade 3 &amp; 4 Assembly 9am - 9:30am</td>
<td>Grade 2 Excursion Botanical Gardens 2MS 2MC 2DK</td>
<td></td>
<td>Divisional Cross Country</td>
<td>Grade 1 &amp; 2 Assembly 2:30pm - 3pm</td>
</tr>
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Sibling photos