From the Principal

Dear Parents,

Hopefully everyone enjoyed an extra day on Monday to recharge or spend time with family and friends. It feels as though time is slipping away as after this week there are only 2 weeks left of the term. Please remember the children will be dismissed from their classrooms at 2.30 p.m. on Friday June 27th.

STUDENT-LED CONFERENCES

Now is the time to book yourself and your child in for the mid year student led conference to be held on Thursday 26th June. This is an opportunity for your child to share their learning over the past 2 terms with you. Your child must accompany you on the day. Please take advantage of the opportunity to book a time with each of the specialist teachers to find out more about their programs and your child's participation. Unfortunately appointments cannot be made with Mr Trott due to his absence. If you require additional time with the class teacher please discuss this option to find a suitable face-to-face or phone time.

The website is www.schoolinterviews.com.au. The school code required is 4534H. Please remember to have your child's portfolio with you when visiting the specialist areas. If you need support with this process please contact the office. You may notice with most teachers that there will be several places in the timeslots allocated. This allows family groups to work concurrently. Your child will be leading the conversation about their learning and showing you examples of their development in various learning areas. We hope you find this a rewarding experience using the school report as further evidence of their learning journey.

MID-YEAR REPORTS

The mid-year written report will be sent home with your child next week on Friday June 20th. The report reflect significant gains at school and reflect learning through the integrated units of inquiry covered this semester in addition to the children's portfolios. They also provide information about areas for future learning. The specialist team provide details of their programs and provide some individual student comments for students either mid-year or end-year. Please note comments provided by Mrs Comer, (art) and Mr Trott (PE) will refer to term one's learning activities.

YEAR 6 CANBERRA TOUR

Our year 6 children and staff returned from their Canberra tour on Friday afternoon after a terrific time. Thanks to the staff for taking time from their families to support the children on camp. The excellent organization ensured a smooth experience for all. The children will post some articles in the newsletter regarding their experiences. Children who did not attend the camp were offered some similar experiences at school and in Melbourne.

BLUE DAY!

On Friday 27th June, Seabrook Primary School children will be wearing something BLUE and bringing a gold coin donation in the hope that money can be raised to help provide a ground-well or water filters for people around the world who don’t have access to clean drinking water. All proceeds will be given to the non-for-profit organisation called, ‘Waterproject.org’

Let’s make a difference and take action together!
SAFETY NEWS

It is pleasing to see fewer incidents of motorists turning against the 'no right hand turn' sign into the visitor's car park. Safety for all is paramount. As you know we are also reminding children about wearing helmets when riding their bikes to school and not traversing in the school grounds on bikes or scooters.

We are working to reduce accidents on the play equipment by insisting children don’t make risky manoeuvres. We are also working with the children to change their behaviours when on the footpaths and near poles, insisting they walk in these areas. The school grounds are monitored by staff from 8.30am – 8.50 am and again from 3.10pm – 3.30pm. Please don’t leave your child unsupervised in the school grounds. Children arriving at school before 8.30 am and here after 3.30pm may be booked into after school care.

As you might appreciate we have difficulties when we have excursions with parking the buses. Unfortunately some buses do not fit in our car park and therefore must use the limited street access. Last week we had reports of drivers mounting the kerb to avoid the buses who were dropping the children off. This is an extremely dangerous and inconsiderate action for both pedestrians and property. We ask parents and our community to be more patient and take a minute to enable the bus to unload.

Have a great week ahead.

---

Important reminder to students

There have been a number of students who are riding their scooter or bike in the school ground. During drop off and pick up times at school, we do have many students, parents and carers walking around in the school grounds and entering or leaving classrooms. Therefore, if students are riding their bike/scooter/skateboard during these times, they may accidentally hit or ride into someone, which may result in an injury or accident.

Students, who do come to school on their scooters, bikes or skateboards, are not to ride them in the school grounds at all and at any time. Once you arrive at school, you need to hop off your bike or scooter, and then take the bike to the nearest bike rack or the scooter/skateboard to your classroom.

Thank you

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Keep up to date with all that is happening at Seabrook Primary by downloading the skoolbag App

Type ‘Seabrook Primary School’ into ITunes (iphone section) or Google Play

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Learning Time

Dear Parents,

Whilst we appreciate you visiting classrooms before and after school to support your child and show interest in their work some parents are lingering in the classroom after the music has started. This is impacting on learning time.

We need all parents (unless you are a classroom helper) to leave the classroom once the music starts.

If you have any concerns that need to be discussed during learning time please come to the office and speak to an assistant principal.

We are very proud of the high achievement of our students. One of the reasons our children learn to such a high level is that we instil a respect for learning and utilise all available learning time.

Thank you for your understanding,

Ann O’Connor  Assistant
Grade 1 Community

Year 1 have completed some intricate work in creating a model community. As the community grew the children commented to Mr Cochran, their art teacher about how the community was missing important elements. These community facilities were then added demonstrating reflection and attention to detail.

Middle Learning Community - 4 HT

Grade 4HT recently inquired into the transdisciplinary theme: Sharing the planet. As part of this unit of inquiry, the children acquired various transdisciplinary skills which built on and deepened their levels of conceptual understandings (Change-How does it change?) and Causation (Why is it the way it is?) and knowledge into the central idea: Water is essential to life. Rich hands on authentic learning experiences enabled the children to gain skills in measuring the capacity and volume of different substances (i.e. water and sand) in containers as well as gaining valuable skills in data planning, data collection, hypothesizing, social collaborative discussions and making conclusions.

Below are just some of their learning experiences and reflections:

- Measuring with formal units such as measuring jugs gives you an exact and accurate answer.
  
  Louis DeWitt

- Hypothesising is like predicting but you need to study it carefully.
  
  Nithika Ashok

- Volume means the space inside something. Capacity means how much something holds.

  Kayden Oravec.

- Informal units are things like hands, spoons and containers with no numbers.

  Tylar Archer
Grade one children have begun exploring our new inquiry ‘People express themselves through various forms of storytelling’.

As part of our inquiry the children recently enjoyed a wonderful indigenous incursion. Fred and Todd introduced us to aboriginal stories and culture through song, music, oral storytelling and dance. They had the children mesmerised and the discussions in our classrooms after the incursion showed us just how much was learnt through this experience.

Joel from grade 1MC helped to perform a fabulous kangaroo dance, and Jasmine K became a wonderful emu! All children showed great interest and participated beautifully.

“Aboriginals tell dreamtime stories to their children about the laws and rules. They also do it for fun.”

Adam

“Aboriginal people tell stories by singing and playing to didgeridoo. They also paint to tell their stories. They dance to tell their stories.”

Alannah

“They tell dreamtime stories because they are fun. They also help the children to learn.”

Ava

“Aboriginal people tell their stories by painting pictures with dots and lines and stuff.”

Finn
Below is a list of students who have entered in to the Australian Mathematics Competition. No further enrolments will be taken. The date of the competition is on Thursday 7th August 2014. Further details and reminders will be sent closer to the test date.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Class</th>
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<td>Cody S</td>
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<td>Hasanayn A</td>
<td>6CP</td>
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</tbody>
</table>

Thank you,
Mrs Linda Barakat
Grade 6 Canberra Camp 2014
STUDENT LED CONFERENCES June 26th

No school for students

We are pleased to be running student led conferences on Thursday June 26.

Teachers have spent considerable time and effort writing very detailed and descriptive reports outlining what the children have achieved and what their future learning goals will be. Together with the students comprehensive learning portfolios have been collated.

The learning conferences are a time when children can clearly describe their goals and achievements from Semester 1 and discuss with their parents and teacher their goals for Semester 2.

Advantages of student led conferences include:

- Greater accountability by students for their own learning
- Increased pride in achievement among students
- Increased confidence by students
- Increased learning independence by students
- More positive student teacher relationships
- Increased parental participation
- Increased communication with parents resulting in a deeper understanding and confidence in what happens in school

Each year level and class structures the conferences according to the needs and developmental level of the children. However, in most rooms you can expect to see students sharing their portfolios with their parents, several families in the room at once, a teacher talking to students and families and moving around, children showing their parents around the room discussing displays and work, sharing games, learning activities or computer learning. We expect parents will be in the classroom for 15-20 minutes and that each child will have the opportunity to fully discuss their portfolio and learning. Teachers and parents may spend a few minutes discussing reports but we believe the reports are comprehensive and informative and that the focus of the student led conference is for the child to discuss their learning.

As well as visiting the classrooms you may wish to make a booking to see a specialist teacher. For some children this is a real highlight of their learning - going to the gym to demonstrate a physical skill, visit the art room to share their creativity or going the Italian room to reveal their flair with Italian. Try to make the time to visit our specialist teachers.

Student led conferences are an important and valuable part of the rich learning that occurs at Seabrook. I urge you make the most of this opportunity. Please give constructive feedback to your child - teachers may have sentences starters, questions or prompts to help facilitate the discussion.

Visit www.schoolinterviews.com.au enter 4534H as the school event code. Remember you must bring your child to the conference.

We look forward to a most rewarding and positive exchange about your child’s learning journey.

Ann O’Connor
Assistant Principal
For your information

**MSJ 2015**
Limited places are available for 2015. Further information can be found at our website [www.msj.vic.edu.au](http://www.msj.vic.edu.au) or by contacting the College Registrar at registrar@msj.vic.edu.au.

**MSJ Open Mornings** - 9.30am – 10.30am (Thursday)
19th June, 31st July, 28th August, 11th September, 13th November 2014

**MSJ Open Day 2014**
Sunday 12th October, 11am – 2pm

---

**Italian Word of the Week**
Each week all the grades at Seabrook Primary School will be introduced to a new Italian word/s/phrase to be used in the classroom, at specialists and around the school. To encourage the learning, parents and family members could also use and practise the language at home with the students. This week’s (Week beginning 9th June) word is…..

**Perfavore**

Please

---

**Remember when you believed in anything and everything?**

Researchers from the University of Western Australia are investigating children’s ability to detect and avoid potentially harmful social interactions, such as being easily fooled or tricked into doing something. We are looking to see how this develops in children, and when children outgrow this vulnerability.

We are looking for parents of Kindergarten – Year 6 children across Australia to complete an online survey (15 – 20 minutes). Participants will go into a draw to win one of 10 $50 gift certificates to Coles/Myers. To participate go to:

http://tinyurl.com/childsvq

Or for more information please contact Rebecca Seward at (08) 6488 4652

Please note: This is an ongoing study so if you have previously completed the questionnaires we kindly ask that you do not complete them again.

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**Blue Day**
On Friday 27th June, Seabrook Primary School children will be wearing something BLUE and bringing a gold coin donation in the hope that money can be raised to help provide a ground-well or water filters for people around the world who don’t have access to clean drinking water. All proceeds will be given to the non-for-profit organisation called, ‘Waterproject.org’

Let’s make a difference and take action together!

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Let’s make a difference and take action together!
Parents and friends

During the year we send out requests for helpers to assist with fundraisings.

If you would like to assist or just meet for a coffee register your interest by emailing seabrookhelpers@live.com.au

Kerrin on 0414 199 877

Prescribed Medication Authority Forms

Dear Parent/Guardian,

Please be advised that if your child is required to take prescribed medication whilst at school a MEDICAL AUTHORITY FORM can be found on our Skoolbag App and the school website. This form must be filled out and signed off by your doctor before we can administer the prescribed drug.

Please Note: wherever possible, medication should be given outside the school hours, e.g. if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication must be in the original packaging.

Should you have any questions/queries please do not hesitate to contact me at the front office.

Thank you for your support

Susan Joyce

INCURSION / EXCURSION / FUNDRAISING MONEY

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office. Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event.

Thank you for your co-operation.

Yvonne Golomb Administration

June is report month in schools throughout Australia. We’ve produced some very special resources to make sure both teachers and parents maximise this important period. As a special June BONUS I’ve recorded a 5 minute video especially for parents designed to help them take a positive, realistic view of their child’s report. It will help make sure parents focus on the right things, taking a positive view of their children’s reports. Reading your child’s report video is on the Parentingideas TV Youtube channel. Send the link home to parents, or place it on your school’s website or Facebook page. http://youtu.be/YM2Lrm19_A0
For your information

School Banking

No School Banking Wednesday 25th June 2014

Well done to the 168 students who banked last week.

Congratulations to the following students who have received their bronze certificate:


Do you have a school banking question or query?
Please email: seabrookschoolbanking@gmail.com

School Banking Volunteers
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<td>&amp; Federation Square</td>
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<td>Grades 2 &amp; 3</td>
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<td>Student Led</td>
<td>Sausage sizzle</td>
</tr>
<tr>
<td></td>
<td>Grade 2 swimming</td>
<td></td>
<td>Conferences</td>
<td>Last day of term 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Student free day</td>
<td>students finish at</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2:30pm</td>
</tr>
</tbody>
</table>

Wishing you all a safe and happy holiday time

Student Led Conferences 26th June
Book online visit www.schoolinterviews.com.au with school event # 4534H

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Maureen Murphy on 9395 1758 or email murphy.mary.d@edumail.vic.gov.au

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