From the Principal

Dear Parents,

DONATION
Last week our school was presented with a cheque for $200 from the Hobsons Bay council. This was in response to our physical education department implementing the council’s initiative of Walk to School in October. Councillor Carl Marsich presented the school with the cheque and it will be used to purchase more sporting equipment in the PE department. Thank you for Mr Ganley for organizing this event.

CAMP
Grade 5s were very excited about setting off for their camp to Sovereign Hill this morning. We hope they have a very rewarding experience being immersed in some early Australian history.

ELECTION DAY BARBECUE
Our school has the opportunity to contribute to our collection towards our new playground equipment sunshade. We are asking families to donate a little time on Saturday 29th of November to help with either the set up of the bbqs, cooking and selling egg and bacon rolls, hot dogs or drinks. A note has been sent home requesting parents to nominate a time and task. If you are unsure of the time you will be available at this moment we are happy for you to come along on the day. Set up will start at 8.00 a.m. With the hope to start cooking at 8.30 a.m. Let’s hope this will help our school raise enough funds to complete our saving campaign to provide replacement shade coverings for our playground equipment. Thanking you in advance for your support.

SEABROOK FAX
Our facsimile machine is no longer in use. Please contact us via email or phone.

SCHOOL BANKING
A huge thank you to the volunteer parents who have supported the children’s banking program this year. Melissa would like to inform the community that Wednesday 3rd of December will be the last day for processing savings and redeeming rewards for 2014. Volunteers for next year will be called in term 1.

SOME KEY DATES
29th November - Seabrook election day barbeque
1st December - Thank you morning tea for parent helpers
10th December - 2015 prep parent information session
12th December - Reports go home
15th December - Grade 6 Graduation
16th December - Christmas concert
17th December - Internal transition day
19th December - End of term assembly 12:45pm
19th December - Dismissal from classrooms at 1:30 p.m.

School will finish for the year at 1:30p.m on Friday 19th of December. Children will be dismissed from their classrooms for the holidays. This will be after our end of year assembly in the courtyard.

CHOCOLATE DRIVE WINNERS
Congratulations to the following children for a fabulous effort in selling chocolate boxes. The funds raised will be going towards new shade sails for our playground. The prizes are:
1st Prize Winner: Laura D (2RE) has won a bike.
2nd Prize Winner: Lachlan McM (1SP) has won an Ipod plus a $50 itunes voucher.
3rd Prize Winners: Olivia A (0Vs) and Jasmine Q (1MC) are winners of movie tickets & a $20 food voucher.
4th Prize Winners: Carte B (0AV), Cooper B (1LJ), Jonah C (1LT), Claudia T (3EV) and Destiny I (3EV) Mischa and Sienna B (2KA) are winners of bowling passes.

Have a great week ahead.

HAT REMINDER
Term 4 Policy
No hat... No play!

Sue & Staff
As part of our inquiry into food our central idea is 'the food people eat is produced in many different places'. We have been learning about where food comes from and how it's made. This week we made bread. We learnt that there are many ingredients that go into a loaf of bread. We also learnt about the production of bread. We were able to integrate this into the other areas of the curriculum. We wrote about the process, read the recipe and used maths to work out the quantity of each. We used our large class clock to work out the time it would be ready to eat. We had so much fun making the bread and even more fun eating it!
Phillip Island Camp Memories

Antonia – My best memory of camp was having my friend Andi in my cabin and going to archery because I was the second person to score on the target.

Skyla – I really enjoyed our 20 minutes walk to the beach. It was a lovely warm, sunny day. We got to walk in the water and to collect seashells.

Paris – Our Grade 3 camp at Phillip Island was wonderful. There were lots of activities to do. My favourite activity was going canoeing. I fell in the water and I saw a crocodile. It was really a water pipe.

Andi – I liked going to the beach because we got to paddle in the water and we accidently got wet – very wet, we found seashells. I also enjoyed canoeing because I didn’t fall into the water, but I still got wet because the boys were splashing water at me.

