From the Principal

Dear Parents,

We have had another busy term with many valuable learning experiences undertaken across the school. The children are improving their academic knowledge and skills but also developing their physical, social and emotional selves.

A strength of the PYP programme is that it helps us to examine what the children are learning, how they are demonstrating that learning and nurturing them as they make connections with life. Children making mistakes along the way enables us as adults to support them with understanding different perspectives and adopting alternative ways of thinking about things. We use the language and concepts of PYP learner profile and attitudes to support children with learning, in developing resilience, with making worthwhile choices and looking for different solutions to solve problems. We encourage parents to use this language with their children at home.

YEAR 6 PYP EXHIBITION

Children attending PYP schools in their last year are required to engage in a collaborative, transdisciplinary inquiry process that involves them in identifying, investigating and offering solutions to real-life issues or problems. Congratulations to all our year six students who very capably presented this last week during the 2015 PYP Exhibition. The students worked intensely over the term to produce representations of their learning and clearly demonstrated key features of the PYP program including confidence and knowledge. Many thanks to their teachers and mentors for their hard work in guiding and supporting the children.

We hope our parents were very proud of their child’s efforts as they shared their learning so enthusiastically with you last week.

THINGS TO REMEMBER FOR THIS WEEK

**Thursday 25th June**
Student led conferences. Please make sure you have booked a time.

**Friday 26th June**
Out of uniform day. Students may wear sporting clothes. Children please be thoughtful about wearing clothes suitable for the weather. A gold coin donation is requested and will be shared between the Nepalese Earthquake victims and in supporting Josie from grade 6 who will be representing Seabrook and the state in the State Hockey finals in Western Australia.

Sausage Sizzle and drink lunch
Canteen – CLOSED
School finishes at 2:30pm with children dismissed from classrooms.

continued report on the following page
CHESS TOURNAMENT
Congratulations to the 11 children who entered the recent chess tournament. Oliver, Andy, Titus, Erika, Sophie, Christian, Ha Young, Dylan, Dillion, Steven and Patrick. Some children were awarded bronze medals for their efforts. Seabrook team 1 came a close 3rd in the qualifying round. Congratulations to Footscray Primary School Team 1 who won with 24 points and Altona Meadows Primary School who earned 22.5 points. The Seabrook Team 1 got 22 points and they will play in the next semi finals in September. Thanks to Endre (chess teacher) and parents for their support.

SCHOOL BANKING – SHOW BAGS!
Anyone interested in their child participating in school banking can drop into one of the following Commonwealth Branches to open up a School banking account during the school holidays
- Altona Gate
- Werribee Plaza (Pacific Werribee)
- Wyndham Village

A Youth Saver account can be opened by making a small deposit. If your child banks at school on the first week back in term 3 on 15th July 2015 they will receive a super show bag at the branch.
Our school will also go in a draw to win a $100 Coles Myer voucher.
If you have any questions please call our School Banking Specialist: Susan Brailsford on 0422 116 040

SEABROOK SPORT
Congratulations to Seabrook teams on their recent sporting successes. Children in the volleyball team came 1st. Players in the Netball Seabrook B team came 1st and Seabrook A team came 5th. Well done to all the competitors.

CURRICULUM DAY
School Council has approved a staff curriculum day for Monday 5th October. No children are required at school on this day which is the first day of term 4 allowing families an extra day of holidays. The staff will be working on curriculum and assessment methods.

Best wishes to everyone over the school holidays and we hope to see everyone back on July 13th refreshed.

PYP Learning
The Year 6 exhibition was very successful with a large number of family members visiting on Wednesday night. As well every class had a time to visit. The Year 6 children have worked very hard investigating these issues and were articulate, knowledgeable and confident in presenting to the school community. The children explored a range of profound issues including body image, drug addiction, racism, bullying, over population, natural disasters, human rights, poverty, pollution, animal welfare, endangered species, hunting and poaching, health care, crime, war and conflict, pollution, technology, energy and deforestation. Many thanks to the staff who mentored each group and to the parents who encouraged and supported the students during this incredible experience. It was heart warming to see the positive messages and action groups were able to share during the exhibition.

Year 5 is exploring the arts by drawing, drama, readers theatre, visualisation, poetry, photography, visual arts including a visit to the National Gallery and painting and with the assistance of two staff members will be experiencing special effects make up.

Creativity abounds with the Year 4 acting and producing short movies at ACMI. As well the children have been creating short animations using I stop motion.

