From the Principal
Dear Parents,

End of term 2 is the 27th June
students finish at 2:30pm

We have had another busy term with many valuable learning experiences undertaken across the school. The children are improving their academic knowledge and skills but also developing their physical, social and emotional selves.

A strength of the PYP programme is that it helps us to examine what the children are learning, how they are demonstrating that learning and also nurturing them as they make connections with life. Children making mistakes along the way enables us as adults to support them with understanding different perspectives and adopting alternative ways of thinking about things. We use the language and concepts of PYP learner profile and attitudes to support children with learning, in developing resilience, with making worthwhile choices and looking for different solutions to solve problems. We encourage parents to use this language with their children at home.

Here at Seabrook we foster attitudes of appreciation, confidence, creativity, curiosity, enthusiasm, independence, integrity, respect and tolerance. Our students embrace the learner profiles of inquirers, knowledgeable, thinkers, communicators, principled and open mindedness.

We hope you are proud of your child’s efforts as they share their learning with you on Thursday.

Congratulations to our sports teams. Please see the sports news on pages 5 and 6

THINGS TO REMEMBER FOR THIS WEEK

Thursday 26th June
Student led conferences. On-line booking has now closed.

Friday 27th June
Blue day – out of uniform day. Gold coin donation.
BBQ sausage and drink for lunch. Children who haven’t ordered will need to bring a lunch from home.
Canteen – open for counter sales only. Blue food theme.
School finishes at 2.30 with children dismissed from classrooms.

CHICKENPOX
The school has been advised by a parent that their child has chickenpox. Those infected with the chickenpox virus don’t usually have symptoms until 2-3 weeks after contact. In children, chickenpox usually starts with a general feeling of tiredness and lethargy, as well as a fever and swollen glands. This is soon followed by the outbreak of a rash over the next 3-5 days. Any child with Chickenpox must not attend school. Chickenpox is contagious from a few days before the rash appears until all the existing sores or blisters have formed scabs and are completely dry. This usually takes around a week.

TERM 3 COMMENCES AT 8:50am on MONDAY the 14TH JULY.

Have a great holiday time.

Sue & Staff

PARENT HELPERS REQUIRED FOR
SAUSAGE SIZZLE DAY

Come along and assist on Friday the 27th June with the cooking and the serving of sausages between 9am - 1:30pm, even if you can only come for a short time we would really appreciate your help.
Please message Kym on 0408764537 with your availability. Thank-you
EMA Applications

EMA applications are now open for period 2. If you applied for EMA at the beginning of the year and received your payment, there is no need to re-apply. Your application will roll-over.

PLEASE DO NOT RE-APPLY!

This notice is for families that did not apply in the first half of the year.

Application Opens: 14/07/2014
Application Closes: 01/08/2014

Application Forms are at the office for collection.
LATE APPLICATIONS CANNOT BE PROCESSED

Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at:
or you could contact Seabrook Primary School if you have any further questions on 9395 1758.

Learning Time

Dear Parents,

Whilst we appreciate you visiting classrooms before and after school to support your child and show interest in their work some parents are lingering in the classroom after the music has started. This is impacting on learning time.

We need all parents (unless you are a classroom helper) to leave the classroom once the music starts. If you have any concerns that need to be discussed during learning time please come to the office and speak to an assistant principal.

We are very proud of the high achievement of our students. One of the reasons our children learn to such a high level is that we instil a respect for learning and utilise all available learning time.

Thank you for your understanding,

Ann O’Connor Assistant
We love maths in room 33.

We have been learning about addition and subtraction.

We count on to solve addition problems.

We count back to solve subtraction problems.

We can use counters to solve number problems.

We can use number-lines to solve problems.

We can draw pictures to solve number problems.

We learn by playing different maths games.

Sometimes we play games in pairs, sometimes we play in groups and sometimes we play by ourselves.
In Grade two we are working on a science based inquiry on Plant Conservation. We have been examining an aspect of the transdisciplinary theme, 'Sharing the Planet'. As part of our inquiry, the students recently enjoyed an informative and enriching experience at Melbourne’s Botanic Gardens. During this visit, the students further explored how plants are important to our world and our survival. They learnt more about our responsibility towards plants and how we can take action to ensure the survival of plants.

