From the Principal
Dear Parents / Guardians

REMEMBRANCE CEREMONY
Thanks to the grade five teachers and especially the students who confidently conducted our whole school Remembrance ceremony today. This is a significant event in our history and it is important for all children to make a connection to the important message of remembering those who died in conflicts in our history. As we do each year a wreath was placed beneath our flagpole in recognition and to honour those who have died through conflict across the world. Thanks also to one of our Seabrook dads, Corporal Adam Asher from the Williams Base Laverton, who provided our community with an insight into his experience and a little of the history of remembrance day.

SEABROOK CAMPING PROGRAM
Our grade 3 children have been complimented by many on their behaviour and co-operation on their recent camp at Phillip Island. Despite threatening weather the children experienced many engaging activities and interacted positively with one another throughout the camp.
Our grade 1 children enjoyed their special long stay at school on Tuesday. They played games, saw a film and had a light meal at school until 7pm. This late night at school helps prepare the children for an overnight stay in year 2.

Our thanks go to the parents and teachers who supported the grade camp and staff who stayed back late on Tuesday. It is important to mention that teachers and school staff do not get paid to go away on camp or stay late after normal hours. Staff volunteer to do these special events to support your children. They appreciate your thanks and prompt collection at the end.

BOOK FAIR
Everyone has until the end of the week to visit the Book Fair being held in the library. It is a great opportunity to promote reading and literature in the family and perhaps pick up some gifts for Christmas.

continued report on the following page
Continued report from Susan Lee

WORKING BEE
So far we have 20 adults and children who have indicated via note that they will be supporting our working bee on Friday. This is a great Seabrook Community experience and we would hope that many more will also be returning the paperwork so we can order sausages, fruit and drinks for an afternoon snack before Friday.

We would appreciate if parents coming to collect their children can stay to help with some cleaning and gardening, bring along some gloves, brooms, sponges and gardening tools. This is a great opportunity for children to be involved in helping their school.

ENROLMENT POLICY AND TRANSITION PROCEDURE
A reminder about our enrolment policy and procedures with the transition from one year to the next at Seabrook Primary School.

Enrolment Policy and Transition Procedures

(Developed in accordance with the Department of Education and Early Childhood Development guidelines on Enrolment – Oct 2014)

Seabrook Primary is a Victorian State Government School and an accredited IB school. We aim to deliver best learning and teaching practice, which supports and develops learners who are knowledgeable and seek to display an international perspective.

Purpose:

1. To provide parents/guardians with guidelines as to the enrolment process and transition procedures of your child/ren at Seabrook Primary.
2. To ensure that children can attend their local neighbourhood school.

Application Process:

1. An application must be made on the school’s official Enrolment Application Form available from the front office (reception).
2. All parents/guardians of students who seek enrolment at Seabrook will be required to provide three pieces of proof of their residential address (see checklist) to match Seabrook’s current enrolment map on the website. Please note these boundaries may change for future enrolments.
3. Parents/Guardians of students who seek enrolment as part of their first year of school (Foundation/Prep) will be required to provide proof of age (indicating that they will be turning 5 years of age by the 30th of April of that year) and an immunisation certificate.
4. All application forms must be signed by the parent or guardian.
5. It is the parent/guardians responsibility to notify the school promptly of a change of address or phone numbers of the primary and emergency contacts.
6. Parents seeking early age entry must make a written application to the Regional Director.
7. Student allocation to classes will be in accordance to class size and student need.
8. If you currently have a child enrolled at Seabrook Primary School who is not leaving to transition to year 7(in years prep-5), their sibling will be automatically accepted if you do not reside in the Seabrook enrolment zone.
9. School fees for each year level are made available in the first week of December for the following year. Please access these from our school website.
10. The following considerations are made in regard to Grade 1-6 Transition in no particular order.

Teacher requests by parents/guardians will NOT be considered.