Eesha – My favourite moment was our 20 minute walk to the beach, when we got there we built sand castles and got to walk and paddle in the ocean. I fell into the water and got all wet. It was a difficult walk home.

Vanessa – On camp my favourite activities were the giant swing and raft making. My Dad came to camp; he was in my activity group. Dad and I were great at making knots so the raft did not fall apart. Everyone got a turn at floating on the water.

Holly – Camp was fun. My Dad was a camp helper. All the kids liked him because he was funny. My favourite part of our adventure was the giant swing. When I pulled the cord, it felt like I was frozen in mid-air and then I felt like I was flying.

Kiannah – Camp was really fun because it had so many activities. It was the first camp I’d been on with my school friends. My favourite thing to do was the giant swing, because I have never been on a swing so high. I went up to 18 metres.

Zayd – At camp I enjoyed the giant swing because I nearly went to the top. I wasn’t nervous but I was a risk taker. I had a lot of fun in my cabin.

Odin – Our Phillip Island camp was wonderful because I liked being in my cabin with my friends and I really enjoyed rock climbing, it was challenging.

Matthew – I loved camp. I enjoyed going on the flying fox. I was scared on the platform because it was so high up. It took me a while to overcome my fears, I was proud that I did because it was a fast exciting ride.

Dion – I like the giant swing because I went really high. It made my tummy feel weird. I liked it when I swung backwards because I could see the view of the whole campground.

Jake – I liked the giant swing, I went right to the top. It was 18 metres high. I was very nervous at first, but when I pulled the rope to release the swing, my nerves went away. It was a fantastic ride.

Marley – My favourite part of camp was the giant swing because I got to go 18 metres into the air, then I got to pull a green rope to release me. The swing was huge, I felt excited, but I did scream for my Mummy. I could see all the out to sea. It was amazing.

Tyler – My favourite part of the camp was canoeing. I was Samuel’s partner. We did a great job staying in the canoe. After we got out of the canoe we got to go into the slimy water. I also enjoyed the giant swing. It was scary but fun.

Samuel – Camp was very very fun. I loved canoeing, my partner was Tyler. We tried to paddle to Ayers Rock, which was a big buoy in the middle of the lake.

Hayat – At camp I enjoyed the giant swing because it was really fun. I also liked the flying fox because it was really fast.
Cyberbullying

Expert’s tips for parents to stop cyber-bullying

Social media is more accessible than ever – with the rise of smartphones and tablets, it has never been easier to jump online.

For young people, it means being more connected than any other generation – friends are never more than a tweet away.

Unfortunately this has also led to a rapid increase in cyberbullying— to the point that at least one in 10 children are cyberbullied each year.

Cyberbullying can be very different from traditional bullying, and many parents can feel ill-equipped to respond if their child is being cyberbullied.

Susan McLean, a former police officer and Australia’s leading cybersafety expert, said even if parents have no experience with social media, by following a few basic steps, parents can effectively support their children to be safe online.

'Parenting in the 21st century requires you to be able to parent in the digital space,’ Ms McLean said. 'Technology is firmly entrenched in our lives and that of our children so we need the tools to deal with issues as they arise.

'It’s really important that if your child is being cyberbullied, you don’t cut them off from social media and take their technology away - the vast majority of kids won't tell a parent if they are bullied and harassed online for fear of losing access. They would much rather put up with the bad to keep the good.'

Ms McLean said when confronted with their child being cyberbullied, parents should follow the cyberbullying quick response checklist:

- Reassure and comfort
- Don't respond
- Block and delete bully
- Report to the site
- Keep a copy
- Tell school (or relevant place) and seek action
- If ongoing inform police
- Support your child as they have done nothing wrong

The Department’s Bully Stoppers website has a range of advice for parents, students and teachers about how to respond to all types of bullying.