Madison, Shaurya, Ghaith, Billy, Max, Chris, Gurnoor and Ben planting their own pea seeds in eco pods. The cartons are made from recycled materials and are biodegradable. They can be directly planted into the garden! They are healthy for the earth by providing nutrient rich soil.

Students got to ask our tour guide about their inquiry wonderings. Hannah asked, "How does the water cycle help plants?" Jade asked, "What is photosynthesis?"

“We went to the children’s garden with Barb, the tour guide, and we harvested yacon, silver beet, radishes and lettuce. Barb also showed us sugar cane.” ~ Ivy

“I learnt that worms are good fertilizer for plants.” ~ Chris
BOYS SOCCER- INTERSCHOOL SPORTS REPORT

On Tuesday 17th June 2014 the boys soccer team went to Grange reserve for their interschool sports competition. The people playing for our team were Damien, Hasanayn, Denzel, Jake, Valeriy, Corey, Mohammed, Adam, Tyler, Jacob, Anthony, Rafi, Jeekoo and Dimitrios. The coach of the team was Mr Bell and the assistant coach was Aidan. The first game was against Laverton.

Against Laverton the game didn’t start until 30 minutes after it was meant to. The game was a very tight encounter, which in the end ended up nil-nil. The team for the game was:

- GK: Jeekoo
- RB: Mohammed
- RCB: Dimitrios
- LCB: Valeriy
- LB: Denzel
- RCM: Hasanayn
- LCM: Jake
- RW: Rafi
- RS: Corey
- LS: Adam
- LW: Damien

In the first game both teams came close a few times, but the goalkeepers were on top form, especially Jeekoo. Corey came close for Seabrook Primary School towards the end of the game, but in the end it was a fair result.

Man of the Match: Hasanayn, for his control in the middle of midfield and vision and passing. His dribbling was excellent.

In the second game it was all Seabrook against Altona Meadows Primary School (AMPS). There were a catalogue of chances to score, but, partly because of the flat ball, couldn’t capitalise on those chances. The game’s result was a nil all draw again, which was fully undeserved.

Man of the Match: Valeriy, for his control and coolness coming out of defence with the ball and using his strength and pace to start attacks

The 3rd game was definitely the most exciting. It was against Altona Green. It was a 6-0 win for Seabrook Primary School. The substitutes were Jake, Corey and Anthony. The goal-scorers were Jake (2), Damien (1), Hasanayn (1), Corey (1), and Rafi(1). It was good for them to win after 2 goal-less draws in a row.

Man of the Match: Jake, even though he was subbed for the first half after playing 2 full games, he set up 2 goals and scored 2 for himself.

By Jake and Denzel 6MB

Seabrook girl’s soccer report

On the 20th of June, the Seabrook year 6 girls went to Queen of Peace Primary School.

The girls who played soccer were:

- Lorita (goal keeper) aged 11
- Luna (wing) aged 12
- Gabby (wing) aged 12
- Amina (defender) aged 12
- Isabella (defender) aged 12
- Linda (defender) aged 12
- Abby (defender) aged 11
- Daniela (striker) aged 12
- Joanne (striker) aged 12
- Shayla (midfielder) aged 12
- Sanjana (midfielder) aged 12

All the girls had real great fun and they had great attitudes. The Seabrook Primary girls had won the game and the scores were, Seabrook - 6 and Queen of Peace - 1. Since the Seabrook girls won the game they are going in the next round. Good luck to Seabrook Soccer girls.

By Lorita 6MB
**Interschool Sports - Netball**

On Monday 16th of June, two Seabrook Primary School netball teams played against other schools. Both teams played 4 intense games at the Werribee Recreational Centre where they met Queen of Peace, Altona Meadows Primary, Altona Green Primary and St Martins.

One of our teams finished 5th on the ladder where they won one game and played really well in their other games. Undefeated after 3 games, our other team finished 2nd and made it to the finals. After a neck-to-neck game with Queen of Peace, they lost 14-11. The overall scores placed Seabrook’s 2nd on the ladder. Seabrook’s netballers had a fun and exciting day and want to thank Ms Hayes for her helpful training.