<table>
<thead>
<tr>
<th>gender</th>
<th>your child’s friendship choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>special needs</td>
<td>academic achievement</td>
</tr>
<tr>
<td>staffing</td>
<td></td>
</tr>
</tbody>
</table>

11. If enrolment information is incomplete, the Principal may delay admission for up to 5 days or conditionally admit the student whilst the parent/guardian obtains the required information.
12. If enrolment is conditional, the Principal will record the enrolment conditionally and advise the parent/guardian in writing that the enrolment is conditional upon providing the missing information and will only be formally completed when these conditions are met.

**Kinder to Foundation (Prep) Transition:**

Seabrook Primary offers a supportive Kinder to Foundation (Prep) Transition Program to enable the children to adjust to the changes in routine, structures and environment and ensure a smooth transition for all children. Our program will ensure that your child’s Foundation/Prep year is one of the most successful in their learning journey. In order to achieve this, we do need your support and more importantly trust in the decision/s we make for all children in their first year of schooling with regards to class placement.

Enrolment is conducted as above with the following additions:

1. It is preferred that students attend all transition events planned for the year.
2. All children must attend the kinder to foundation/prep transition day in December.
3. All families must be represented at our information evening for parents in December.
4. Class placement is based on a number of considerations:

<table>
<thead>
<tr>
<th>gender</th>
<th>kinder groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>special needs</td>
<td>academic achievement</td>
</tr>
<tr>
<td>social/emotional development</td>
<td>staffing</td>
</tr>
</tbody>
</table>

N.B. While every effort is made to place your child accordingly, we cannot always guarantee that they will be with every friend. Classes are developed taking into consideration all of the above to ensure a productive learning environment.

5. Confirmation of enrolment will be finalised during Term 4 of the current year once all enrolment requirements have been approved and processed.

Have a great week ahead.

Sue & Staff
Last week the Preps had an exciting week of tasting fruits and vegetables at school and going to Chesterfield farm. At the in school market all preps had a chance to try asparagus, avocado, celery, oranges, bananas, pears and apples. Lots of preps were surprised to find out that they enjoyed different vegetables and fruits! On Friday preps took a long bus ride to Chesterfield farm where they watched Bridgette the dog round up sheep, Taiter the farmer shear a sheep and everyone had a go at milking a cow. Preps also went on a tractor ride, fed farm animals (as well as a Camel!) and visited the baby animal barn.
The Grade 1 children have been working on their current Inquiry with the Central Idea being, ‘The Choices we make have an impact on our Environment’. On Friday, 13th November 2015, we are having a Working Bee. During our research into our inquiry, we discussed the importance of looking after our immediate environment for example our home and school. The children were then given an opportunity to write a Persuasive Letter to their parents to encourage them to attend our Working Bee and to help clean up.

Here are some examples of their Letters

Dear Amazing Parents,

On Friday, the 13th of November, our school is having a Working Bee. It is from 3.30pm to 6pm. Firstly, you can clean our school so that we can have a nice environment next year. Secondly, you can clean the children’s tables and chairs so they can be very happy and they can work hard. Thirdly, we can clean our school gardens so it can have many plants to hold the soil and new plants can grow. As our inquiry is about taking care of the environment, we started to take care of the school because it is part of the environment.

From your Responsible Son,
Anirudh

Dear Caring and Sharing Parents,

On Friday, the 13th of November 2015, our school is having a Working Bee. It is from 3.30pm to 6pm. Firstly, I want you and need you to come and look after our environment in our school. Secondly, I want you to come to do a job in our school and we will clean the tables and can pick up rubbish. Thirdly, I would like you to come so we can clean up our school and have a clean school. Please come so we can look after our world and the Earth.

By Your Kind Daughter,
Emma

Dear loving Parents,

On Friday the 13th of November 2015, our school is having a Working Bee. It is from 3:30pm - 6pm. Firstly, can we go to the Working Bee because we want our environment to look clean. Secondly, I want you to come to school because we can pick up rubbish and clean the tables. This will help our environment. Thirdly, can we please go to the Working Bee. Please, please, please can you come to help so our Earth is not sick.

By your awesome daughter,
Rishitha

Dear Awesome Parents,

On Friday the 13th of November 2015, our school is having a working bee. It is from 3:30pm to 6pm. Firstly if you clean our school you can get your grounds money back. Secondly you will help the environment and we can learn in a nice clean and healthy school. Thirdly Ed can come to help and we can clean tables and chairs so we can have clean tables and clean chairs in Grade 2. Please, please, please, please, please, please, please, please, please come!

From your Intelligent Son,
George

Dear kind and caring mum,

On Friday the 13th of November 2015, our school is having a Working Bee. It’s from 3:30pm to 6pm. Firstly if we do the working bee we will help the environment because we will be planting trees. Secondly we love our environment and we want to look after our school and keep our school clean. Thirdly we can spend some time with you, that will be nice. I enjoy spending time with you. Now I hope you want to help clean up our school – because we want to learn in a clean environment.

By your very Intelligent Son,
Michael
Making Pizzas

The Pizza originally came from Italy, they are now eaten all around the world.

We made our Pizzas in the school kitchen. There were different ingredients, such as cheese, tomato paste, pineapple, capsicum, ham and rocket from the school garden. For the base we used pita bread. Everyone got to put their own ingredients on. Some children made a Margarita pizza, others made Hawaiian and some chose their own individual designed pizzas. Most children chose to design their own pizzas.

"I thought it was hard at the start with no water in the kitchen, but it was still fun." said Emma.

"I was excited to make the pizza." said Asha

"The pizza were absolutely delicious and I can not wait to do it again” said Michael.

“The pizza was the best that I have ever had" said Lily

“Making pizza was fun” said Archie

“I love making pizza’ said Alannah

“They tasted better that the ones you get from the shops’ said Jasmine

Everyone agreed, The Pizzas were delicious.
The grade 3’s went on an exciting camp to Phillip Island Adventure Resort last week from the 4th to the 6th of November. Our camp was related to the peace and conflict inquiry. The central idea for this inquiry is, ‘Finding peaceful solution to conflict leads to peaceful coexistence’. Whilst on camp we all learnt to be independent by looking after ourselves and making responsible choices. We also showed cooperation and empathy by working together and helping each other.

Taylah, Ashlyn, Agan

Despite the wet weather, we all took part in a range of activities such as giant swing, flying fox, raft making, canoeing and obstacle course. For all activities we were risk takers by enthusiastically taking part in all these activities. We made pancakes. They were very yum!!! We also took part in duty groups. We were responsible to set the tables and clean them up after each meal. We watched the movie and took part in the talent show. We worked in teams and showed creativity by using our imagination to make up our own stories, acting them out, singing and dancing in front of the audience. An interesting fact we learnt was how to canoe!

Ariella, William, Katherine
My favourite activity at camp was Giant swing because of the amazing view from 18 metres high swing. We challenged myself to go right at the top. Daniel, Nadine.

When I pulled the cord on the giant swing I felt like a superman! Ben

I enjoyed all the activities. My favourite activity was giant swing and raft making. I showed the PYP attitude of risk taker by having a go at everything. Hadi

Our favourite activity was giant swing. Although we did not go to the top of the swing, it was still fun because we got to swing fast. Parniyan got the screaming champion award! Sam, Parniyan, Komal

My favourite activity was raft making because it was a team game. We have to work together to make the raft. It was fun when the raft broke apart and we were soaking wet. Scarlet

My favourite activity was giant swing because of the thrill you get when you pull the cord. Bridget

The grades will like to thank all the wonderful staff and volunteers who helped at camp and the students for being respectful to all the instructors. The camp was amazing. We enjoyed every bit of it!
This week at Seabrook

Please return orders with money by FRIDAY 13TH NOVEMBER 2015.

Dear Parents

Order forms for Grade 6 teams sports and School Sports teams have been given out to relevant students. Orders must be received by no later than 19th November. Late orders will not be accepted at front office but you will still be able to order through School Pix directly after this date.

Thank you

Open daily in the morning from 8:30am and then again from 3:10pm - 4pm.

You’re invited to our BOOK FAIR!

Date: 9th - 13th November
Place: Seabrook P.S. Library
Time: 8:10 - 4pm

All purchases benefit our school!
Festival of Lights

Diwali or Deepavali means rows of lighted lamps and is known as the Festival of Lights. It is celebrated by Hindus and Sikhs across the world and this year is celebrated on the 11th of November. Diwali symbolises the victory of light over darkness and good over evil. It is celebrated by lighting lamps (diyas), dressing up in new clothes and exchanging gifts and sweets (desserts/confectionery) between family and close friends. It’s also a time to remember those who are less fortunate and in need. We would like to wish all our Hindu and Sikh families a happy Diwali.

Sundram Moodley
Acting Assistant Principal
Dear Parents,

As you know we run a very successful and worthwhile ICT program with many of our Year 4-6 children having their own MacBook. This enables them to enrich their learning, to have homework Airdropped, to spend time at home adding graphics, music and special effects to presentations, to work on Claymation and iStopmotion movies, to research and continue to work on Mathletics and Reading Eggs.

For our next rollout we are in the position to offer the following payment options for our 1:1 Program.

<table>
<thead>
<tr>
<th>MacBook Air 11&quot;</th>
<th>Includes insurance (3 years)</th>
<th>Including Apple Care (3 Years)</th>
<th>NO accessories</th>
<th>$1485.75</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Include: Filter license &amp; Software contribution</td>
<td></td>
<td></td>
<td>(if in Yr. 4 in 2016)</td>
</tr>
<tr>
<td></td>
<td>$1397.50 (if Yr. 5 in 2016)</td>
<td>$1308.25 (if Yr. 6 in 2016)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MacBook Air 11&quot;</th>
<th>Your own insurance (Providing it is covered/listed as &quot;Portable&quot;, and evidence provided to the school)</th>
<th>Including Apple Care (3 Years)</th>
<th>NO accessories</th>
<th>$1253.75</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Include: Filter license &amp; Software contribution</td>
<td></td>
<td></td>
<td>(if in Yr. 4 in 2016)</td>
</tr>
<tr>
<td></td>
<td>$1222.50 (if Yr. 5 in 2016)</td>
<td>$1191.25 (if Yr. 6 in 2016)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Full payment now, and you could take home by the end of school year, 2015.

OR

$500 deposit now, remainder in 2016. Device will be ordered in early 2016.

** Pricing subject to change anytime by suppliers **
** Main highlighted price based on three years usage while at Seabrook PS. **
** The school is NOT liable for any insurance claims if you choose your own insurance **
** A $50 residual is required when the device permanently leaves the school **

Alternatively speak to Mrs. Lee regarding a customized payment plan.

Yours sincerely,

Susan Lee
Principal
Phone: (03) 9395 1758
Email: lee.susan.s1@edumail.vic.gov.au
Any transition period is a critical time for a young person, often evoking a variety of emotions, behaviours and concerns for both young people and their parents. For many, these transition periods are considered a major stepping stone on the way to becoming an adult.

Secondary school can be marked by several changes; young people interact with many other young people, in different classrooms, with more teachers and often with different expectations for both performance and responsibility. A well supported transition can maintain the strong sense of belonging and enable young people to continue to enjoy and succeed in school and everyday life.

Presented by Sharon Witt, a dynamic educator, author and speaker. Sharon has authored 12 books for young people including the best selling Teen Talk Series and Girlwise series. She is also the author of Surviving High School.

This Parenting Forum is free for all parents, guardians and workers who live, work or study in Hobsons Bay.
**INCURSION / EXCURSION / FUNDRAISING MONEY**

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore these will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office. Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event. Payments by Credit Card / Eftpos need to be in the amount of $10.00 or more.

Thank you for your co-operation.

Yvonne Golomb Administration

---

**Are you leaving Seabrook Primary at the end of 2015**

If your child/ren are not returning to Seabrook Primary School next year (excluding our current Grade 6 students), can you please fill in the details below and return to Mrs Susan Joyce. (at the office as soon as possible)

My child/ren

<table>
<thead>
<tr>
<th>Grade</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

will be leaving Seabrook Primary School:

☐ at the end of term 4 2015

and will be attending ___________________________ school.

