From the Principal

Dear Parents,

BOOK COLLECTION DAY 2015
Book collection day is Thursday 22nd January 2015. Please put this date in your diary for next year. Parents can collect the packs between 8 am and 6 pm. Children in years 1-6 return to school on Thursday 29th January 2015 and preps will be notified separately of their start date. Years 1 – 6 booklists will be available soon and parents are encouraged to make the payments this year if that suits.

FUNDRAISING
Prize winners for our recent chocolate drive are being finalized and winners will be notified soon. The money raised will go towards new shade sails for the adventure playground. The quotes for the shade sails for one playground range between $30,000 - $60,000, so we have lots of saving to do.

It's not too late to order the cookie dough tubs for the fourth term fund raiser. The tubs are great to keep in the freezer and use when friends drop around. The cookies are also good to put in the children's lunch boxes for a treat.

ELECTION DAY BBQ
Seabrook will be holding a barbeque on the Saturday 29th of November to coincide with the up-coming state election. Polling will be held at Seabrook again. The fund raising team will soon be calling for volunteers to help cook or sell barbecued food throughout the day. We hope families will donate a couple of hours to help us raise additional funds to support payment for the shade sails. Call for help will come via the newsletter and our skoolbag app.

CURRICULUM OVERVIEWS
Term 4 Curriculum Overviews are now on the schools website for your information.

REMINDER
MELBOURNE CUP - PUBLIC HOLIDAY
4TH NOVEMBER NO SCHOOL

Return orders and monies by Friday 31st October

REMORBANCE DAY 11TH NOVEMBER
Each year Seabrook acknowledges ANZAC Day and Remembrance Day with a school based ceremony. This November our Grade 5 students will acknowledge this day in history and pay tribute to those who died in the war. A small ceremony will be held on Tuesday November 11th, with the starting time to be announced. Visitors welcome.

Have a great week ahead.

Sue & Staff

All editions of our newsletters from now on will have the students First name and their initial of their surname, this is to provide personal security on the web.
Sink and Swim Incursion by Life Saving Victoria

Olivia from Life Saving Victoria presented two informative sessions for students from Prep - Year 6. The sessions focused on how to stay safe when swimming. Students participated in a few role play activities, which provided students with lots of important safety lessons and instructions on what to do during an emergency at the beach or when around inland water areas such as rivers.

“Today I attended the Sink and Swim incursion and I learnt that if there is any kind of danger like seeing a shark while swimming or anything else dangerous like a rip current, the life savers will put up flags to alert swimmers. This means to get out of the water because it is not safe. They will also come and rescue us.”
By Khushi H. 3NM

“Today, during the incursion I learnt that it is very hard to swim back to the beach in a rip current. When this happens, you can drown in the sea. You need to call out for help so someone can rescue you. Another thing I learnt is that sharks swim at least 200 metres away from the beach.”
By Laith 3RB

“During the Sink and Swim incursion, I learnt that it is important to be aware if the dangers at the beach. It is important to stay away from rip currents because they can push you away further from the shore. We must always swim in between the red and yellow flags so that we are under supervision by the life guards. One thing I enjoyed was learning more about beach safety.”
By Kayla A. 5PH
State Athletics Finals

Congratulations to Monique G. (4AU) for her wonderful effort at the State Athletics Championships on Monday. She competed in the 800m event and there were 16 runners who had qualified from various Regional and Country competitions throughout Victoria. Monique ran a great race finishing 4th in a time of 2.48 minutes and just missing out on the medals. This was her personal best time. Well done on your achievements this year!

Mr B Ganley

VICTORIAN State Cycling Championship Finals in Bendigo

Andreas W. has for his first time participated in the VICTORIAN School Mountainbike Championship Series, proudly representing the Seabrook Primary School in the Under 11th as a Novice. Last Saturday he had to qualify in a point system in four stages for the State Finals in Bendigo.

