From the Principal

Dear Parents,

HARMONY DAY FRIDAY 20TH MARCH

The year 2 department is promoting Harmony Day this coming Friday. Orange is the colour that symbolises this day. The children and teachers are encouraging everyone to add something orange to their day to promote the message of respect and understanding of cultural diversity. No orange hair please.

PYP COMMUNITY EVENING

Please don’t forget our PYP Community Evening is this Thursday. Come and hear your child’s grade explain how aspects of the PYP work. Our art room and library will be open, some Italian themed events in the courtyard and there will be games on the oval run by our PE staff.

Please note that the grade events will start promptly with preps starting off the evening at 5:00pm in their classroom.

The school would like to advise families to consider issue of parking and to factor this into your timing on the night.

To assist families we will have some barbecued food available on the night but families are welcome to bring a picnic basket.

WALK-A-THON

All Seabrook children should have received their walk-a-thon notification and sponsor form. Additional sponsor forms are available on our website or from the Skoolbag app. The fitness walk involves the whole school and our children and families finish up at Comden reserve for games and a drink. Prep to grade 2 will walk for a total of 45 minutes, Grade 3 to 6 will walk for a total of 90 minutes. We hope our children will use the holidays to collect sponsors from friends and families, but we do not support children door knocking unaccompanied by an adult.

The class that raises the most money will win new books for their classroom libraries. Please support us. Donations are welcome anytime and the last collection is due on Monday the 27th of April.

FINANCIAL SUPPORT

Many thanks to Nunzio Giunta and Stephanie Khouri (a former Seabrook student) from Barry Plant Real Estate, Point Cook who attended the grade 3 and 4 assembly. Last month Nunzio and his team conducted a Sausage Sizzle in conjunction with Masters at Williams Landing and donated half the takings to 2 primary schools. Seabrook was handed a cheque for $602.00 at Monday’s assembly. We thank the staff from Barry Plant for supporting our school. This money will be banked with all other donations and funds saved this year through fund raising to support play ground projects for our children.

continued report on the following page
Continued report from Susan Lee

Seabrook Primary is also happy to assist the Point Cook Fire Brigade in their efforts to support the Royal Children's Hospital Good Friday Appeal. The Fire Brigade at Point Cook have been involved in the appeal for the last 13 years and the Point Cook, Sanctuary, Seabrook area donated $30839 last year to the Royal Children's Hospital. The fire brigade appeal committee is looking for help and support on the day.

The day will be coordinated from the Point Cook Fire Station, which will be the starting and finishing point for all participants on April 3. Registration will commence from 8am at the station and collecting will commence at 9am and finish approximately 3pm. Collectors will be transported by bus to and from the station and will be supplied lunch and snacks throughout the day. Please note that collectors under 16 years of age are most welcome, however must be accompanied by an adult.

LAST DAY OF TERM
We will be finishing this term at 2.30 on Friday 27th March. The children will be dismissed from their classrooms. Friday will be an optional free dress day for the students organized by the grade 6 leadership team. A gold coin is requested to support the printing costs of the Year 6 Year Book.

CONGRATULATIONS TO SEABROOK SWIMMERS
Twenty six students represented Seabrook and the district in the recent divisional swimming carnival. It was great to see the sportsmanship of all our swimmers and families. Our children performed very strongly in their individual events. Best of luck to the children selected to compete in the next level of competition. We appreciate the support of the families and Seabrook staff over the practice period and on the days of the events.

PARENT HELPERS
Many thanks to the wonderful parents who were able to help count and make arrangements for the hot dog orders for Friday's Hot Dog Day. Your time is most appreciated.

Have a great week.
PYP Community Night

PYP COMMUNITY
NIGHT
THURSDAY 19TH OF MARCH
5:00pm-8:00pm

Learn more about the Primary Years Programme at Seabrook. See your children share their learning experiences through presentations, songs and work.

Prep  5:00pm – Learner Profile
Year 1  5:30pm – Attitudes
Year 2  6:00pm – Artefacts and International Mindedness
Year 3  6:30pm – Transdisciplinary Themes
Year 4  7:00pm – Concepts
Year 5  7:30pm – Transdisciplinary Skills
Year 6  7:30pm – Leadership in Action

Other Events
- Art rooms will be open for gallery viewing.
- Italian mask parade for Carnevale in the courtyard at 6:30.
- BBQ in the courtyard.
- Games on the Oval.
For the last two Fridays we have had visitors from Kororoit Creek PS and Wales St PS to look at PYP at Seabrook Primary School.

The visitors were grateful for the time and generosity of the staff. They were very impressed by our students describing them as articulate, confident and great communicators. The visitors were also impressed by how staff planned and the portfolios shared.

