From the Principal
Dear Parents / Guardians

WELCOME TO THE 2016 SCHOOL YEAR.
We have had a wonderful start to the year and the children have settled into their new classes extremely well. The Preps have demonstrated enthusiasm and confidence and we are very proud of their efforts.

Staff members were involved in the start of the year professional learning program and embraced this with enthusiasm. It was wonderful to work alongside one another and set the direction for 2016. I would also like to acknowledge and thank the staff for the days they spent at school preparing for the new school year. We are indeed fortunate to have such committed and professional staff members at Seabrook.

Our focus for 2016 is on collaborative learning and it was heart-warming to see the staff work so well together with genuine sharing of expertise. Our vision and mission statements provide us with the keystones that unite us and I encourage all members of our community to reflect on these important statements.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IB works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Seabrook Primary School aims to deliver best learning and teaching practice which supports and develops learners who are knowledgeable and seek to display an international perspective. Teachers, students and the wider community assist in the development of life-long learners who contribute responsibly to the global community.

Our teaching and learning mission is to provide challenging, rigorous and significant programs incorporating an international perspective.

Our community nurtures the individual talents of children so that they become critical and compassionate thinkers, and life-long learners, individuals who are open to the differences that exist in our global community.

As part of our commitment to developing good partnerships between home and school we have arranged:
Prep Information Night - Wednesday, Feb 10th.
Year 1 - 6 Meet the Teacher Nights – Tuesday Feb 16th, and Thursday Feb 18th.
Parents, Friends and Fundraising morning tea Friday, Feb 12th.
Please participate in these events and become part of our school community.

As well we are asking for school council nominations. This involves a monthly meeting, for about an hour where you can contribute ideas and learn more about Seabrook Primary School. Nominations forms are at the office and I urge parents to consider becoming involved in school council.

continued report on the following page

CARRYING ICT DEVICES IN A BACKPACK
Don't carry any unnecessary items in a backpack creating extra weight.
SCHOOL ARRIVAL AND DEPARTURE TIMES
Please note that children must not be dropped off at school prior to 8:30am. The children are expected to arrive at school between 8:30am and 8:50am. It is important that children are ready to walk into class at 8:50am. Notices are checked, rolls taken, reading books changed and the schedule for the day discussed and then we are ready for the academic program to start. Please assist your child by getting them to school between 8:30am and 8:50am. The school day finishes at 3:10pm.

YEAR 5 CAMP
Year Five had a very successful time at the Sovereign Hill camp and this was a worthwhile time for the children and staff to develop good working relationships. We thank the staff for their dedication in preparing for and participating in the camp. Staff are on duty for the whole time, giving up time from their family and personal commitments and we all appreciate this.

ASSEMBLIES AND SUN SMART
Assemblies began this week and we look forward to seeing the children share their learning.
It is very pleasing to see all the children wearing hats at recess and lunch. They are being very sun smart and taking responsibility for their health and wellbeing.

PYP
Classes have been working on Learning to Learn – setting the tone for happy, productive classrooms with high expectations and a genuine appreciation for effort and learning. We congratulate the students and teachers for the high standards and good values being demonstrated. Most classes will now begin their first unit of inquiry and we look forward to seeing the engaging, relevant, significant and challenging work the children undertake.
On Tuesday, March 22nd we will conduct our PYP Community Night and family members will be able to visit classrooms and see the learning undertaken by their children. A great night to look forward to!

Sue & Staff
Dear students and families,

BENVENUTI! Welcome to the Italian Program at Seabrook Primary School. A special warm welcome to our prep students and families.

It has been a busy first week in our Prep classes where our little students have already learnt their first Italian word:

CIAO!

They can spell it in Italian and form each letter of the word with their fingers and their bodies.

Thank you to Prep MT for being such great buddies and helping each other in creating each letter.

CIAO for now!

The Italian Team,
Maestra Elena, Signora Savoia and Mrs Thomson

**Italian News**

**BENVENUTI!**
Welcome to the Italian Program.

**Italian News**

**Italian - SENTENCE OF THE WEEK**

Is - .Mi piace imparare
Meaning - I like to learn
Pronunciation - Me pyache impurure
Co-operation in 2JV

This week 2JV has been learning all about how to show the PYP attitude of co-operation by working in teams to achieve success in a number of activities, our favourite was when we worked in groups to complete puzzles.