By Anne-Dyanna Jayatilake 6MB

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**Interschool Sport - Football**

Football- Well done to the Footy team who played last Tuesday at Altona Green PS. There were four schools and we played each school once. In the first game we played Queen of Peace and the scores were 44 -7 in our favour, although it was a tougher game than the score suggests. Our backline saw plenty of the ball and Hayden Lawlor, Adam Frost and Keenan Green didn’t allow much scoring as the rebounded the ball back up our end. Paul Tsapatolis was dominating in the ruck and also kicked 3 goals and Cody Siborowski, Tolly Tsangas and Jack Agius also scored a goal.

In game two it was a little more one sided, however Altona Meadows only had 16 players and we had 20 so we could rotate players on and off, so we over ran them a bit in the second half. Joel Thompson played well off the half forward line and kicked 3 goals, Cody Evans got 2 as did Jim Botsaris with singles to Josh Lamb, Keenan, Sam Zarafa, Paul and Hayden.

In the final game against Altona Green, even though we again had another good win, Altona Green were committed to the contest and or goals were always hard fought. Jim and Paul kicked 2 each, Hayden, James Tsapatolis, Jesse Patterson, Joel, and Cody S all kicked 1. Lachlan Urankar helped set up a couple with good handballs, Rushil Bhadra, Tom Wood and Ilija Stolic provided plenty of run and carry and Christopher Williams and Emilio Spyrou were solid either in defence or up forward.

Well done to everyone on the day and thanks to Cody Shanahan for helping umpire some of the matches and any family members who came to support the team. As we won the day we will now play in a Divisional play off after the holidays. By Mr Ganley

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**Seabrook T-Ball VS. Altona Meadows Primary School & Laverton College**

On the 20 June 2014, we, as T-ballers competed against two schools, AMPS and Laverton College. We left school at around 9:10 am We reached Comben Reserve in about 10 mins. We practiced throwing and catching balls; we first went up against AMPS. We batted first and got all batters home (9) while the AMPS students did well getting (7). After Mason batted, the game started to pick up. We took the formation of who batted in order from practice, but in the end we won 9-7 [us] 7-7[AMPS], making it a close and well-fought game. After our win, we had to sit down and watch AMPS vs. Laverton. It was a good game and in the end I’m not sure who won as we were focusing on our next game. Now it was our time to shine again. We took the same formation again. But this time, the people on the bench went in, which were Tyler and Adam. We gave it everything we had while hoping we’d win. Which with our skills and determination we did. The scores were 7-7 [us] 4-3 [them]. Laverton tried very hard, but we were happy to win and will now represent the district at the Divisional competition after the holidays.

Jason and Tyler (6SL)
Tamara’s, Josie’s and Taylah’s camp experience

On 2nd of June 2014, about 50 students from grade 6 in Seabrook Primary School went on an adventure to Canberra for their Government inquiry. I was there and it was amazing.

At 7:30am the grade 6’s were ready to go so we boarded the bus and packed the entire luggage onto the bus and off they went out of Point Cook, out of Melbourne, even out of Victoria all the way into Canberra. They stopped at a few places for the toilet and a snack but then they were back on the road. They got to Canberra at about 5:00pm and they got to their motel, Sundown Motel, at about 5:30pm and we got our bags out of the bus and we waited for our key to be called out. “.........and Angelina are in 254. Karla, Nikita, Melissa, Destiny…and Tamara. They are in 253.” Said Mr. Bell. My group went to find our room; number 253 and we found a kitchen, 2 bunks, a double bed and a bathroom. We had time to unpack and at 6:00pm was dinner. We had vegetables, wedges, and chicken schnitzel and gravy. Then after dinner we went to our room and went bed.

In the morning I heard really loud knocks so I got up and it turned out it was Mr Bell waking us up. After that I had to wake everyone else up, Anne-Dyanna was refusing to get up!

On the way to the National Gallery we saw all of the international embassies, there were Embassies from Papua New Guinea and the USA which was HUGE. We also saw lots of others they all were unique and cool.

At the National Gallery we saw Monet, Picasso portraits and lots of other cool sculptures.

At Parliament House we went into the house of representatives we just missed out on question time and we saw the house of senate and there we got to go even closer. Then we went to an education room and did role-playing. After that we went to the AIS (Australian Institute of Sport). We saw the gymnastics training room, men volleyballers training it looked painful and swimmers. Then we went into the interactive zone that was really fun. Finally we went to the international golf centre. I got 2 hole in ones. When we went back to the Sundown motel I was really tired and I went nearly straight to sleep.