Year 3 is researching explorers and will be attending the State Library for a tour and to view an exhibition about Burke and Wills.

Year 2 had a worthwhile time planting and touring the Botanical Gardens.

Year 1 is immersed in stories from many cultures. They also were involved in Naidoc week celebrations.

What a delight it was to see the Prep children dressed for Garden Day. They have now experienced a range of emergency services visits including police, fire and ambulance.

Staff have worked hard to complete the self-study for the evaluation and we are now busy collating and presenting information for the visit in August.

Ann O’Connor  Assistant Principal
Over the past four weeks the Preps have been looking into the central idea ‘Safety is everybody’s responsibility’. Using the concepts of form and responsibility we inquired into how our families help to keep us safe, being safe at school, how community helpers keep us safe and how we are all responsible for our safety. The Preps have participated in a variety of learning experiences, shared their wonderings and presented artefacts to immerse themselves in the topic. As some of you may have noticed we have also had lots of special visitors come and talk to us about their roles in the community. They also spoke to us about what our responsibilities are to keep ourselves and others safe. We would like to thank the following community helpers for giving up their time to help us answer our wonderings and for letting us sit in their cars, pat animals, see photos and squirt hoses!

- Victoria Police - Operations Response Unit, Dog Squad
- St Johns’ First Aid
- Metropolitan Fire Brigade - Laverton Station
- RACV
- Metro Trains Melbourne
- Vet - Peta
- Australian Defence Force - Army - Adam, Nicole
- Water safety / Life savers - Mrs Joyce
- Prisons - Ben
- Paramedic - Dean

It has been a wonderful inquiry - hopefully leading to lots of student led safety action when students are at home and out and about in the community.
On Wednesday the 10th 4RE and 4HT got on a bus to go to ACMI. When we arrived we were told we were there because it was inquiry related not only for fun. When we arrived at ACMI’s school entry Anna our guide welcomed us to ACMI. Anna walked us to the studio were we would record later that day. Once everyone had a seat Anna introduced us to Tom, the director. We discussed why we think that a green screen is green, but in the end Anna and Tom told us that our skin has red and pink pigments and that green is opposite to these colours therefore the reason a green screen is green. Anna chose nine people to go up and test out the green screen, the first two groups were from 4HT but then myself, Jorj and Carson got chosen to try out the green screen we were on the moon. Tom told us everyone would get a crew job for example: floor manger or counter. After learning about the crew jobs people got up to write our names on the crew sheet and line up, after doing that we walked out of the studio and went to eat snack. We ate snack at Federation Square. Once everyone had eaten people started playing games, I played with Jaidyn and Sophie who were playing with the seagulls and small birds. We played for about 45 minutes. Then we lined up to head back inside the building. Once we were back at the studio 4RE were chosen to go to screen world Lee then told us about Zotro. We had to walk to screen world but it didn’t take long. Once we arrived at screen world we walked over to the visual interactive area. The first thing I did at screen world was Mario Cart, but it was really difficult because it was dark and hard to see. My favourite exhibit at Screen world was Zotro, an illusion made from flashing lights and speed that made the wood carvings look like it was moving. Miss Easson took a few of us into the dark room. It was a very small room with a really bright light projecting a symbol on the wall. After I left the dark room to go to the interactive shadow projector, were you stand in front of a light and it projects your shadow on to a plastic sheet that decorates your shadow. Miss Easson then came out of the dark room and told everyone we were going to the other side of screen world. The other side of screen world wasn’t very interesting so we weren’t there for long. After about 5 to 10 minutes there we went to the front of screen world I didn’t do much there I just wrote a couple of predictions then we had to go back to the studio.