We were good communicators and spoke with respect to our team mates.

We took turns to place pieces of the puzzle together.

We showed commitment by not giving up and trying our hardest.

We showed caring by helping other teams complete their puzzles.

Well done 2JV, great collaborative learning!
Welcome back to all the children and staff. Everyone has settled in well.

Year 3 are beginning the year with an inquiry into how we use multimedia to express ourselves. An in school cartooning workshop and a visit to Sun Theatre, Yarraville have been arranged. For some children cartooning is a very useful and enjoyable way to express their thoughts and feelings and we saw great development in drawing throughout the year.

Year 4 will start the year with a very deep and meaningful inquiry into values and beliefs. Children will be interviewing family members and sharing ideas. The next inquiry is on how water is essential to life. An excursion with the Friends of Skeleton Creek has been organised to observe local waterways and take action by planting along the creek to help keep the water clean.

Our Middle School team for 2016 consists of:

Looking forward to an exciting and productive year,

Ann O’Connor
Dear Parents

Get to know you meetings will be held at 3.30 – 6.30pm on Tuesday 16th and Thursday 18th February 2016
Should you wish to talk to your child teacher you are welcome now to book a 10 minute time slot that suits YOUR FAMILY BEST.
Please go to www.schoolinterviews.com.au and follow these simple instructions.
Online Booking for interviews close on Monday 15th of February at 5.00pm

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.
You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

For parents who don't have access to the internet at home, work, or via a friend, assistance will be available at the office through each Assistant Principal. Alternatively parents may send a note to the school with the approximate times they require, or phone the school on 9395 1758.
Interviews are strictly 10 mins and spaces are limited. If you require more time please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings any time prior to the closing date by re-visiting the www.schoolinterviews.com.au website and using the event code. Remember to use the same name and email address you used when making your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on 9395 1758.
Online Booking for interviews close on Monday 15th of February at 5.00pm
To the Seabrook Primary School Community,

Each year the Royal Children’s Hospital saves the lives of so many children from Australia and around the world. Many children and parents within our community will have a strong connection with the hospital and can appreciate the amazing work that they do there.

My son has spent a considerable amount of time at RCH and I have seen first-hand the world leading facilities and expert care that all of our children receive. This year I have decided to again participate in ‘Run for the kids’ and try to raise much needed funds for RCH to ensure that the hospital can continue its life saving work.

I could never repay the hospital for all that they have done for our family, but completing the run and raising funds is my way of giving back. Our team target for this year is $7,000, so please dig deep and donate to this truly worthy cause!

Below is a brief story of how Royal Children’s Hospital has given my son a wonderful chance at life.

**Xavier’s Story.**

Xavier is a twin born at 33 weeks with a serious congenital heart defect known as Hypoplastic Left Heart Syndrome. At 5 days old he underwent lifesaving surgery and spent many weeks in hospital at Royal Children’s Hospital. He returned to the hospital at 3 months old for a second heart surgery heart and will require another surgery when he is around 3 - 5 years old. Xavier recovered well and was achieving so many of life’s important goals.

Unfortunately not long after last year’s Run for the Kids, Xavier at 13 months old had a life threatening stroke and was rushed to the ICU at RCH. On the way to hospital in the ambulance he suffered a cardiac arrest. The team at RCH never gave up on Xavier and he spent over 1 week on a life support machine (ECMO) to take pressure off his heart and help him recover. After Xavier came off ECMO we could see the effects of the stroke as he had no movement on his left side. Xavier needed to re-learn everything including swallowing, drinking, eating solids, rolling over and sitting up by himself. We spent 2 months in hospital going through intense rehab sessions and seeing a number of specialists along the way.

Since being discharged, Xavier has had numerous appointments and rehab sessions at RCH to improve his skills and gain movement and control of his left hand. Today Xavier is still one of the happiest boys and wants to explore and try everything. He is now walking around everywhere (nearly running) without any help. He is using his left hand to pick up objects and to assist his right hand whilst playing with toys. He will still need ongoing support from the rehab team to fine-tune his motor skills and continued monitoring and intervention regarding his heart condition. We are very thankful for all the help RCH has given to Xavier and our family.

**Fund raising link:**


All donations support the Royal Children’s Hospital Good Friday Appeal. You will receive a receipt immediately and you can even leave a personal message on my page. Every little bit helps, thanks in advance for your generous donations.

David Trott
Student accident insurance, ambulance cover arrangements and private property brought to schools

Schools are reminded that the Department does not provide personal accident insurance or ambulance cover for students.

Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

In some circumstances, medical or other expenses will be paid by the Department where it is assessed that it is likely, in all the circumstances, that the Department is liable for negligent (careless) acts or omissions of its staff/volunteers.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by school councils on a whole-of-school basis, or by parents/guardians for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage.

Actions Required

- Parents/guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs; and
  - Parents/guardians can purchase insurance policies from commercial insurers.
  - Principals should remind parents/guardians and staff that the Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.
  - Parents/guardians and staff should be reminded about the accident/ambulance policy and personal property situation in your school as soon as possible.

Important Notes

- The Department cannot advise parents/guardians on whether to purchase a student accident policy/ambulance cover, or which policy to purchase. It is recommended that they seek assistance in this matter with their insurance broker or find a suitable personal accident insurer.
- Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. As the Department does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property students, staff should be discouraged from bringing any unnecessary or particularly valuable items to
Apple adapter RECALL process

Apple has issued a voluntary safety recall on AC wall plug adapters (commonly known as duckheads). The affected adapters attach directly to a power charger, which in turn connects devices to a powerpoint. The duckheads can be pulled off (upwards) and exchanged if required. It is not the charger, only the adapter which is being recalled.

If you have a recalled adapter, then starting the week of 15-19 of February please bring it into the school (front office) for a free exchange.

After our allocated collection week has concluded you will only be able to return your recalled adapter to an Apple Reseller, not the school.

Please read the attached document to assist with the removal and identity of a recalled duckhead adapter.

NEXT WEEK IS YOUR ONLY OPPORTUNITY TO RETURN YOUR RECALLED DUCKHEAD ADAPTERS, NOT THIS WEEK.

Thank you

ICT Department

For more information on the program, please see Apple’s website: http://www.apple.com/au/support/ac-wallplug-adapter/
Apple issues a voluntary recall

Apple has issued a voluntary safety recall on AC wall plug adapters (commonly known as duckheads). The affected adapters attach directly to a power charger, which in turn connects devices to the powerpoint. The duckheads can be pulled off (upwards) and replaced if required. It is not the charger, only the adapter which is being recalled.

If you have a MacBook purchased through the school, anytime from 2010 up until the end of last year, it is possible your adapter has been recalled.

We ask that you check all of your Apple duckhead adapters by:
1. Unclipping your duckhead adapter from the MacBook or iOS charger.

2. At the back of the adapter you are looking for a faint series of numbers. If you have any numbers then your adapter needs to be exchanged. If on the other hand it says AUS, then this recall does NOT affect you. Release 7 MacBooks purchased in October 2015 are most likely NOT affected, but please check to be on the safe side.

3. If you have a recalled adapter, then starting the week of 15-19 of February please bring it into the school for a free exchange. After our allocated collection week has finished you will only be able to return your recalled adapter to an Apple Reseller, not the school.

All iPads, iPhones, iPods and MacBook laptops with a duckhead adapter (printed with a number on the inside of the adapter) and purchased between 2003-2015 are affected and need to be exchanged. This includes any Apple MacBook or iOS device that you may have at home.
Every minute counts

<table>
<thead>
<tr>
<th>He/She is only missing</th>
<th>That equals...</th>
<th>Which is...</th>
<th>over 13 years of schooling, that’s...</th>
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</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.6 weeks per year</td>
<td>Nearly HALF A YEAR</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 minutes per week</td>
<td>Nearly 2.5 weeks per year</td>
<td>Nearly 1 YEAR</td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly 1 AND A HALF YEARS</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Nearly 2 AND A HALF YEARS</td>
</tr>
</tbody>
</table>

Did you know your child’s best learning time is the start of the school day? That’s when every minute counts the most!
CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility
To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:
• on the first day of Term one, or;
• on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria
School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date
For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

PAYMENT AMOUNTS

CSEF payment amount
The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.
• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
THE EDUCATION STATE

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

□□□□ - □□□□ - □□□□ - □ OR

□ Foster parent* OR □ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation of Services to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ______________________________ Date __/__/__
**INCURSION / EXCURSION / FUNDRAISING MONEY**

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore these will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. **Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office.** Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose.

Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event. **Payments by Credit Card / Eftpos need to be in the amount of $10.00 or more.**

Thank you for your co-operation.

Yvonne Golomb Administration

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**Prescribed Medication Authority Form**

Dear Parent/Guardian,

Please be advised that if your child is required to take prescribed medication whilst at school a **MEDICAL AUTHORITY FORM** can be found on our Skoolbag App and the school website. This form should be filled out and signed off by your doctor before we can administer the prescribed drug.

Please Note: wherever possible, medication should be given outside the school hours, e.g if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication **must** be in the original packaging.

Should you have any questions/queries contact the Leadership Team.

Thank you for your support

Principal

Susan Lee

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**2016 advertising prices for our weekly newsletter**

$5.50 including GST for a business card size advertisement

$22 including GST for a 1/4 page advertisement

Contact: Maureen Murphy on 9395 1758 or email: murphy.mary.d@edumail.vic.gov.au
School Banking has started for 2016!
Preps will bank on Tuesday until they start school full time.

Amazing New Rewards for 2016

The Commonwealth Bank has released the fantastic new rewards for 2016. All students will receive a parent pack with a new rewards card and information on the new 2016 competition.

* Flying Snake Tail
* Wildlife Writer Set

Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday. Thank you for supporting the School Banking Program.

Do you have a school banking questions or query? Email: seabrooksschoolbanking@gmail.com

Hello parents!
A quick reminder to please pack a spare hat in your child’s school bag if they are attending before and after school care!

As many teachers prefer the children keep their school hats in their classrooms, it is handy for your child to have a spare hat in their bag for OSH.

Please note, the children are not able to play outside from September to May without a hat! Thank you for your cooperation.

OSHC Program Phone: 0411 302 879
Coordinator: Katie and Amanda
OSHC Club Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is free!
Please create an account online at www.oshclub.com.au where all bookings and cancellations can also be managed via your online account!

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<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Squad swimming training  Grade 5 &amp; 6 Assembly 9am - 9:30am</td>
<td>Prep Parent Information Evening 6:30pm –7:30pm</td>
<td>Squad swimming training</td>
<td>Grade 1 &amp; 2 Assembly 2:30pm - 3pm  Parents and Friends. Fundraising meeting 9am - 10am</td>
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<tr>
<td><strong>Grade 5 Sovereign Hill Camp</strong> 8th - 10th of February</td>
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### Book School Interviews online for the 16th & 18th of February

[Enter event code 9GE67](#)

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately. You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close.

<table>
<thead>
<tr>
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<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
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</thead>
<tbody>
<tr>
<td>Grade 3 &amp; 4 Assembly 9am - 9:30am Squad swimming training</td>
<td>Meet the Teacher Years 1 – 6 3:30pm - 6:30pm</td>
<td>9 &amp; 10yr Olds Swimming Trials</td>
<td>Meet the Teacher Years 1 – 6 3:30pm - 6:30pm</td>
<td>11 &amp; 12yr+ Swimming Trials</td>
</tr>
</tbody>
</table>

If you have a recalled adapter, then starting the week of **15-19 of February** please bring it into the school (front office) for a free exchange.

<table>
<thead>
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<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5 &amp; 6 Assembly 9am - 9:30am</td>
<td></td>
<td>Grade 3 Cartoon Workshop</td>
<td></td>
<td>Grade 1 &amp; 2 Assembly 2:30pm - 3pm</td>
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<thead>
<tr>
<th>29</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3 &amp; 4 Assembly 9am - 9:30am District Swimming Carnival 9:45am - 2pm</td>
<td>Back up Day (District Swimming Carnival)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**School Photos will be on Tuesday 15th March**