- **1st STAGE** was in Dromana, where he had to ride on a school ground down stairs, through mud filled tyres and into a grass field with a tiny bike. He came fifth and collected 1 point.
- **2nd STAGE** was more familiar for him at the You Yangs Mountain Ranges where he finished with a brand new bigger size of a mountain bike in the 3rd position with an additional 3 points on his account.
- **3rd STAGE** was a dangerous and scary race in Lysterfield on the Commonwealth track. To make sure that Andreas could manage the rocks, he had a try out a week earlier before the race and finished the day with a broken pedal on the bike and a fall down at the rocks in a curve with the bike tumbling behind him and falling on his head. Recovering from a concussion, bruises and scratches on his top leg, Andreas did not want to give up and was determined to manage the rocks. With his confidence he managed the course a week later in 3rd position (3 points) without any scratches.
- **4th and FINAL STAGE** was held in BENDIGO. With a very narrow start at the beginning, Andreas managed to come out of a mass collision at the start in 5th position. He fought himself back in 3rd position with 3 laps to go, with 500m before the finish line he came off the bike but managed to jump back on to save his 3rd position (3 Points).

Andreas finished the VICTORIAN State Cycling Championship in Bendigo in 3rd Place and proudly pushed Seabrook Primary School onto the 2nd place for 2014 Championship Season.

If you would like to know more about Victorian School MTB or the Victorian Interschool Cycling Series (VICS) – just head to www.schoolcycling.com.au to find out more!
Altona Community Excursion

On Tuesday 14th October the grade 2 classes went to Pier Street in Altona as part of our inquiry over 'Health Systems in the Community'. The central idea for this unit is “Communities have systems in place to support health and well-being.” During the Altona community visit, the students got to see many community facilities and services that have resources available to support our health and well-being. Some of the places we visited included a fitness centre, Coles grocery store, the public library, post office and a chemist. The students enjoyed the different tours and learned more about health resources available for the community.

“I learnt a pathologist checks your blood.”
Raunaq

“I learnt organic fruit and vegetables are different from normal fruit and vegetables.”
Shaurya

“I learnt post office people wear a heavy suit to protect themselves.”
Gurnoor

“I learnt that post office men deliver 5,000-6,000 letters in 4-6 hours.”
Darsh
“I learnt that Coles has fresh fruit separate from the unhealthy foods.”

Holly

“I learnt an Optometrist is the person who checks your eyes.”

Daniel

“I learnt that juice has a lot of sugar. I also learnt that some cereals are good for you.”

Simran

“My favourite thing was the gym because that’s where you can go to exercise.”

Nadine

“I learnt you can do more than one thing in the library. You can get on the computers, read books, check out DVDs, and go to holiday programs.”

Madison
Last Friday, the 24th of October, the students in Grade One WT learned about the meaning behind the celebration of Diwali. Mr Handa wore traditional dress and explained the story and significance of the Festival of Light. Muskaan, Khushi and Evakshi danced for us. Mr Handa demonstrated some dance moves and hand gestures to use then our class all joined in the fun to dance together.

Shortly afterwards, we recommenced our own rehearsals for our performance at Grade One Assembly of a song called “Come Cycling”. Our class wore bike helmets because it is part of being healthy to be safe. We had also made pretend bicycle handles to make us look like real cyclists. This was to encourage everyone to choose to ride their bikes to be fit and healthy, part of our learning during the Healthy Choices Inquiry.
Dear Parents,

Whilst we appreciate you visiting classrooms before and after school to support your child and show interest in their work, some parents are lingering in the classroom after the music has started. This is impacting on learning time.

We need all parents (unless you are a classroom helper) to leave the classroom once the music starts. If you have any concerns that need to be discussed during learning time please come to the office and speak to an assistant principal.

We are very proud of the high achievement of our students. One of the reasons our children learn to such a high level is that we instil a respect for learning and utilise all available learning time.

Thank you for your understanding.

Ann O’Connor  Assistant Principal

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**2015 MacBook 1:1 Laptop Program**

Participating families in the 2015 MacBook 1:1 program should now be finalising payments at the office. As mentioned throughout the year, the previously released price estimates may fluctuate slightly, due to many factors, including the change in the Australian dollar. A final "locked in" price was issued last week in preparation for the bulk purchase of MacBook’s, November 3. Please see Yvonne for your final amount.