Susan McLean is Australia's leading cybersafety expert and was a member of Victoria Police for 27 years. She was the first Victorian Police officer appointed to a position involving cybersafety and young people. She was one of several experts who authored the Bully Stoppers Resource and is a published author. Her book Sexts Texts and Selfies - how to keep your child safe in the digital space is available now.

STOP cyberbullying
For your information

**Italian Word of the Week**

Each week all the grades at Seabrook Primary School will be introduced to a new Italian word/s/phrase to be used in the classroom, at specialists and around the school. To encourage the learning, parents and family members could also use and practise the language at home with the students.

This week's word is..... “Benissimo” meaning - “Fantastic” for the 2nd week.

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**Grade 6 Graduation 2014**

Date:  Monday 15th December  
Time:  Commencing at 6:30pm & concluding at 8:30pm  
Venue:  The Wyndham Cultural Centre  
        177 Watton Street Werribee

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**Gold Charm**

Found on The Robbin

Come into the office and ask for Jenny for details

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**Grade Prep Swimming**

A reminder to parents that Prep Swimming commences this Monday 24\textsuperscript{th} November at Shawn’s Swim school in Hoppers Crossing. We will have a note going home with more details about group session times and venue address and reminders for students. Final payments need to be made by week 2 of swimming, Monday 1\textsuperscript{st} December. We hope all the Preps have a great time, some of them may be swimming for the first time so we wish them well.

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Last week we held the Book Fair, a special thank-you to parents and children who bought books during this time. We sold $8503 worth of books which gives the school a profit of $3400 to spend on books for the library.

I would also like to acknowledge the support from the staff who helped during the fair.

Raelene Gramsbergen  
Librarian

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For your information

Participating families in the 2015 MacBook 1:1 program should now be finalising payments at the office. MacBooks should be fully paid for by the end of November, 2014. As mentioned throughout the year, the previously released price estimates may fluctuate slightly due to many factors, including the change in the Australian dollar. A final "locked in" price was issued a few weeks back in preparation for the bulk purchase of MacBooks, which was November 3. MacBooks can still be ordered this year, and at the beginning of 2015. Please note that although prices don’t change often, if they do then these will be reflected within the purchase price. Please confirm with Yvonne your final payment amount.

REMINDER ALSO:
Bring Your Own Devices (BYOD) or machines purchased privately outside the school will NOT be accepted at this stage. We review our ICT policies annually, and this may change in coming years. Our decision for 2015 is to NOT accept BYOD or privately purchased devices.

Machines "originally purchased" by the school, and if approved "prior" to 2015, may be able to be extended past the original three year lease term. Please note however, ongoing annual fees will be required in order to use older "pre-purchased school MacBooks" within the school, which includes extended insurance, software and VPP APP licensing extensions.

Any questions please don’t hesitate to contact the school.

Are you leaving Seabrook Primary at the end of 2014

If your child/ren are not returning to Seabrook Primary School next year (excluding our current Grade 6 students), can you please fill in the details below and return to Mrs Susan Joyce. (at the office as soon as possible)

My child/ren

______________________________________ Grade _______ Room _______

______________________________________ Grade _______ Room _______

______________________________________ Grade _______ Room _______

will be leaving Seabrook Primary School:

☐ at the end of term 4 2014

and will be attending ____________________________________________ school.

Parent/Guardian Signature: ___________________________ ContactNo. ___________________________
Footpath works – Pipeline Reserve, Seabrook

Hobsons Bay City Council wishes to advise that construction of a new concrete shared path in the Pipeline Reserve between Point Cook Road and Shane Avenue will commence the week beginning 17 November 2014 weather permitting.

These works will take approximately 3 weeks to complete. The project involves the construction of a new 2.5m wide shared concrete path along the south side of the Pipeline Reserve. (See back for further information)

Hours of Work

In accordance with Environment Protection (Residential Noise) Regulations 2008 Section 3, construction works will be carried out from 7am to 6pm Monday to Saturday. If construction works are planned outside these hours, residents in the immediate vicinity will be notified in advance. Every effort will be made to minimise the noise level from construction activities.

If you have any further enquiries or if you wish to provide any feedback please contact:

Rad Kirac, Project Engineer, Hobsons Bay City Council on 9932 1108 or 0419 145 299
Marc Biancon, Conbi Contractors 0419 146 514.
Changes to EMA

Changes to the Education Maintenance Allowance (EMA) Program

What is changing?
In the 2013 School Funding Reform Agreement, signed with the Commonwealth, the Victorian Government committed an additional $5.4 billion school funding to change the way it helps low income families with education expenses. From 1 January 2015, the Government will support the learning needs of students from disadvantaged backgrounds by providing $34.5 million directly to Government schools.

Why is the EMA changing?
In 2013, the Victorian Government signed a $12.2 billion agreement for additional funding for schools in Victoria. This involves a $5.4 billion contribution from the Victorian Government over six years. The Government was able to secure this additional funding without subjecting Victoria to significant intervention by the Commonwealth, achieving an enormously favourable outcome for Victorian families. In order to access Commonwealth funding, Victoria was obliged to shift as much education funding as possible into direct payments to schools. Had the Government failed to adhere to this condition, the entire additional funding agreed to by the Commonwealth would have been paid at risk for Victoria. By making this change, and redirecting EMA payments from parents direct to schools, Victoria was able to secure this record increase in education funding which will benefit all students, and in particular those from disadvantaged backgrounds.

More information about the School Funding Reform Agreement can be found at: http://www.education.vic.gov.au/about/department/vlc/Pages/default.aspx (the link goes to TVLC)

When will the EMA program change?
From 1 January 2015, funding to support students from disadvantaged backgrounds will be distributed directly to schools, targeted through the Student Family Occupation (SFO) index. Funding will be provided to schools with the greatest densities of students from low socio-economic backgrounds, recognising their additional learning needs.

What funding for low income students will replace the EMA?
The Victorian Government will continue to support students from low-income families by distributing $34.5 million directly to the neediest government schools, in place of the EMA payment. This equity funding for government schools will be allocated according to Victoria’s existing needs-based funding model, the Student Resource Package (SRP). The funding will be provided directly to schools via the SRP, targeted through the Student Family Occupation (SFO) index. To be eligible for SFO funding, a school campus SFO index must be greater than the statewide median SFO index. Funding for the SFO is targeted at those schools with students whose readiness to learn is affected by a range of circumstances, including prior educational experiences and family or other personal circumstances. The SFO was introduced in the 2005 SRP, based on findings from the University of Melbourne along with other key changes, in response to the need to better allocate equity resources. The SFO marker is constructed using parental occupation data that is submitted annually and weighted according to categorisation of occupations as per the Australian Bureau of Statistics. The University of Melbourne’s key findings found that student outcomes are directly correlated with disadvantage and disadvantage is concentrated in certain schools. SFO, at present, is the best predictor of educational outcomes. Funding is provided to schools with the greatest densities of students from low socio-economic backgrounds, recognising their additional learning needs. Consequently, SFO funding supports programs that focus on students at risk of not achieving success at school with particular emphasis on students with literacy problems. Victoria will allocate its contribution to non-government schools through the Financial Assistance Model (FAM).


How will students be supported by the payment?
The Victorian Government will continue to support students from low-income families by distributing $34.5 million directly to the neediest government schools, in place of the EMA payment. Funding will be used by schools to support students for school-based expenses previously covered by the EMA. These include educational items such as textbooks, stationery, uniforms and excursions.

How will schools ensure the money is used for those students who previously attracted the EMA?
School principals and councils will be responsible for ensuring that students, who previously attracted the EMA, are supported to participate fully at school. Schools have complete flexibility, within their annual budgets, to address the specific needs of their students, and provide additional support, as required. While this new approach will see a change in the way the previous EMA funding is allocated, it is still expected that all schools will provide the support required for their students from disadvantaged backgrounds. Further information about the changes will be published on the Department’s website until 31 December at: http://www.education.vic.gov.au/school/parents/financial/Pages/ema.aspx.

From the start of 2015, parents can direct their questions about the new funding arrangements to their child’s school.

How will schools in higher socio economic areas support children who previously attracted the EMA?
Schools have complete flexibility within their annual budgets to address the specific needs of their students, and provide additional support as required. The Department’s Financial Policy and Guidelines for Schools is available at http://www.education.vic.gov.au/management/financial/policy.htm

Access to State Schools Relief Committee support is available via the principal to assist with clothing/uniforms for families in financial hardship. The Commonwealth Government is primarily responsible for the provision of financial assistance to low income families through the SchoolKids Bonus, which is provided directly to eligible parents to assist with education costs. More information is available at SchoolKids Bonus.

What support will be available to schools that don’t receive additional funding, to assist low income families?

School councils have the responsibility to develop policies and plans to allocate their overall resources in accordance with the goals, targets and strategies outlined in their strategic plan. This includes the allocation of funding provided under the SRP, any other funding provided by the Department of Education and Early Childhood Development, and locally-raised funds. Access to State Schools Relief Committee support is available via the principal to assist with clothing/uniforms for families in financial hardship. The Commonwealth Government provides financial assistance to low income families through SchoolKids Bonus.

How will families be informed about the changes?

A letter from the School Council President to parents has been included as part of the 2015 Indicative SRP circular.
For your information

**EVERY MINUTE COUNTS**

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<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly HALF A YEAR</td>
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<td>20 minutes per day</td>
<td>1 hour 40 minutes per week</td>
<td>Nearly 2.5 weeks per year</td>
<td>Nearly 1 YEAR</td>
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<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly 1 AND A HALF YEARS</td>
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<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Nearly 2 AND A HALF YEARS</td>
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</tbody>
</table>

**Did you know your child’s best learning time is the start of the school day?**

That’s when every minute counts the most!
**Parent Information Evening**

**The Impact of Video Games on Children & Young People**

Most kids play video games these days, some for many hours every day. But what do we know about the impact of these games on our children?

Steven Dupon is the Founder of www.video games.org.au, Manager of Manningham YMCA Youth Services and author of the Video Games Report, a study on the impact of video games on young people. Steven will present on the positive and negative impacts of video games on children.

The Video Games Report presents both the positive and negative impacts of playing video games. You will leave here to see video games as a positive contributor to your child’s development, how to handle your own addiction, keep your kids safe online and deal with the inappropriate content that often features in video games.

**This information session will be designed for parents of primary and secondary school-aged children and will be facilitated by Steven Dupon. Steven is the Founder of www.video games.org.au, Manager of Manningham YMCA Youth Services and author of the Video Games Report, a study on the impact of video games on young people. Steven will present on the positive and negative effects of video games on children and young people.**

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**For your information**

**Have you downloaded**

Seabrook’s new app **Skoolbag**?

It will provide newsletters and other school information

Type ‘Seabrook Primary School’ into iTunes or Google Play

You can apply filters to direct relevant information

We hope you find this useful

**SCHOLARSHIPS 2016**

Academic, Music and Boarding Scholarships for entry into Years 7 to 11 in 2016

Applications close:

Friday 6 February 2015

Scholarship test and tours:

Saturday 14 February 2015

“Character & Hardship than Talent”

A great school with strong work as well as think.

South Australian Grammar School

For more info: www.sagc.adelaide.edu.au

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You will receive up to 3 FREE quotes!
HI PARENTS!
Please remember to contact us if your child is booked into the service but will not be attending the program – this is imperative to ensuring the safety of your child.

For any new parents interested in before or after school care, our open times are:
7:00AM - 9:00AM (Before School Care)
3:10PM - 6:00PM (After School Care)

OSH Club
Before & After School Care

OSHC Program Phone: 0411 302 879
Coordinators: Katie and Amanda
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is free!

Please create an account online at www.oshclub.com.au where all bookings and cancellations can also be managed via your online account!

OSHC Cookie Time
Every Tuesday
from 3:10PM
in the Library

School Banking - 3rd December will be the last banking day

ONLY 2 WEEKS OF SCHOOL BANKING LEFT FOR 2014!

Wednesday 3rd December 2014 will be the last week for banking and redeeming rewards for 2014. Well done to the 159 students who banked last week.

Congratulations to the following Students who received a certificate this week.

Gold 30 deposits: John M & Nisha K.
Silver 20 deposits: Jessica B, Anabel M & Chris C.
Bronze 10 deposits: Tiana B, Jessamy P & Ira J.

Please note that the Whale Shark Pencil Case and Penguin Keyring are no longer available from the Commonwealth Bank and cannot be ordered. Once ordered please remember that the item will take 1 to 2 weeks to be received from the Commonwealth Bank.

Important Dates for School Banking.
Wednesday 3rd December 2014 - Last day to bank and redeem for 2014.
Wednesday 4th February 2015 - First day of School Banking for 2015.
Tuesday 10th February 2015 - Account opening day.

Please note preps will bank on a Tuesday until they start school full time and then Wednesday with the rest of the school.

Do you have a school banking question or query?
Please email: seabrooksschoolbanking@gmail.com

School Banking Volunteers
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<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
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<th>Fri</th>
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<tr>
<td>17</td>
<td>Life Ed 2KA, OCO, OMT 9am Assembly Grades 5 &amp; 6 Grade 1 Swimming</td>
<td>Life Ed OAC, 1MC, 1SP</td>
<td>Life Ed 2KS, OVS, OAS Grade 3 &amp; 4 Touch Footy Clinic</td>
<td>Life Ed 2RE, 1HD, 1GV Grade 3 &amp; 4 Touch Footy Clinic</td>
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<tr>
<td>24</td>
<td>Life Ed 2SL, 2MS 9am Assembly Grades 2, 3 &amp; 4 Prep Swimming</td>
<td>Prep Assembly 2:30pm - 3pm New Prep Visit 11:30 - 13:15 Prep Cultural Food Day</td>
<td>Prep Assembly 2:30pm - 3pm New Prep Visit 11:30 - 13:15 MVP Productions singing &amp; guitar 18:30–19:30</td>
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<td>2</td>
<td>9am Assembly Grades 2, 3 &amp; 4 Prep Swimming</td>
<td>9am Assembly Grades 5 &amp; 6</td>
<td>9am Assembly Grades 5 &amp; 6</td>
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<tr>
<td>8</td>
<td>9am Assembly Grades 2, 3 &amp; 4 Prep Swimming</td>
<td>9:15 - 12:15pm Preps Transition</td>
<td>New Prep Information Night 19:00 - 20:00 Grade 3 &amp; 4 Touch Footy Round Robin</td>
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<td>15</td>
<td>9am Assembly Grades 5 &amp; 6 Prep Swimming Grade 6 Graduation 18:30 - 20:30pm The Wyndham Cultural Centre</td>
<td>Christmas Concert on the Oval 17:00—21:00</td>
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<td>Grade 1 - 6 School Internal Transition Day Alternative Christmas Concert Day</td>
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<td>17</td>
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<td>Grade 1 - 6 School Internal Transition Day Alternative Christmas Concert Day</td>
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**PARENTS**

Please do not double park when dropping off or collecting your children in the visitors car park as you are blocking in others.

Our newsletter is sponsored by those advertising within. We have no other direct links with them, and our policy is not to encourage or direct our school community to use a particular product or company. If you wish to place a small (business card size) advertisement in our school newsletter at a cost of $5 per week or a 1/4 page advertisement for $20 per week please contact.

Maureen Murphy on 9395 1758 or email murphy.mary.d@edumail.vic.gov.au