Back at the studio 4HT were about to start their last scene when we walked in. Once 4HT finished recording Lee took them out to tell them about Screen world. Anna and Tom told us about the costumes and how the characters should include everyone when choosing costumes. First the Stacy’s were chosen to go find their costumes. I chose a really big curly blonde wig, Olivia S chose a pink skirt with a poodle at the bottom, Tiana and Bella chose a long sleeveless coat, and we all agreed on a pink necklace. I was first to record on the residential street with Carson, Sree and Lachlan. Once all of us had our costumes on we practised using the Green Screen. After practising a few times we started recording it only took about a minute then we sat down with the others to watch the graveyard scene then the Fantasyland. The scene the fourth scene was in a dojo and the last scene was back at residential street. After being in the studio for about an hour recording we had finished. 4HT came back from Screen world and we started to get ready to walk to were we were going to have lunch.
We set off to walk to the spot we were having lunch at which we didn’t know it was a park at the time. It took a couple of minutes to walk to the park. It had two steep slides side-by-side. There was a swing set, climbing frame, twirling slide, rock climbing wall and two rope hammock swings. Miss Easson took some photos of 4RE on the climbing frame and a hammock. People played tiggy on the playground while others swang on hammocks or went down one of the three slides everyone had a lot of fun but we had to go back to ACMI eventually. We had about an hour of play then we had to walk back to ACMI to watch our edited movie. The walk back took a few minutes but it didn’t take as long as the walk to the park. Back at ACMI while we were having fun our movie was getting edited. Our movie was roughly five minutes long and extremely funny but it didn’t last forever so once it finished we thanked Jessie, Anna, Tom and also our teachers and set off to the buses. We walked onto the buses exhausted but very pleased by our experience at ACMI. The bus ride took about twenty minutes but we needed a rest before going back to our boring school when we would much rather stay at ACMI.

I can conclude that ACMI has very interesting filming progresses and also very exciting exhibits at Screen World but most of all it was very entertaining watching others act and acting ourselves. I think ACMI was a very good choice for our excursion because we can convey messages through acting and it is relevant to our inquiry in many ways.

Written by Olivia W
Tessellations Teacher Reflection
Angelique, the tessellations task has been undertaken with commitment and creativity. Your shape is fantastic, as all the straight lines have been omitted. The shapes fit together brilliantly as you were sensible asking for assistance. Adding facial features to the shapes could have brought even more to life. Well done on this task. Mr Chaston 16th June 2015

Tessellations Teacher Reflection
Jamil, the tessellations task has been undertaken with commitment and creativity. Your shape is fantastic, as all the straight lines have been omitted. While the shape is great, tessellations require a colour pattern, as explained and demonstrated and this shape really lends itself to an image (perhaps a bird) that could have brought this piece to life. Well done on this task. Mr Chaston 16th June 2015
They’re Calling On You!

THE EXHIBITION MAY BE OVER, BUT OUR FIGHT TO SAVE THE GORILLAS IS NOT!

One of the biggest threats to gorillas is the illegal mining of coltan. Coltan is a mineral used in all mobile phones, taken from gorilla habitats. You can help protect gorillas in their natural habitat by donating your old mobile phones to the Endangered Species exhibition group from 6EH, located in room 9. The money raised from the donated mobile phones will support Gorilla Doctors, an organisation working towards protecting gorillas in the wild. The rest of the mobile phones will be fixed and resold or recycled for their parts. This will give the phones a second use of life and reduce the mining of coltan in gorilla habitat. Phones raised will be donated to Zoos Victoria, to be sent to phone cycle.

Donate your old mobile phones to protect gorillas from extinction!
Grade 6 PYP Exhibition
Congratulations to Alexander from 2HR for winning the gummy bear challenge at the environment exhibition.
Italian Explorers – Gli esploratori italiani

In term two, grade 3 students have learnt about Italian Explorers, gli esploratori italiani. They discovered how Marco Polo reached China and brought back to Italy spices, silk and...noodles that became our beloved Italian spaghetti.

They also learnt how Cristoforo Colombo discovered a new continent by accident trying to reach the Indies sailing west. Cristoforo Colombo never knew about his mistake. Another Italian explorer, Amerigo Vespucci, found out the truth and named the new land after himself: America. Many new products used in the Italian cuisine came from America, first of all il pomodoro (tomato).

At the end of term, the children have been involved in a Ship in the Bottle project. They created Le Tre Caravelle, the three ships that Colombo used to sail to the new world.

All the students did an outstanding job!

One student in each grade 3 class has been selected to receive a special prize: spaghetti e pomodoro, two of the things that we know and use in our everyday life thanks to our Italian explorers!

Over the holidays they are invited to cook spaghetti al pomodoro, one of the most popular Italian dishes. And to share a photo of their dish with their class.

If you don’t know how to cook them visit http://www.jamieoliver.com/bloggers/viewtopic.php?id=76203#4ZRbmqfh6GgeYygQ.97 for an easy recipe, una ricetta facile facile!

Buone vacanze! Enjoy the holidays!

Maestra Elena

The winners are:
Charli A, 3NM
Wai Y, 3KW
Diya L, 3SP
Kade B, 3RB
1. The role of the child
Your child will be in charge of leading you through the student-led `learning in each subject area.