Please note MacBook’s can be ordered at any time (including next year), however, any MacBooks ordered after November 3, 2014, will not be guaranteed the latest "locked in" price.

**REMINDER ALSO:**

Bring Your Own Devices (BYOD) or machines purchased privately outside the school will NOT be accepted at this stage. We review our ICT policies annually, and this may change in coming years. Our decision for 2015 is to NOT accept BYOD or privately purchased devices.

Machines "originally purchased" by the school, and if approved "prior" to 2015, may be able to be extended past the original three year lease term. Please note however, ongoing annual fees will be required in order to use older "pre-purchased school MacBooks" within the school, and includes extended insurance, software and VPP APP licensing extensions.

Any questions please don’t hesitate to contact the school.

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**Skoolbag**

Have you downloaded Seabrook’s new app Skoolbag? It will provide newsletters and other school information. Type ‘Seabrook Primary School’ into ITunes or Google Play. You can apply filters to direct relevant information. We hope you find this useful.

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**Billy G's Gourmet Dough**

Return orders and monies by Friday 31st October
## Changes to EMA

### Changes to the Education Maintenance Allowance (EMA) Program

**What is changing?**

In the 2013 School Funding Reform Agreement, signed with the Commonwealth, the Victorian Government committed an additional $5.4 billion school funding to change the way it helps low income families with education expenses. From 1 January 2015, the Government will support the learning needs of students from disadvantaged backgrounds by providing $34.5 million directly to Government schools.

**Why is the EMA changing?**

In 2013, the Victorian Government signed a $12.2 billion agreement for additional funding for schools in Victoria. This involves a $5.4 billion contribution from the Victorian Government over six years. The Government was able to secure this additional funding without subjecting Victoria to significant intervention by the Commonwealth, achieving an enormously favourable outcome for Victorian families. In order to access Commonwealth funding, Victoria was obliged to shift as much education funding as possible into direct payments to schools. Had the Government failed to adhere to this condition, the entire additional funding agreed to by the Commonwealth would have been at risk for Victoria. By making this change, and redirecting EMA payments from parents direct to schools, Victoria was able to secure this record increase in education funding which will benefit all students, and in particular those from disadvantaged backgrounds.

More information about the School Funding Reform Agreement can be found at:
http://www.education.vic.gov.au/about/department/vlc/Pages/default.aspx (the link goes to TVLC)

### When will the EMA program change?

From 1 January 2015, funding to support students from disadvantaged backgrounds will be distributed directly to schools, targeted through the Student Family Occupation (SFO) index. Funding will be provided to schools with the greatest densities of students from low socio-economic backgrounds, recognising their additional learning needs.

**What funding for low income students will replace the EMA?**

The Victorian Government will continue to support students from low-income families by distributing $34.5 million directly to the neediest government schools, in place of the EMA payment. This equity funding for government schools will be allocated according to Victoria’s existing needs based funding model, the Student Resource Package (SRP). The funding will be provided directly to schools via the SRP, targeted through the Student Family Occupation (SFO) index. To be eligible for SFO funding, a school campus SFO index must be greater than the statewide median SFO index. Funding for the SFO is targeted at those schools with students whose readiness to learn is affected by a range of circumstances, including prior educational experiences and family or other personal circumstances. The SFO was introduced in the 2005 SRP, based on findings from the University of Melbourne along with other key changes, in response to the need to better allocate equity resources. The SFO marker is constructed using parental occupation data that is submitted annually and weighted according to categorisation of occupations as per the Australian Bureau of Statistics. The University of Melbourne’s key findings found that student outcomes are directly correlated with disadvantage and disadvantage is concentrated in certain schools. SFO, at present, is the best predictor of educational outcomes. Funding is provided to schools with the greatest densities of students from low socio-economic backgrounds, recognising their additional learning needs. Consequently, SFO funding supports programs that focus on students at risk of not achieving success at school with particular emphasis on students with literacy problems. Victoria will allocate its contribution to non-government schools through the Financial Assistance Model (FAM).