By Josie 6MB
We woke up at about 7.00am on Tuesday morning to have breakfast at 7.30. As soon as breakfast was done we grabbed our bags and piled on the bus where John our bus driver was waiting along with Brutus his toy dog. The first place we went was on an Embassy Drive tour. For the embassy drive tour we drove around in the bus looking at all of the Embassy Bases for different countries like, the US, Greece, Spain and Canada. Every embassy was different and creative as well as reflecting the culture of their country. Next we went to the National Gallery of Australia where we saw many pieces of famous and creative art pieces like Sydney Nolan’s Ned Kelly paintings, Aboriginal artist’s reflecting their feelings about Australia and many creative sculptures that showed imagination and skills. For one of the sculptures we had to do push ups and when we lifted up we saw many rocks lined in a row. Afterwards we went to a very important and well-known place, new parliament house. At new parliament house we went inside the viewing box of the House of Representatives where we saw the speaker and members practicing for the upcoming question time with the Prime Minister and Opposition Leader. We then went into the senate room where they look over the bills that have been discussed in the house of reps. Later we went into the education room where we did a role-play using a fake subject to disuse. Our topic was commercial breaks should be banded from children’s programs. For this we needed a government, opposition and independents. Later we went to the Institute of Sport (AIS). There we saw where athletes train for sports like gymnastics, volleyball and swimming. After our tour we got to play in the interactive zone where you could try out different sports like basketball, rock climbing and cycling as well as soccer and testing your reactions and balancing skills. To finish off the day we went to the golf centre where we got into groups of four or five and played an 18 hole game of mini golf under lights.

By Taylah 6MB

Students from our school have recently undertaken, an educational tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion, and was deducted from the initial cost of the camp.
For your information

The school is selling NAIDOC stationary packs for $2.50. If you would like to purchase a pack come to room 19 (5RR).

The money raised goes to help the Indigenous community. Thank you.

Premiers Reading Challenge
The Premiers Reading Challenge is well and truly underway! This is where our current Premier, Denis Napthine, (following other past Premiers) challenges all students to read the designated number of books in the given time (February – September). We have many students registered to compete the challenge and all are on their way to achieving challenge success! Well done to all students who are involved. The requirements of the challenge are: Prep–2 students need to read 30 books and students in Years 3-6 must read 15 books.

Students in Prep-2 will read the books at school, usually as a whole class. Years 3-6 students will have a combination of books read at home, at school and as a class. The challenge finishes in early September so there is still plenty of time to get reading! It is not too late if you haven’t already started, especially with the school holidays fast approaching.

Students are able to enter their books read using the following website: http://www.education.vic.gov.au/about/events/prc/Pages/students.aspx

Teachers have given students their log in details so if your child has forgotten or lost their details, please ask them to see their teacher.

Thank you for your support in this very worthwhile program. Any questions please see your child’s class teacher or myself.

Kerrie O’Brien
Challenge Co-ordinator

Important reminder to students
There have been a number of students who are riding their scooter or bike in the school ground. During drop off and pick up times at school, we do have many students, parents and carers walking around in the school grounds and entering or leaving classrooms. Therefore, if students are riding their bike/scooter/skateboard during these times, they may accidentally hit or ride into someone, which may result in an injury or accident.

Students, who do come to school on their scooters, bikes or skateboards, are not to ride them in the school grounds at all and at any time. Once you arrive at school, you need to hop off your bike or scooter, and then take the bike to the nearest bike rack or the scooter/skateboard to your classroom.

Thank you
During the year we send out requests for helpers to assist with fundraisings. If you would like to assist or just meet for a coffee register your interest by emailing seabrookhelpers@live.com.au

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INCURSION / EXCURSION / FUNDRAISING MONEY

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have **separate envelopes** for each **separate activity/event**. We cannot accept **foreign coins**, as they are rejected by the bank, so therefore will be returned to you. Please check you have included Australian currency only. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. **Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office.** Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event.

Thank you for your co-operation.

Yvonne Golomb Administration

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Prescribed Medication Authority Forms

Dear Parent/Guardian, Please be advised that if your child is required to take prescribed medication whilst at school a **MEDICAL AUTHORITY FORM** can be found on our Skoolbag App and the school website. This form must be filled out and signed off by your doctor before we can administer the prescribed drug. Please Note: wherever possible, medication should be given outside the school hours, e.g if medication is required three times a day it is generally not required to be taken at school: it can be taken before and after school and before bed.

If medication is to be administered at school the medication must be in the original packaging.

Should you have any questions/queries please do not hesitate to contact me at the front office.

Thank you for your support

Susan Joyce
For your information

Seabrook OSHClub is running a curriculum day program on:
**THURSDAY THE 26TH OF JUNE**
The theme is ‘Pyjama Day’ so come along in your PJs and slippers!
We’ll have all sorts of activities on offer including popcorn and movies, arts and crafts and sports!
Remember to bring a pair of runners so you can still participate in our sports and games, and pack your lunch and snacks (as we don’t provide food on curriculum days!)
For more information give the program a call, or come in and speak to us!

Program Information

OSH Club Program Phone: 0411 302 879
Coordinators: Katie and Amanda
OSHClub Head Office: 03 85649000
All families must be enrolled to attend the program, remember this is free! Please create an account online at www.oshclub.com.au where all bookings and cancellations can also be managed via your online account!

School Banking

School Banking resumes first Wednesday of term 3

Well done to the 168 students who banked last week.

Congratulations to the following students that have received their bronze certificate:

New Term 3 rewards available:

- Tin Moneybox
- Swimming Bag

Also available are the Penguin and Shark keyrings, Whale Shark Pencil Case. A limited stock of the term one rewards Handball and Scented Pencils are still in stock so place your orders along with your tokens to avoid missing out.

Do you have a school banking question or query?
Please email: seabrookschoollbanking@gmail.com

School Banking Volunteers

Returns on Thursday the 17th July
2:30pm – 3:30pm
# SEABROOK TIMELINE

## June / July 2014

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| 9am Assembly Grades 2 & 3  

*Students finish at 2:30pm* |
| 23  | 24  | 25  | 26  | 27  |
| 9am Assembly Grades 2 & 3  

*Students finish at 2:30pm* |

### Wishing you all a safe and happy holiday time

**14th July**
- **Term 3 commences today at 8:50am**
- 9am Assembly Grades 5 & 6

**15th July**
- **Grad 4 Excursion ACMI**
- **State Library Excursion Grade 3HR, 3EV, 3CM, 3GG**

**16th July**
- **Prep Assembly 2:30pm - 3pm**

**17th July**
- **Grade 1 Assembly**
- **2:30pm - 3pm**

**18th July**
- **Grade 4 Excursion ACMI**

**19th July**
- **State Library Excursion Grade 3RB, 3PT, 3NM**

### Have you downloaded Seabrook’s new app Skoolbag?

It will provide newsletters and other school information.

Type ‘Seabrook Primary School’ into ITunes or Google Play.

You can apply filters to direct relevant information.

We hope you find this useful.

### BRAND NEW DANCE CLASSES

at Seabrook Community Centre

**WEDNESDAYS - commencing 16th July**

- **Fairy Ballet 11.30am & 3.15pm (2-5 yrs)**
- **Junior Jazz 4.00pm (6-8 yrs) & 4.45pm (9-12 yrs)**
- **Teen Jazz 5.30pm (13-16 yrs)**

**Email:** missstephanieDIP@outlook.com  
**Website:** www.danceinitiativeproductions.com

### Kil McGrath

**Professional Tuition in Maths and English**

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- **Secondary**

**ALTONA MEADOWS • 9369 4600**

399 Queen Street (5 min drive from Point Cook and Seabrook)  
kipmcgrath.com.au/altona-meadows

### Holistic Tuition

**Science Explorer – School Holiday Science Enrichment Programme**

- **Introduction to Primary Science and Integrated studies will be conducted during the school holidays**
- **Grades 3/4 Combined, Grade 5/6 Combined**
- **School holiday Science trip to Science works Museum**
- **Fee includes field trip, science activities, worksheets &iantexed science Lab notes**

**Tentative Dates: 17/7, 24/7, 31/7, 7/8 & 14/8**

**Contact:** Chelva  
**Mobile:** 0499111103  
**Email:** kmcsamytosmichervac@gmail.com

### Ph: 9360 7777 Altona Meadows

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