2. The role of the parents
This is the most exciting part… you are not in charge. There is a lot for you to see and experience and we wouldn’t want you and your child to miss out on any part of this special day!

3. The role of the teachers
During your student-led conference, the teachers will be in their classrooms. They will be there to support students during their conferences, and to share a few brief words with you. This is really a chance for teachers, as well as parents, to see and hear how much the students have learned!

4. What you will see and hear
Your first stop will be your child’s classroom. From this point, your child will be leading you through your conference. You will be viewing a portfolio of work that will be used to show you progress, strengths and challenges. You will have a chance to visit specialist areas to hear and see what your child is learning in these subjects. You should see lots of smiles from your student and hear many positive comments!

We are looking forward to your support and participation in the student-led conferences! Here is a list of questions and prompts that may help you and your child get the most out of your conference:

- Which pieces reflect one of your strengths?
- What challenges do you have in this subject?
- How has your work improved?
- What are you most proud of? Why?
- If you could do one piece over, which would you choose? Why?
- How have you become a better student this year?
- Is there one piece of work that reflects your personal best? How?

This booking site closes at 5pm on Wednesday the 24th of June

Enter THIS school event code. Then follow the 3 simple steps.

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately. You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close.
Dear Parents/Guardians,

The Department of Education and Training has released an app which is designed to help you better understand the curriculum we use to teach your children every day. The app, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets. SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year.

Educators from across the state from Victoria’s various teaching associations have worked with the Department to provide practical tips about what you can do at home to best support what your children are learning. Those teaching experts have also suggested books you may like to read with your child or that they may read themselves, and apps you can download that are related to what your child is learning.

Our school, like all other government schools in Victoria, uses AusVELS – the Australian Curriculum in Victoria – as the basis for the learning programs we run at school every day. Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community.

SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

I encourage you to download SchoolMate and to please talk with your teacher or myself if you are interested to find out more about how our school teaches the curriculum.

As SchoolMate is the first app of its kind, the Department would love to hear any feedback you have, and you can send this to online.comms.unit@edumail.vic.gov.au

Feedback from parents and schools will inform any future updates to SchoolMate, so please get in touch if you have the time.

Regards,

Susan Lee
Dear Parent/Guardian,

Please be advised that if your child is required to take prescribed medication whilst at school a **MEDICAL AUTHORITY FORM** can be found on our Skoolbag App and the school website. This form should be filled out and signed off by your doctor before we can administer the prescribed drug.

Please Note: wherever possible, medication should be given outside the school hours, e.g. if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication must be in the original packaging.

Should you have any questions/queries contact the Leadership Team.

Thank you for your support

Principal Susan Lee
Parents and friends

PARENT HELPERS needed for the Sausage Sizzle on the last day of term 2, Friday 26th June
If you would like to assist please register your interest by emailing seabrookhelpers@live.com.au

Italian - WORD OF THE WEEK
This week's word is - “Grazie e prego”
Meaning - Thank you & you’re welcome

INCURSION / EXCURSION / FUNDRAISING MONEY
When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office. Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event. Payments by Credit Card / Eftpos need to be in the amount of $10.00 or more.

Thank you for your co-operation.
Yvonne Golomb Administration

Lost or missing an item????

Please pop in and check the Lost Property Area for missing items.

As all items will be removed by the end of the term.
Thank you

On behalf of the Lost Property Committee

Just want to say thanks to the young girl who took my son’s drink bottle to his Prep room on Tuesday 23rd June as I was unable to deliver it personally. Xavier’s Mum

Size 10 School Jumper, clearly labeled with Billy K
Please return to 3SP room 23

Lost Property News

LOST PROPERTY
NEWS

LOST PROPERTY
NEWS

Lost or missing an item????

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Child’s Jumper

Size 10 School Jumper, clearly labeled with Billy K
Please return to 3SP room 23
Holiday Program
Maths/English
Presch - Vce

For who?: the struggling
the ambitious(acceleration)
Scholarship preparation

Why should I?:
Because a stitch in time saves 9
Nip in the bud the number phobia
A time to catch up with mates or get ahead
Work on your weak areas while there's less
school work.
Get your text comprehension & language analy-
sis up and running.
Seize the service of a seasoned coach now!

When?: between 29/6 & 12/7,
choose your time slot.

What?: 10 sessions
Cost: only $347 for the lot!
(prep to year 10, yrs 11 & 12 extra)

Book now! 98169111 / 0447030 840

Thank you to all the children who
are participating in our TKS Fit 4 Life program this term. They are all
doing a fantastic job and making it
an enjoyable experience for all in-
volved. Thanks also to the parents
who have supported us in the last
2 terms - we value your ongoing
support very much. The feedback
has been positive so far. We are
now in the process of taking enrol-
ments for TERM 3. Please feel free
to email Souzy at souzy@tksfit4life.com.au or call on
0438 509 878 for further details
and/or for an enrolment form. We
look forward to hearing from you!
Seabrook Fundraising Team’s

Ladies Night Out At The Movies

Date: Wednesday 15th July

Time: 6:45pm for a 7pm start

Location: Sun Theatre, Yarraville

Film: Magic Mike XXL

Cost: $35.00 (adults only)

Included: Glass of bubbly/wine/soft drink & popcorn on arrival

Escape the kids, meet other parents and enjoy a great night out full of laughter and fun, whilst raising much needed funds to improve the playground for our kids.

Tickets to be purchased by **Wednesday 24th June** and delivered to your child’s classroom no later than Monday the 13th July

------------------------------------------------------------------------

Child’s Name:................................................. Class:..................

Parent/Guardian Name:.................................................................

Contact Number:..............................................................................

Number of Tickets Required:.........................

Amount $...................... Chq...................................................

**Payment option is cash or cheque only**

**Have you purchased your tickets yet?**
Camps, Sports & Excursion Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

The CSEF application form is available from the front office, the skoolbag App and our website.

Lodge your application by the last day of term 2.
Thank you
For your information

WE’RE RUNNING AN ALL DAY PROGRAM ON THURSDAY! COME JOIN IN THE FUN!

IT’S A CRAZY CARNIVAL CURRICULUM DAY!

OSHC Program Phone: 0411 302 879
Coordinator: Katie and Amanda
OSHC Head Office: 03 85649000
All families must be enrolled to attend the program, remember this is free!
Please create an account online at www.oshclub.com.au where all bookings and cancellations can also be managed via your online account!

School Banking

Well done to the 176 students that banked last week.
Congratulations to the following students who received a bronze certificate this week for 10 deposits: Kayden O, Chloe W, Dion S, Daria Y, Anni C, Emily B, Charlotte B, Semisi V, Sienna B and Jenuli H.

SCHOOL BANKING – SHOW BAGS!
Why not pop into one of the following Commonwealth Branches to open up a School banking account during the school holidays?
· Altona Gate
· Werribee Plaza (Pacific Werribee)
· Wyndham Village
Open up a Youth saver account, make a small deposit, bank at school the first week back in term 3 on 15th July 2015 and your child will receive a super show bag at the branch!
Our school will also go in a draw to win a $100 Coles Myer voucher.
What a fantastic way to encourage your child to save – we run school banking every week and it helps raise important funds for our school.
Any questions please call our School Banking Specialist: Susan Brailsford on 0422 116 040
Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday. Thank you for supporting the School Banking Program.

Do you have a school banking question or query? Please email: seabrookschooolbanking@gmail.com
School Banking Volunteers
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<tr>
<td>22</td>
<td>Grades 5 &amp; 6 Assembly</td>
<td>Inter school Sport - Netball &amp; Volleyball Grade 6</td>
<td>No Banking Today</td>
<td>Student Led Conferences Student Free Day</td>
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<td>9am - 9:30am</td>
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<td>Last day for Term 2 2:30pm finish Sausage Sizzle Icehouse Excursion Grade 6</td>
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**Sports Dress up Fundraiser**
**GOLD COIN DONATION Last day of term 2**

Sports Fundraiser on the last day of term. Some of the money raised will go towards Josie from Grade 6 to help with her costs travelling to Perth in August with the State Primary School Hockey Team and some of the money will also be going to the Nepal Earthquake Appeal, that some Grade 6 students are organising.

Thanks for your support

**Safe and Happy Holiday Time to You All**

3rd Term commences on Monday 13th of July

13 JULY

1st Day for term 3

State Library Excursion Grade 3

14

15

16

Prep Assembly 2:30pm - 3pm

17

13 JULY

14

15

16

Prep Assembly 2:30pm - 3pm

17

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23

24

25

26

2015 advertising prices for our weekly newsletter

$5.50 including GST for a business card size advertisement

$22 including GST for a 1/4 page advertisement

Contact: Maureen Murphy on 9395 1758 or email: murphy.mary.d@edumail.vic.gov.au