Thank you to the staff and students and the leadership team at Seabrook in sharing and helping other schools. We are very proud of what we are achieving and it is good to be able to help other schools.

I am looking forward to our PYP Community Night this Thursday as each class will present an element of PYP. It is always a magnificent night celebrating student learning as well as a meaningful way to help our community become more knowledgeable about PYP.

We will be taking photos of the night and several surveys will be conducted throughout the night. This is all part of our self-study, reflection process as we analyse what is working well and explore ways we can be even better in delivering a relevant, significant, engaging and challenging program of inquiry.

Written By Ann O’Connor - Assistant Principal 3/4

Grade 4HT have been discovering and acknowledging each other’s personal values and beliefs over the past five weeks. During one particular session, students took some time out to reflect on the importance of their own values. Here are just some of their reflections:

I value **Respect** because this makes the world a better place. - Summer F
I value **Respect** because I like being nice to people. - Odin D
I value **Enthusiasm** because school is so exciting! - Emma B
I value **Family** because we all love each other and look out for each other. - Lejla I
I value **Teamwork** because it gets things done quicker. - Jessica S
Divisional Swimming Championships

Well done to our 26 swimmers who competed in the Divisional Swimming carnival last week at Werribee Pool. We had some great results with Johnathan C winning the 11yr boys Freestyle and Backstroke, Coco L came 2nd in the 11yr Girls Breaststroke and Backstroke and Steven W came 1st in the 11yr Boys Breaststroke and 3rd in the Freestyle. All three students will compete in Geelong at the Regional competition on March 24th. Good luck to them.

We also had many other good results. Tara K came 4th in 10yr Girls Freestyle and Backstroke, Jade P came 4th in 12yr Girls Freestyle and Breaststroke, Sabareesh S came 4th in 12yr Boys Backstroke, Olivia D came 5th in the 10yr Girls Butterfly despite her goggles coming off when she dived in. Georgia W came 6th in the 12yr Girls Butterfly and 8th in Backstroke, Delta B came 5th in Backstroke and 8th in Freestyle, Sally B came 8th in the 12yr Girls Breaststroke and Butterfly, Athena D came 7th in the 10yr Girls Breaststroke, Mia F came 8th in the 11yr Girls Butterfly, Isabella R came 7th in the 10yr Girls Freestyle, Melvina A came 7th in 12yrs Butterfly and Jake P came 8th in 10yr Boys Freestyle and Breaststroke.

We also did extremely well in our Relays coming 3rd in the Girls Medley and 4th in the Boys Medley. We also came 3rd in the 10yr Girls Freestyle Relay and 7th in the 10yr Boys. In the 11yr Girls we came 6th and in the 11yr Boys we came 3rd. In the 12yr Girls we came 5th and in the boys 6th.

Well done to all students for their great efforts in a very strong competition.

Written by Mr Blair Ganley
Schoolpix will be visiting on Thursday the 16th April details to be sent home next week.
Correct Winter Uniform is required to be worn on the day.

Caltex is supporting Seabrook
This is a promotion we are doing with Caltex (next door to the school) as part of our fundraising efforts.

This pamphlet can be taken into the Point Cook Road service station to get 1% off fuel and 5% of store items, as many times as you like before expiry at the end of March 2015.

The discount on your purchases of fuel and goods will go to our school.

We hope you will take advantage of this offer. We have been told your Seabrook Skoolbag App can also be shown at time of purchase.

Thank you for supporting our local business and in turn our school.

Please retain your receipts and place them in the green Caltex box in the office area.
Thank-you
National Data Collection on School Students with Disability

Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: http://www.education.vic.gov.au/school/parents/needs/Pages/hccd.aspx or you could contact the Principal if you have any further questions.

Fact sheet for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year. All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

MY CHILD ISN’T “DISABLED”, WHY IS HE/SHE BEING INCLUDED IN THE DATA COLLECTION?

There are many conditions which may impact on a child’s ability to participate in education. The Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

This Data Collection aims to gather information about how many students in our schools have these conditions and the adjustments schools are making to support them.

It is not limited to students with diagnosed disabilities, and will collect valuable information about supports provided to a much wider group of students than those previously included in individually targeted disability support programs such as the Program for Students with Disabilities.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.
WHAT ARE SCHOOLS REQUIRED TO DO?
Every school in Australia is likely to have a number of students who require educational adjustments due to disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?
An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).

WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:
- the number of students with disabilities who receive adjustments
- the level of adjustments provided
- the broad types of disability.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:
- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:
- personal or confidential information will not be given to anyone not authorised to see it
- when the information is sent by your child’s school to the local or commonwealth education authority for combination with information from other schools, it will be by school only — student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
Information collected in 2013 and 2014 will not be publicly available. Education ministers will receive a report on the results of the Data Collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not. Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students' needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit

National Data Collection on School Students with Disability
To all Seabrook families,

On Sunday the 22nd of March I will be participating in the ‘Run for the Kids’ charity run. It is a 15.5km run to raise money for the Royal Children’s Hospital Good Friday Appeal.

Many of us have endured the unfortunate experience of having a very sick child. It is during these times that we truly appreciate having a world class children’s hospital so close to home. The facilities within the new hospital are amazing and the staff work hard to make the tough times a little bit easier.

I’m asking our Seabrook community to dig deep and donate to this cause, so that our hospital can continue to provide world leading medical treatment to our kids.

Here is a link to my fundraising page: http://www.gofundraise.com.au/page/DavidTrott

I would like to thank those who have already donated so generously. Your donations, support and encouragement are greatly appreciated.

Thank you,

David Trott.

Do you want to make a positive contribution to a young person’s life? Do you and your family have capacity to provide a safe, supportive and nurturing home environment to a young person in need? Have you ever considered becoming a foster carer?

Werribee Support and Housing’s Bridges Foster Care program provides training and ongoing support for individuals and families interested in becoming foster carers.

Due to an urgent need, we are currently recruiting foster carers. If you are interested in making a positive difference in a young person’s life and want to find out about becoming a foster carer, please contact Bridges Foster care for further information on 9742 6452.

Bridges Foster Care is committed to the future of our young people.

Please Contact a Bridges staff member on the number below if you are interested.
For your information

TKS Fit 4 Life would like to thank everyone who is supporting our program! We are now in the process of taking enrolments for TERM 2. Please feel free to email Souzy at souzy@tksfit4life.com.au for further details and/or for an enrolment form. We look forward to hearing from you.

English and math tutor for Primary level students
Available for after school times and will come to you.
I am currently a 3rd year chiropractic student.
$30/hr. Places are limited.
Call/text Julian 0412 505 283
School Banking

School Banking - Wednesday
Well done to the 179 students who banked last week.

When you join the Dollarmites Club, you'll receive a yellow Dollarmites deposit wallet to use when you deposit money into your Youthsaver account, a membership card and the chance to win amazing prizes through our Dollarmites competitions. Plus, visit your local CommBank Branch and ask to receive your free Platybank money box.

Not in the Dollarmites Club? To join the Dollarmites Club, you need to be under 12 years, and have a Youthsaver account. It's really easy to join, just get Mum or Dad to open a Youthsaver account - a flexible savings account specially designed for young people under 18 years of age. You can apply by either:
- Going to your nearest Commonwealth Bank Branch,
- Applying online if you are a NetBank customer,
- Call 13 2221 between 8am and 8pm, Monday to Friday,
- On Thursday morning with the School Banking Volunteers.

Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday. Thank you for supporting the School Banking Program.

Do you have a school banking question or query? Please email: seabrookschoolbanking@gmail.com
School Banking Volunteers
### SEABROOK TIMELINE

#### March / April 2015

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<th>Mon</th>
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<td><strong>Labour Day Public Holiday</strong></td>
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<td>Hobson’s Bay Divisional Swimming Grade 3 incursion Carton Workshop</td>
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<td>Grade 3 &amp; 4 Assembly 9am - 9:30am</td>
<td>Evacuation Drill 10:30am</td>
<td>Values incursion Grade 2</td>
<td>PYP Community Night 5pm - 8pm</td>
<td>Harmony day Grade 2 Grades 1 &amp; 2 Assembly 2:30pm - 3pm</td>
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<td>Grade 5 &amp; 6 Assembly 9am - 9:30am</td>
<td>Western Regional Swimming Carnival</td>
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<td>Last day of term 2:30pm finish Hot Dog Day Casual Dress day with a gold coin donation</td>
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### Wishing you a safe and happy holiday time, term 2 commences on Tuesday the 14th April

- **13 April**
  - Curriculum day for Teachers this is a pupil free day

- **14 April**
  - 1st day for term 2 for students
  - School Photos Students in winter uniform

- **15 April**
  - Grades 1 & 2 Assembly 2:30pm - 3pm

- **16 April**
  - Information Night MacBook 1:1 Program for Grade 3’s 7 – 8pm

- **17 April**
  - Prep Assembly 2:30pm - 3pm

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### ITALIAN WORD OF THE WEEK

This week’s word is - “Le vacanze”

Meaning - the holidays