From the Principal

Dear Parents,

Welcome to another week at Seabrook Primary.

ANNUAL CHOCOLATE DRIVE

As part of our fundraising endeavours for this year Seabrook Primary School’s term 3 fundraiser is our Annual Cadbury Chocolate Drive. We ask that each family supports this drive and profits raised will be added to the Buildings and Grounds budget to help major works within the school. Please make sure children are supervised when selling these chocolates to the community. The cost of a bar is $2 and the total value of the box is $60. For all unsold chocolates please return to the school so they can be redistributed. This drive finishes on the 23rd of August. Additional boxes can be sold and prizes to be won, simply fill in the slip on the back page on this newsletter and return it to Mrs Golomb in the front office.

SILENT READING OR READING ALOUD

Once children have mastered decoding then we need to start developing silent reading. This is crucial in developing deep comprehension. “PET scans of a reader show that much more frontal lobe activity occurs when the subject reads silently than when he or she is reading aloud to others. Activity in the frontal lobes often indicates higher level thinking. On the other hand, the scan of the student reading aloud glows brightly in the motor area of the brain that governs speech, while showing little activity elsewhere. One way to interpret these scans is that there is more comprehension of what is being read when one reads silently. Do these scans prove that students should never read aloud? Of course they don’t. Armed with this information, however, teachers are able to make more informed decisions about how to balance silent and oral reading to obtain both diagnostic information on decoding problems and how to enhance comprehension of what is being read.” Source: Wolfe, P.(2001).Brain Matters : Translating Research into Classroom Practice. Alexandria, VA  : ASCD.

So once your child is reading from Level 20 onwards it is really helpful for you to ask your child to read silently then tell you about the chapter or section read. This discussion is vital in helping the child understand what they have read.

Some questions starters:

What do you think will happen next in the story?
Why or why not will the character’s plan work?
Did the main character like or dislike ____?
What do you think the character will do next?
If the character had to choose between “x” and “y,” what do you think they would choose?
Why do you think [character] is so [unhappy, jealous, excited, anxious]?
What do you think would help to fix the problem the character is having?
What do you think the character should say to [parent, friend, teacher]?
Should we expect that ____ will happen next? Why or why not?
So please encourage your child to read silently then discuss the chapter or story with them.

Ann O’Connor
Assistant Principal

Have a great week ahead.
Grade 1 students celebrated being at school for 100 days on Tuesday 22\textsuperscript{nd} July. 100 days!! Everyone participated in activities in their classroom as well as with two other teachers. Everyone had fun celebrating this important milestone, even the teachers! As you can see by the photos, all students were very engrossed in their activities. Thanks to the teachers for their organisation in making the day lots of fun!

Kerrie O’Brien
Prep/Year 1 Learning Community Leader
**1WT celebrates 100 days of school**

It was really fun drawing a centipede, doing a dot painting and making a picture of when I am 100 years old.
By Mariam

We did activities in Ms Treloar’s, Mrs Jones’ and Ms Durani’s rooms today.
By Abigail.

I had fun going to different rooms and doing activities about 100 days of school.
By Lucas

It was really fun going to the other classrooms.
By Meika

I liked all of the different activities, especially the dot painting.
By Kaley

It was 100 days of school today so our centipedes had 100 legs.
By Paros

I liked the centipede because I drew 100 legs.
By Lachlan
ICT leadership

In ICT we’ve been working with the preps with iPads and have been giving them more experience with technology. We have looked carefully at the iPads and got rid of most un-educational games. The preps have communicated with the ICT leadership group and have improved their understanding of the iPads. Taking good care of the preps is a privilege to our team. The thing we learnt most in ICT about the preps is you have to start with the basic understanding, then to more complex understanding on the iPads. We went to various prep classrooms and learnt new things each week about ICT.

The leadership team’s ICT first goal is to “share skills and knowledge with our peers”. The second goal is to “teach ourselves new technology and skills to further our knowledge” and last is to “help the junior school use ICT tools and build their skills to a more advanced level”.

The ICT leadership team uses the Learner Profile attributes of Knowledgeable, Reflective, Communicators, Principled and Cooperation.

Written by Adam, Byron & Brayden
Grade 6 students
Sports News

STATE CROSS COUNTRY CHAMPIONSHIPS

Congratulations to Andreas Weickhardt from 4HT for a wonderful effort at the State Cross Country Championships last week. There were 96 runners competing in his age group and Andreas came 30th which was a great effort. Here is a report from his family about the race.

We were lucky with the wind and weather. The rain came down after the Under 10 Boys had finished their race. Andreas managed to come out of the mass of 96 children quickly within the top ten, but after 500m he lost his spot around a corner taking the turn too wide. He was in the top 40 up the hill for the second time and managed to pull himself back to the Top 30, with a time of 7.29.00 an improvement of 25 seconds on his personal best time. Compared to the last years’ time, Andreas would have been in the Top 8.

DIVISIONAL SPORT

Well done to our three sports teams who have played in Divisional competitions over the last week. In each our teams played the respective winners of Altona, Point Cook and Newport Districts.

In Football we unfortunately had 5 players (Paul and James Tsapatolis, Tom Wood, Jack Agius and Jim Botsaris) who were unavailable due to illness and injury, which left us with just 16 players for the day. So it was a commendable effort considering we had no subs and everyone had to play every minute of every game. In game 1 v Carranballac we were very unlucky by kicking 5 straight points and they kicked 2 goals straight (12-5 total). Tolly Tsangas, Keenan Green, Adam Frost, Rushil Bhadra and Hayden Lawlor played very well in this game. In game 2, we came up against a very strong Williamstown team who played very well. To our credit our boys fought hard, tackled and chased and never gave up even though we were unable to score and Willy ended up on 79. Cody Evans, Cody Siborowski, Chris Williams, Jake Hudson and Jesse Patterson ran themselves ragged in the midfield and Emilio Spyrou and Josh Lamb did their best to defend the many attacks that came their way. By game 3 against St. Augustine’s the boys were just about spent, but keen to get 1 goal for the day. Along came Cody Evans after having the ball down our end for a few minutes, he snapped one out of the pack and it sailed through. All the boys got around him and celebrated. Even though we went down 40-9 it was great to kick a goal. Joel Thompson showed good commitment by smothering a ball that hit him in the chest and he went down for a minute or so but kept playing on, Lachlan Urankar provided a good target at full forward and Sam Zarafa and Ilija Stolic gave good roving support either up forward or in defence. Well done to everyone for their great effort under the circumstances and thanks to many parents and other family members for coming to support the team.

Written by Mr Blair Ganley

INTER SCHOOL T-BALL CHALLENGE

On the 21st of July the Seabrook Primary Schools T-ball team went to the Comben Reserve. We played Carranballac, Bayside and St Leo’s schools. We played 3 games in total, with 3 innings each. Sadly we lost all the games. The first game, the scores were 17 to 6, the second game was 13 to 0 and the third game the scores were 20 to 3. Overall Seabrook played very well and never gave up. The people you should be thanking are Byron, Tiffany, Adam, Hua, Anthony, Steven, Tristan, Ben, Oscar and Tyler. These hard workers are from 6EH, 6MB and 6SL. The coaches of this operation were Mr Luthi and Mr Ganley and thanks to all the other parents and teachers who came.

By Byron Muir & Tiffany Robinson
Supporting your child’s safe mobile phone use

Mobile devices are great for keeping in touch and now with smart phones your child can connect online whenever and wherever they are.

You can support your child’s use of their mobile phone by making them aware of the following:

Nothing is really ever free. Be wary of advertisements for free downloads; you may be automatically subscribed to a service which can become very expensive. When buying a phone, check details of the plan or contract and don’t accept offers that sound too good to be true.

Protect your privacy. Only give out your mobile number to people you know and trust. Don’t give out other people’s number without their permission.

Think before you send or forward mobile content such as photos, texts and videos. Where might they end up?

Activate security features so that if your phone is lost or stolen, you can protect your personal information.

If your phone is lost or stolen, notify your network carrier and the police immediately. It is smart to record your unique International Mobile Equipment Identity (IMEI) number just in case it is lost or stolen in the future.

Treat your phone like your wallet. Don’t store bank PINs or other passwords in your phone. Use a pin code to lock your phone if possible.

If you, your child or someone you know wants to talk about mobile phone safety, visit the Cybersmart Online Helpline (www.cybersmart.gov.au/report.aspx) or call Kids Helpline on 1800 55 1800.

Premiers Reading Challenge

The Premiers Reading Challenge is well and truly underway! This is where our current Premier, Denis Napthine, (following other past Premiers) challenges all students to read the designated number of books in the given time (February – September). We have many students registered to compete the challenge and all are on their way to achieving challenge success! Well done to all students who are involved. The requirements of the challenge are: Prep–2 students need to read 30 books and students in Years 3–6 must read 15 books. Students in Prep-2 will read the books at school, usually as a whole class. Years 3–6 students will have a combination of books read at home, at school and as a class. The challenge finishes in early September so there is still plenty of time to get reading! It is not too late if you haven’t already started, especially with the school holidays fast approaching.

Students are able to enter their books read using the following website.
http://www.education.vic.gov.au/about/events/prc/Pages/students.aspx

Teachers have given students their log in details so if your child has forgotten or lost their details, please ask them to see their teacher.

Thank you for your support in this very worthwhile program. Any questions please see your child’s class teacher or myself.

Kerrie O’Brien
Challenge Co-ordinator
**EMA Applications**

EMA applications are now open for period 2.

If you applied for EMA at the beginning of the year and received your payment, there is no need to re-apply. Your application will roll-over.

**PLEASE DO NOT RE-APPLY!**

This notice is for families that did not apply in the first half of the year.

Application Opens: 14/07/2014
Application Closes: 01/08/2014

Application Forms are at the office for collection.

LATE APPLICATIONS CANNOT BE PROCESSED

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**Nationally Consistent Collection of Data on School Students with Disability**

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide 'reasonable adjustments' to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at:


or you could contact Seabrook Primary School if you have any further questions on 9395 1758.

- Reminder: to fill in the form or contact us if you do not want to be part of this data collection process

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**Learning Time**

Dear Parents,

Whilst we appreciate you visiting classrooms before and after school to support your child and show interest in their work some parents are lingering in the classroom after the music has started. This is impacting on learning time.

We need all parents (unless you are a classroom helper) to leave the classroom once the music starts.

If you have any concerns that need to be discussed during learning time please come to the office and speak to an assistant principal.

We are very proud of the high achievement of our students. One of the reasons our children learn to such a high level is that we instil a respect for learning and utilise all available learning time.

Thank you for your understanding, Ann O’Connor  Assistant
Have you downloaded Seabrook’s new app Skoolbag? It will provide newsletters and other school information. Type ‘Seabrook Primary School’ into iTunes or Google Play. You can apply filters to direct relevant information. We hope you find this useful.

Parenting ideas offer positive parenting tips on child development for raising children and teenagers to be happy and resilient and building strong families. Visit www.parentingideas.com.au

Celebrate National Tree Day

Help us celebrate National Tree Day
Sunday, 27th July 2014 from 10.00am to 1.00pm
Altuna Coastal Park, Altuna Road, Seaford. Meet in Main Hall and register at the gate next to the Picnic Social area.
Come along to the FREE event and plant a tree, go on a walk with fellow community members and help create habitat for our local wildlife.
National Tree Day is a Planet Ark initiative that will be held around Australia on Sunday, 27th July.
If you are unable to help plant trees, and would like to make a local impact, National Tree Day activities at Altuna Coastal Park will include:
• Tree planting
• Free barbecues
• Free entertainment by local performance group The Crooners

www.ourwalnum.org.au

Lost Property News

There is still a large quantity of unclaimed non-uniform items. These have been laundered during the break. These items are on display on a table in the Grade One building, at the Mintaro Road end of the building. Please come along to claim these items if your children have misplaced them. They will be packaged up at the end of the second week of term for donation as we are unable to store quantities of non-uniform clothing indefinitely. There are coats, scarves, windcheaters, cardigans, hats and gloves. There are school jumpers, summer hats and scarves in the orange covered shelving in the Lost Property area, at the southern end of the Administration block. There is a large number of plastic drink bottles, as well as similar amount of snack containers and several lunch packs. Please encourage your children to check if their belongings are in the Lost Property area or pop in and check yourselves. The bottles and containers have been cleaned so will also be donated to a local charity at the end of the second week of term. Named items are promptly returned to their owners.

Thanking you

Wendy Treloar
On behalf of the Lost Property Committee

Thank-you to Amanda and Travis Rae parents of Sophie in Prep AC for the generous donation from Hardie Grant Egmont of new books for our school library.
Every dollar raised on the day helps scientists at Children’s Medical Research Institute discover treatments and cures, to give every child the opportunity to live a long and healthy life.
For your information

Parents and friends

During the year we send out requests for helpers to assist with fundraisings.
If you would like to assist or just meet for a coffee register your interest by emailing seabrookhelpers@live.com.au

INCURSION / EXCURSION / FUNDRAISING MONEY

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office. Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event.

Thank you for your co-operation.

Yvonne Golomb Administration

Prescribed Medication Authority Forms

Dear Parent/Guardian,
Please be advised that if your child is required to take prescribed medication whilst at school a MEDICAL AUTHORITY FORM can be found on our Skoolbag App and the school website. This form must be filled out and signed off by your doctor before we can administer the prescribed drug.

Please Note: wherever possible, medication should be given outside the school hours, e.g. if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication must be in the original packaging.

Should you have any questions/queries please do not hesitate to contact me at the front office.

Thank you for your support

Susa Joyce

ITALIAN WORD OF THE WEEK

Each week all the grades at Seabrook Primary School will be introduced to a new Italian word/s/phrase to be used in the classroom, at specialists and around the school. To encourage the learning, parents and family members could also use and practise the language at home with the students. This week’s word is……

“A casa - At home
Pronunciation is … a carza

Knitting group in the Library

Wednesday & Friday lunchtimes
12.30pm –1.10pm

The group will commence with Mrs U’s class and in time this group will be extended to other classes.

We are in need of wool and knitting needles, donations can be delivered to the library.

Our aim is to make as many squares as we can so that we can make rugs to give to the Lost Dogs Home. The children are learning and the dogs are gaining.

If you are free to help come along between the above times.

Thank-you
Raelene Gramsbergen
Library Technician

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For your information

For any new parents interested in before or after school care, our open times are:
7:00AM-9:00AM (Before School Care)
3:10PM-6:00PM (After School Care)

Please feel free to drop by if you have any questions or queries!

**OSHC Program Phone:** 0411 302 879
**Coordinators:** Katie and Amanda

All families must be enrolled to attend the program, remember this is free!
Please create an account online at www.oshclub.com.au where all bookings and cancellations can also be managed via your online account!

School Banking

**Well done to the following students who received a bronze certificate this week:**

Please note

* Commonwealth Bank School Banking wallets are to handed to the teacher each Wednesday morning. They are then taken to the office in the grey school banking bag supplied for each room.
* Office staff **will not** accept late Commonwealth Bank School Banking wallets.
* The School Banking volunteers are unable to process two deposits in one week, the Commonwealth Bank processing system does not allow this. If a book has more than one deposit slip filled out the deposits will be added up to make one and only one.

Do you have a school banking question or query?
Please email: seabrookschoolbanking@gmail.com

School Banking Volunteers
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<td>9am Assembly Grades 2 &amp; 3</td>
<td><strong>State Library Excursion</strong>  Grade 3HR, 3EV, 3CM, 3GG  Divisional Football Play off Altona Green 10am - 2pm</td>
<td><strong>State Library Excursion</strong>  Grade 3RB, 3PT,3NM</td>
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Our newsletter is sponsored by those advertising within. We have no other direct links with them, and our policy is not to encourage or direct our school community to use a particular product or company. If you wish to place a small (business card size) advertisement in our school newsletter at a cost of $5 per week or a 1/4 page advertisement for $20 per week please contact. Maureen Murphy on 9395 1758 or email murphy.mary.d@edumail.vic.gov.au

Domestic House Cleaning
Hi Are you tired of just cleaning on the weekends and not spending so much time with your children at home or at the park because you are too busy tidying up and doing the washing and vacuum and toilet cleaning of your home. Maybe I can Help you relieve and ease the chores for you. Please call me on 0438 099 717 at a time convenient.

Teds Cycles from the Werribee store is sponsoring the major prize this year for the chocolate drive.

Request for additional box of chocolates

Childs name ____________________________

Class _________

Room _________

Return this slip in the fundraising bag for a additional box of chocolates to sell.