More information about the SFO is available at:

### How will students be supported by the payment?

The Victorian Government will continue to support students from low-income families by distributing $34.5 million directly to the neediest government schools, in place of the EMA payment. Funding will be used by schools to support students for school-based expenses previously covered by the EMA. These include educational items such as textbooks, stationery, uniforms and excursions.

**How will schools ensure the money is used for those students who previously attracted the EMA?**

School principals and councils will be responsible for ensuring that students, who previously attracted the EMA, are supported to participate fully at school. Schools have complete flexibility, within their annual budgets, to address the specific needs of their students, and provide additional support, as required. While this new approach will see a change in the way the previous EMA funding is allocated, it is still expected that all schools will provide the support required for their students from disadvantaged backgrounds. Further information about the changes will be published on the Department’s website until 31 December at: http://www.education.vic.gov.au/school/parents/financial/Pages/ema.aspx.

From the start of 2015, parents can direct their questions about the new funding arrangements to their child’s school.

**How will schools in higher socio economic areas support children who previously attracted the EMA?**

Schools have complete flexibility within their annual budgets to address the specific needs of their students, and provide additional support as required. The Department’s Financial Policy and Guidelines for Schools is available at

Access to State Schools Relief Committee support is available via the principal to assist with clothing/uniforms for families in financial hardship. The Commonwealth Government is primarily responsible for the provision of financial assistance to low income families through the Schoolkids Bonus, which is provided directly to eligible parents to assist with education costs. More information is available at SchoolKids Bonus.

**What support will be available to schools that don’t receive additional funding, to assist low income families?**

The Department’s Financial Policy and Guidelines for Schools is available at

School councils have the responsibility to develop policies and plans to allocate their overall resources in accordance with the goals, targets and strategies outlined in their strategic plan. This includes the allocation of funding provided under the SRP, any other funding provided by the Department of Education and Early Childhood Development, and locally-raised funds. Access to State Schools Relief Committee support is available via the principal to assist with clothing/uniforms for families in financial hardship. The Commonwealth Government provides financial assistance to low income families through SchoolKids Bonus.

**How will families be informed about the changes?**

Information for parents will also be published on the Department’s website:

A letter from the School Council President to parents has been included as part of the 2015 Indicative SRP circular.
Dear Parent/Guardian,

Please be advised that if your child is required to take prescribed medication whilst at school a MEDICAL AUTHORITY FORM can be found on our Skoolbag App and the school website. This form should be filled out and signed off by your doctor before we can administer the prescribed drug.

Please Note: wherever possible, medication should be given outside the school hours, e.g. if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication must be in the original packaging.

Should you have any questions/queries contact the Leadership Team.

Thank you for your support

Principal Susan Lee

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ITALIAN WORD OF THE WEEK

Each week all the grades at Seabrook Primary School will be introduced to a new Italian word/s/phrase to be used in the classroom, at specialists and around the school. To encourage the learning, parents and family members could also use and practise the language at home with the students.

This week’s word is….. “Andiamo”

Meaning - Let’s go

Pronunciation - Undie - ar - mow

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Prescribed Medication Authority Forms

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office. Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event.

Thank you for your co-operation.

Yvonne Golomb Administration
Learn to save and save to learn with Saver Plus

What is Saver Plus?
Saver Plus is a free ten month program that provides financial education, budgeting and savings tips to assist you:
> build your skills around managing money
> become a regular saver
> reach a savings goal.

Once you finish the program ANZ will match your savings, up to $500, which goes towards education costs for you or your child including:
> school and sports uniforms
> computers, tablets and laptops
> TAFE and apprenticeship costs
> sports fees, dance and music lessons
> text books and school stationery
> and much more.

For your information

CFME
The Results are Out! You had the interview.
Are you still procrastinating getting the much needed coaching HELP for your child?
Call today: 9816 9111 or 1447 030 840
Maths / English Prep - VCE

Cooraminta Children’s Centre Inc.
3 Year old Kindergarten
Cooraminta Children’s Centre in Altona Meadows has vacancies for 2015.
For 2015 session times please refer the website: www.cooramintachildrenscentre.org.au
If you are interested, please call the centre on 9315 7677 or 0417 362 299

CFME
The Results are Out! You had the interview.
Are you still procrastinating getting the much needed coaching HELP for your child?
Call today: 9816 9111 or 1447 030 840
Maths / English Prep - VCE
For your information

**NO HAT, NO PLAY.**

It’s term four and we are encouraging all parents to provide a spare hat in their child’s bag for After School Care.

For any new parents interested in before or after school care, our open times are:
- 7:00AM - 9:00AM (Before School Care)
- 3:10PM - 6:00PM (After School Care)

**OSHC Program Phone:** 0411 302 879
**Coordinators:** Katie and Amanda
**OSHC Club Head Office:** 03 85649000

All families must be enrolled to attend the program, remember this is free!
Please create an account online at www.oshclub.com.au where all bookings and cancellations can also be managed via your online account!

**School Banking**

Wednesday 3rd December 2014 will be the last week for banking and redeeming rewards for 2014.

**Well done to the 151 students who banked last week.**

**Congratulations to the following students who received a certificate this week.**


**Silver 20 deposits:** Marley W, Shemae G, Brooke L and Alexandra M.

**Bronze 10 deposits:** Lachlan U.

The year is quickly coming to an end so please put your orders in to redeem your rewards so you don’t miss out. All items, except the Penguin keyring and Whale Shark pencil case, are still available.

100 students currently have 10 or more tokens to redeem rewards. If you do not have a card simply place a note with your 10 tokens to redeem.

Do you have a school banking question or query?
Please email: seabrookschoolbanking@gmail.com

School Banking Volunteers
### October / November 2014

#### SEABROOK TIMELINE

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| 9am Assembly Grades 2, 3 & 4  
**Grade 1 Swimming** |  | Grade 5 Immigration Museum Excursion | Grade 2 sleep over | Prep Assembly 2:30pm - 3pm  
Regional Basketball |
| 3 November  | 4 | 5 | 6 | 7 |
| 9am Assembly Grades 5 & 6  
Public Holiday Melbourne Cup Day |  |  | Grade 1 Assembly 2:30pm - 3pm | Grade 3 Camp Phillip Island 5th - 7th |
| 10 | 11 | 12 | 13 | 14 |
| 9am Assembly Grades 2, 3 & 4  
**Grade 1 Swimming** | New Prep Visit 11:30 - 13:15  
Grades 3 & 4 extended stay | Grade 3 & 4 Touch Footy Clinic  
Grade 3 & 4 Touch Footy Clinic | Prep Assembly 2:30pm - 3pm  
New Prep Visit 11:30 - 13:15 |
| 17 | 18 | 19 | 20 | 21 |
| Life Ed 2KA, OCO, OMT  
9am Assembly Grades 5 & 6 | Life Ed OAC, 1MC, 1SP | Life Ed 2KS, OVS, OAS | Life Ed 2RE, 1HD, 1GV  
Grade 3 & 4 Touch Footy Clinic | Life Ed OAV, 1L, 1WT  
Grade 1 Assembly 2:30pm - 3pm |

**Scholastic Book Fair 10th - 14th November 3:10pm - 4pm**

**Grade 5 Camp Sovereign Hill 19th - 21st**

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**Are you leaving Seabrook Primary at the end of 2014**

If your child/ren are not returning to Seabrook Primary School next year (excluding our current Grade 6 students), can you please fill in the details below and return to Mrs Susan Joyce. (at the office as soon as possible)

My child/ren ___________________________________ Grade __________ Room __________

_________________________________________ Grade __________ Room __________

_________________________________________ Grade __________ Room __________

will be leaving Seabrook Primary School:

☐ at the end of term 4 2014

and will be attending _______________________________________ school.

Parent/Guardian Signature:_________________________________ ContactNo._________________________

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**Grade 3 Camp Phillip Island 5th - 7th**

**Scholastic Book Fair 10th - 14th November 3:10pm - 4pm**

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