Parent/Guardian Signature: ________________________ ContactNo. ________________________

---

**Prescribed Medication Authority Form**

Dear Parent/Guardian,

Please be advised that if your child is required to take prescribed medication whilst at school a MEDICAL AUTHORITY FORM can be found on our Skoolbag App and the school website. This form should be filled out and signed off by your doctor before we can administer the prescribed drug.

Please Note: wherever possible, medication should be given outside the school hours, e.g if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication must be in the original packaging. Should you have any questions/queries contact the Leadership Team.

Thank you for your support

Principal Susan Lee
2 WEEKS TO GO!

Important Dates for Seabrook School Banking

Wednesday 2nd December 2015 - Last week to deposit and redeem.
Wednesday 3rd February 2016 - First week of school banking for 2016.
(Preps will bank on Tuesday until they start school full time.)
Tuesday 9th February 2016 - Commonwealth Bank account opening day 8:30am to 9:30am & 2:30pm to 3:30pm held in the kitchen.

Congratulations to the following students who received certificates this week:
**Bronze 10 deposits** - Kiani K and Lucy H.
**Silver 20 deposits** - Ethan G, Evakshi N, George P, Olivia G, Alexandra G, Semisi V, and Olivia S.
**Gold 30 deposits** - Hannah K, Chloe E, Sahana A, Joshua D and Brianna R.

An important message for Youthsaver account holders: Make a deposit at any branch of the Commonwealth Bank during January.
The interest rate for Youthsaver accounts is only 0.01% p.a. however you can earn BONUS INTEREST of 2.79% p.a. if you make at least one deposit and no withdrawals every month.
So even if you can’t bank every single week, at least make one deposit each month so you can earn the bonus interest.
Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday. Thank you for supporting the School Banking Program.

Do you have a school banking questions or query?
Please email: seabrookschoolbanking@gmail.com

Seabrook School Banking Volunteers
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Grades 5 &amp; 6 Assembly 9am - 9:30am</td>
<td>Grade 1 Extended Stay 3:10pm - 7pm</td>
<td>Remembrance day Ceremony</td>
<td></td>
<td>Prep Assembly 2:30pm - 3pm</td>
</tr>
</tbody>
</table>

**Working Bee Friday the 13th of November.**  
We are hoping for lots of helpers from 3:30pm.  
Parents wishing to claim their voluntary working bee levy may claim this on the day.

<table>
<thead>
<tr>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 3 &amp; 4 Assembly 9am - 9:30am</td>
<td>Prep Visit transition 11:30 - 13:15</td>
<td></td>
<td>Grade 1 &amp; 2 Assembly 2:30pm - 3pm</td>
<td></td>
</tr>
<tr>
<td>Swimming Grade 1 T20 Blast Regional Finals 9am - 3pm</td>
<td></td>
<td></td>
<td>Masters Williams Landing Art Auction 7pm - 8pm</td>
<td>Prep Assembly 2:30pm - 3pm</td>
</tr>
<tr>
<td>Prep Swimming</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 5 &amp; 6 Assembly 9am - 9:30am</td>
<td></td>
<td></td>
<td>Prep Assembly 2:30pm - 3pm</td>
<td></td>
</tr>
<tr>
<td>Prep Swimming</td>
<td></td>
<td>Masters Williams Landing Art Auction 7pm - 8pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>30</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 3 &amp; 4 Assembly 9am - 9:30am</td>
<td>Prep information Evening 7-8pm</td>
<td>Grade 5 Science Fair</td>
<td>Grade 1 &amp; 2 Assembly 2:30pm - 3pm</td>
<td></td>
</tr>
<tr>
<td>Prep Swimming</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 5 &amp; 6 Assembly 9am - 9:30am</td>
<td>Kinder/Prep and Year 6-7 Transition Day</td>
<td></td>
<td>Reports to go home today Prep Assembly 2:30pm - 3pm</td>
<td></td>
</tr>
<tr>
<td>Prep Swimming</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Swimming</td>
<td>Christmas Concert</td>
<td>Children spend time with their new classes and teachers</td>
<td></td>
</tr>
</tbody>
</table>

**End of Term 4, students will be dismissed at 1:30pm**