From the Principal

Dear Parents

GROUNDS
Over the Easter break work will continue on our grounds. We are expecting an irrigation system to be installed, planting of trees and shrubs, hydro seeding and spreading of mulch. Some areas will be cordoned off next term during the main growing time and let’s be hopeful for suitable weather to enable the new garden areas to establish. Any money we raise through all our fundraising efforts this year will help pay for the works.

WALK-A-THON
We hope the children will use the holidays to gather sponsors or donations for the upcoming walk-a-thon the first Friday back after the holidays. All money raised will support our beautification projects. It would be terrific if many parents and family members join us on our fitness walk on the morning of April 19.

SECOND HAND UNIFORM SHOP
Our second hand uniform shop is operated by a couple of dedicated Seabrook mums. They would love to hear from anyone who might be able to assist with receiving and selling second hand garments. The shop is open each Thursday afternoon from 2.30 to 3.30. If you are able to spare an hour please contact the school or ring Kerrin on 0414 199 877.

ABSENCE NOTES
We require a note, an email or a call from you if your child is absent from school for any period of time. This is required by the Department of Education and we often have to indicate an absence as “unexplained” when we haven’t received any notification from parents. We are happy to receive a note on your child’s return and will be asking parents for clarification of unexplained absences over term 1. This process will occur on a regular basis to ensure our records are accurate. Thanks for your support.

SEABROOK’S LATEST AUTHOR SUHANI PHOTO
Congratulations to Suhani Poddar from 3C on the production of her children’s book entitled Lollypop Land. Suhani shared her story with her peers at their assembly on Monday along with her proud parents. This story has been an inspiration to all the children with the message that we all have the potential to write creatively. Copies of her book are available for viewing in the library. Well done Suhani.

DARYL ANDREWS
We received some sad news last week, Daryl Andrews our first school crossing supervisor lost his battle with cancer recently. Daryl may be remembered by some of our families and staff when he worked here 15 years ago.

Daryl originally worked for the railways and later became our crossing supervisor. In the late ’70s he volunteered his time with the Laverton Little Athletics. Daryl loved life and always loved a joke, but his serious side was competition ballroom dancing with his wife Lorraine as his partner. They both loved the beach and eventually “sea changed” from Seabrook to Portarlington. Our condolences to his family.

REMINDERS FOR THURSDAY
- Free dress day. Come in free dress (appropriate to school) with a gold coin donation.
- Hot dog lunch day
- Early dismissal from classrooms at 2.30.
- Public Holiday Friday - no school.

Seabrook staff would like to wish all our families a Happy Easter and happy time over the first term break. See you all back when school starts again Monday April 15 at 8.50am.

Sue & Staff

RECEIPTS FOR BOOK PACKS
Please be advised that in the next week we will be sending home receipts for purchase of book packs and payment of school fees.

This is not a request for outstanding payments.

The receipt is to cover payments received on 23rd January 2013.

Please retain for taxation purposes.

Yvonne Golomb
Administration

The word is the Easter Bunny will visit Seabrook on Thursday 28th.
Communities

During our Inquiry about Communities, our class created a collage. It shows a city (Melbourne), a suburb (Point Cook) and a rural area (Werribee South).

We started by planning our three communities, thinking about what each one would need and want. Then we commenced our project by putting roads in, including a freeway. Lastly, we put in parks, as well many types of buildings, as well as other needs for each community.

During the making of our bird’s eye view project, we demonstrated that we are PYP learners by showing respect, sharing, and being collaborative. Our photos reflect how well we co-operated as a small learning community.

We are very proud of our aerial map collage.

It is now on display in our classroom.

READING CHALLENGE

The Premier’s Reading Challenge has officially started again for 2013. The challenge is supported by current and past Premiers of Victoria where students are encouraged to read a number of books from the challenge booklist by the end of August. For Prep – 2 students, the number of books is 30. Years 3 – 6 students must read 15 books.

Students are welcome to read more than the required number if they wish. Books read will be entered at school and verified by class teachers until the end of August when the challenge finishes.

For further information you can go to the website www.education.vic.gov.au/prc/ or see your child's class teacher or myself. Thank you.

Kerrie O'Brien - Premiers’ Reading Challenge Co-ordinator
As part of the inquiry, ‘How we express ourselves’, students in 3KM have been learning about how different literacies we use help us to learn and express ourselves. As part of this inquiry, students have been bringing in literacy artefacts from home and presenting their artefacts to the class.

Students have brought in a fantastic variety of interesting artefacts, such as, Ipads, books, photo albums, mp3 players, DVDs, posters, and even an old 1950’s camera, to name a few. Students’ presentations have required them to be thinkers, as they have explained to the class their own perspective on how their chosen artefact has helped them learn and express themselves. Students worked on important skills such as, speaking with a clear expressive voice, making good eye contact with the audience, using hand gestures, and taking on constructive feedback with an open mind.

“I had not heard of having Multiple Intelligences before. After my survey, I now know that my Maths Smart was the highest.” Tyler Singh

“I learnt after my Multiple Intelligence survey that both my People Smart and my Body Smart were both high.” Rua Taunoa

“Recently in class, we did an on-line survey to see my Multiple Intelligences, which I only just found out about. I found out that I am People Smart, which means that I work well with other people.” Anne Dyanna Jayatilake

“I have never heard about Multiple Intelligences before. I came to Seabrook Primary School. I learnt I am People Smart and Art Smart.” Anna Quinque

“After my multiple Intelligence survey, I know I am low on Number Smart.” Luna

“I have never heard about Multiple Intelligences before. I came to Seabrook Primary School. I learnt I am People Smart and Art Smart.” Anna Quinque

“I have heard of M.I. before this grade. I know I am Music Smart and People Smart.” Destiny Axten Sarpa

“I learnt after my M.I. survey, that I am Art Smart and Music Smart.” Ben

“I had heard of M.I. before this grade. I know I am Nature Smart.” Destiny Axten Sarpa

“I learnt from my survey that my People Smart is the highest.” Lara Seri

“As part of our Inquiry, Grade Five have been looking at our own Multiple Intelligences. Students have been discovering that there are sometimes reasons why they are good or smart in one area and not in another. Each student took an on-line multiple intelligence test, then compared it to a multiple intelligent survey. While some were surprised at their results, other results confirmed what they already knew.” Students in 5PH have compiled their thoughts and reflections.

“Using my Ipad, I can learn lots by playing cool educational games on mathletics and studyladder.” Angelique

“Through my artefact I can read lots of really cool and interesting stories and facts that help me to learn.” Fredrik

“My artefact helps me to improve my language skills and learn new words.” Grace

“My artefact is a photo album which uses both visual and spatial modes of literacy.” Rory

“Before my survey, I now know that I am People Smart and Word Smart.” Angelina Eang

“After my survey, I know I am People Smart in both my multiple Intelligences, which I only just found out about. My low is Nature Smart.” Jasmine Allen

“After my survey, I know I am low on Number Smart.” