From the Principal
Dear Parents,

Welcome back to all our staff and students for term 3. A warm welcome also to the new families who are joining us this year. Hopefully everyone has had a good break and ready to start fresh for the term.

CONGRATULATIONS
It was announced in the press over the holidays that Seabrook’s past student Dante Exum was accepted into the NBA. Dante and his siblings attended Seabrook Primary School some years ago. Dante clearly showed a great deal of sporting talent at primary school and we send him our congratulations.

Other sporting achievements of our students this year include Paul Tsapatolis (6EH) for reaching the final State Basketball team and Josie Erbsland (5AC) as she has made the State Hockey team. Good luck to them both.

NEW STAFF
We welcome our new grounds person Shelley Arnold who started work at Seabrook during the holidays. Shelley is a local resident and started work during the holidays. Her role will be to help keep our grounds presentable and assist in maintenance of our gardens. You may see Shelley before school Tuesday to Friday, all day Tuesday and some weekends. We thank Blake Gramsbergen for his assistance with planting and grounds work during the employment process.

A BIG THANK-YOU
A great effort was made by Barry Joyce (maintenance) and Triston Boothroyd (School Council, grounds convenor) with the next stage of our vegetable garden. Both men continued working on ground levelling and installation of 8 garden beds over the holidays. This is also with thanks to a donation from Bunnings and a grant received from the Hobson’s Bay Council in 2013. Barry has expertly made some benching around the area and we look forward to the next stage where classes can begin some planting. Thanks to teachers Adam Smith and Helen Takano for their research and communication with Bunnings and to members of the School Council Grants Committee seeking community grants to improve our grounds and facilities. Projects like these absorb a great deal of time and money. Donations of time and money assists significantly. A working bee will be arranged in the coming months to allow other Seabrook members an opportunity to support our children’s grounds and facilities.

THREE WAY CONFERENCES
We were delighted by the way our students presented themselves during the student led conferences at the end of term 2. The work in the classrooms and portfolios showed great examples of learning supporting the mid-year report.

When you have finished looking at your child’s portfolio it would be appreciated if it could be returned – ready to fill for the next half of the year. We hope you enjoyed this process and found it rewarding.

PARENT OPINION SURVEYS
Our annual parent opinion surveys are ready to send home to a sample of families. Families are randomly selected by the computer so not all families will receive one by post. If you would like one please ask at the office. They are due back to school on Friday the 1st of August.

Have a great week ahead.

Sue & Staff
Cyberbullying – supporting your child online

Childhood bullying used to be face-to-face physical and verbal behaviour in the playground, classroom and on the way to and from school. Now online technology and constant connectivity has allowed bullying to harm children through often anonymous contact or actions. Cyberbullying can happen at any time and leave a child feeling unsafe and alone.

Cyberbullying most commonly occurs through:

- Comments posted in an open online environment such as Facebook.
- Direct text, email or instant messages online or on a mobile phone.

Children can manage cyberbullying with your support by taking the following action:

- **Blocking the person** cyberbullying and changing privacy settings. Retaliating or responding to the bully only gives them the attention and power they want.
- **Reporting the bullying**. Most websites have online help centres and reporting facilities, and online abuse is in violation of the Terms Of Use of most social networking sites.
- **Collecting the evidence.** Keeping mobile phone messages and printing emails or IM conversations.
- **Talking to someone they trust** like parents or a teacher.


cybersmart.gov.au

**Glossary:**

**Cyberbullying**
Cyberbullying occurs when technology is used to deliberately and repeatedly engage in hostile behaviour to harm someone. Groups and individuals can be both the perpetrators and targets of bullying.

**Instant messaging (IM)**
Instant messaging is sending real-time messages from one computer to another by means of small ‘pop-up’ windows. They are a form of ‘instant email’ and are very popular with students and adults alike. They are usually a one-to-one communication medium, although some programs allow many people to chat at the same time, like a private chat room.

A full cybersafety glossary may be found at [www.cybersmart.gov.au/glossary.aspx](http://www.cybersmart.gov.au/glossary.aspx)
EMA Applications

EMA applications are now open for period 2.
If you applied for EMA at the beginning of the year and received your payment, there is no need to re-apply. Your application will roll-over.

**PLEASE DO NOT RE-APPLY!**
This notice is for families that did not apply in the first half of the year.
Application Opens: 14/07/2014
Application Closes: 01/08/2014
Application Forms are at the office for collection.
LATE APPLICATIONS CANNOT BE PROCESSED

Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide 'reasonable adjustments' to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at:
or you could contact Seabrook Primary School if you have any further questions on 9395 1758.

*Reminder: to fill in the form or contact us if you do not want to be part of this data collection process*

Learning Time

Dear Parents,

Whilst we appreciate you visiting classrooms before and after school to support your child and show interest in their work some parents are lingering in the classroom after the music has started. This is impacting on learning time.

We need all parents (unless you are a classroom helper) to leave the classroom once the music starts.

If you have any concerns that need to be discussed during learning time please come to the office and speak to an assistant principal.

We are very proud of the high achievement of our students. One of the reasons our children learn to such a high level is that we instil a respect for learning and utilise all available learning time.

Thank you for your understanding,

Ann O’Connor  Assistant
‘Where We Are In Place And Time’
By: Miss Erin and 3EV

The Grade Three classes have been learning about Australian Explorers under the PYP Transdisciplinary theme of ‘where we are in place and time.’

We looked at discoveries made by explorers, opportunities the explorers had and some of the challenges they would have encountered.

Some questions we had were:
- What is an explorer?
- What were the challenges and opportunities explorers encountered?
- Why are explorations a response to opportunities and challenges?
- How have explorations and discoveries impacted on people and their lives?

To finish off this unit of Inquiry the Grade Three classes are attending an excursion next week to the State Library!

Here are a few Australian Explorers we learnt about during our unit of Inquiry. Can you match the explorer to their photo?

George Bass
Robert O’Hara Burke
Captain James Cook
William Dampier
Matthew Flinders
Charles Sturt
William John Wills
State Basketball Team

Congratulations to Paul Tsapatolis form 6EH for making the final State Basketball team. This is a wonderful achievement and Paul will now travel to Townsville in August and compete against all the other States and Territories. We wish Paul and his family good luck and this is good reward for all the hard work he has put in over the years as well as the support his family has given him.

Jeans for Genes Day

When? 1st of August
Who? Workplaces, streets and schools!
(Our school!)
Where? Seabrook Primary School
What for? Treatment, cures and better health for children.
How? Wear jeans on 1st of August and donate $5
Why? To find cures for sick children
The office leadership team will be promoting this over the coming weeks!

By Isabella and Tamara 6MB

Lost Property News

There is still a large quantity of unclaimed non-uniform items. These have been laundered during the break. These items are on display on a table in the Grade One building, at the Mintaro Road end of the building. Please come along to claim these items if your children have misplaced them. They will be packaged up at the end of the second week of term for donation as we are unable to store quantities of non-uniform clothing indefinitely. There are coats, scarves, windcheaters, cardigans, hats and gloves.

There are school jumpers, summer hats and scarves in the orange covered shelving in the Lost Property area, at the southern end of the Administration block. There is a large number of plastic drink bottles, as well as similar amount of snack containers and several lunch packs.

Please encourage your children to check if their belongings are in the Lost Property area or pop in and check yourselves. The bottles and containers have been cleaned so will also be donated to a local charity at the end of the second week of term. Named items are promptly returned to their owners.

Thanking you

Wendy Treloar
On behalf of the Lost Property Committee

School Jumper

LOST

Carter Brown from 0AV has lost his new school jumper, it is clearly labelled and when found return to room 3

Thank-you
Parents and friends

During the year we send out requests for helpers to assist with fundraisings.

If you would like to assist or just meet for a coffee register your interest by emailing seabrookhelpers@live.com.au

Prescribed Medication Authority Forms

Dear Parent/Guardian,

Please be advised that if your child is required to take prescribed medication whilst at school a **MEDICAL AUTHORITY FORM** can be found on our Skoolbag App and the school website. This form must be filled out and signed off by your doctor before we can administer the prescribed drug.

Please Note: wherever possible, medication should be given outside the school hours, e.g. if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication **must** be in the original packaging.

Should you have any questions/queries please do not hesitate to contact me at the front office.

Thank you for your support

Susa

Italian Word of the Week

Each **week** all the grades at Seabrook Primary School will be introduced to a new Italian word/s/phrase to be used in the classroom, specialists and around the school.

To encourage the learning, parents and family members could also use and practise the language at home with the students. This week’s (Week beginning 14th July word) is: “A Scuala” - At school…

Pronunciation is…. A sqwora

Premsers Reading Challenge

The Premiers Reading Challenge is well and truly underway! This is where our current Premier, Denis Napthine, (following other past Premiers) challenges all students to read the designated number of books in the given time (February – September). We have many students registered to compete the challenge and all are on their way to achieving challenge success! Well done to all students who are involved. The requirements of the challenge are: Prep–2 students need to read 30 books and students in Years 3-6 must read 15 books.

Students in Prep-2 will read the books at school, usually as a whole class. Years 3-6 students will have a combination of books read at home, at school and as a class. The challenge finishes in early September so there is still plenty of time to get reading! It is not too late if you haven’t already started, especially with the school holidays fast approaching.

Students are able to enter their books read using the following website. http://www.education.vic.gov.au/about/events/prc/Pages/students.aspx

Teachers have given students their log in details so if your child has forgotten or lost their details, please ask them to see their teacher.

Thank you for your support in this very worthwhile program. Any questions please see your child’s class teacher or myself.

Kerrie O’Brien Challenge Co-ordinator

Incursion / Excursion / Fundraising Money

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have **separate envelopes** for each **separate activity/event**. **We cannot accept foreign coins**, as they are rejected by the bank, so therefore will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. **Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office.** Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with **student’s name, grade and amount and activity/event**

Thank you for your co-operation.

Yvonne Golomb Administration
IT’S TERM 3 AND WE HAVE INCREASED OUR PROGRAM NUMBERS!
We can now accommodate for more children each day, and have lots of availabilities!

GENERAL REMINDERS
Please remember that our Before School Care program does not open until 7am and dropping your children off early conflicts with our licensed opening hours. These areas follows:
Before School Care (7am-9am)
After School Care (3:10pm-6:00pm)
If for any reason you need to cancel your child’s booking please do so online, or contact the program phone to let a staff member know. For out of hours cancellations, please do not hesitate to leave a voicemail message.

ALSO
We are currently collecting old mobile phones to recycle and give back to the Melbourne Zoo as part of the gorilla project, so please help us out and bring them in!

Program Information

OSHC Program Phone: 0411 302 879
Coordinators: Katie and Amanda
OSHClub Head Office: 03 85649000
All families must be enrolled to attend the program, remember this is free! Please create an account online at www.oshclub.com.au where all bookings and cancellations can also be managed via your online account!

School Banking each Wednesday

New Term 3 rewards available:

Tin Moneybox and Swimming Bag.
Also available are the Penguin and Shark keyrings, Whale Shark Pencil Case. A limited stock of the term one rewards Handball and Scented Pencils are still in stock so place your orders along with your tokens to avoid missing out.

Do you have a school banking question or query?
Please email: seabrookschoolbanking@gmail.com

School Banking Volunteers
# Seabrook Timeline

## July 2014

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
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<th>Fri</th>
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<tr>
<td><strong>14th July</strong></td>
<td><strong>15</strong></td>
<td><strong>16</strong></td>
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<td><strong>18</strong></td>
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<tr>
<td>Term 3 commences today at 8:50am</td>
<td>Ambulance Victoria incursion for Prep students</td>
<td>Ambulance Victoria &amp; Victorian Police incursion for Prep students</td>
<td>Grade 1 Assembly 2:30pm - 3pm</td>
<td>Prep MFB incursion</td>
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<td>9am Assembly Grades 5 &amp; 6</td>
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<td></td>
<td>Divisional Soccer Play off Paisley Park 10am - 2pm</td>
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<tr>
<td>9am Assembly Grades 2 &amp; 3</td>
<td>State Library Excursion Grade 3HR, 3EV, 3CM, 3GG Divisional Football Play off Altona Green 10am - 2pm</td>
<td>State Library Excursion Grade 3RB, 3PT, 3NM Grade 4 Excursion ACMi 4HT &amp; 4KM</td>
<td>Prep Assembly 2:30pm - 3pm</td>
<td>Grade 4 Excursion ACMi 4EP Prep MFB incursion</td>
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<tr>
<td>Grade 4 Excursion ACMi 4JB &amp; 4AU</td>
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<td><strong>28</strong></td>
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<td><strong>1 August</strong></td>
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<tr>
<td>9am Assembly Grades 5 &amp; 6</td>
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<td></td>
<td>29</td>
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<td>1 August</td>
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Our newsletter is sponsored by those advertising within. We have no other direct links with them, and our policy is not to encourage or direct our school community to use a particular product or company. If you wish to place a small (business card size) advertisement in our school newsletter at a cost of $5 per week or a 1/4 page advertisement for $20 per week please contact Maureen Murphy on 9395 1758 or email murphy.mary.d@edumail.vic.gov.au

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Parenting ideas offer positive parenting tips on child development for raising children and teenagers to be happy and resilient and building strong families. www.parentingideas.com.au

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Have you downloaded Seabrook’s new app Skoolbag?
It will provide newsletters and other school information
Type ‘Seabrook Primary School’ into iTunes or Google Play
You can apply filters to direct relevant information
We hope you find this useful

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Parenting ideas Club Becoming Better Parents

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Parenting ideas.

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Divisional Soccer Play off Paisley Park 10am - 2pm

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Frequency Maths English Reading Writing Comprehension

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Focused Kids

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Smiles

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SEO Focus

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Holistic Tuition
Science Explorer – School Holiday Science Enrichment Programme
Introduction to Primary Science and Integrated studies will be conducted during the school holidays
Grades 3/4 Combined, Grade 5/6 Combined
There will be a total of 8 lessons with a duration of 3.5 hours per lesson 4th lesson trip to science works museum
Cost: $120 for Grades 3/4, $140 for Grades 5/6
Fee includes study notes, worksheets, trip to Science Works Museum
A maximum of only 10 students per class
Tentative Dates 17/7, 24/7, 31/7, 7/8 & Outing to Science Works 10/7
Tentative Time: Grade 3/4: 10am – 1:30pm Grade 5/6: 11:45am – 2:15pm
Venue: Point cook Community Learning Centre
Contact: Cheyan
Mobile: 04991311103
Email: konnfilesy@gmail.com

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Seabrook Primary School

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Sell-Buy-Swap Kids Products

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Focuskid.com.au

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Smiles

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Focuskid.com.au

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Sell-Buy-Swap School uniforms, toys, hats, bags, anything for Kids... advertise for FREE
Easy search by your local School!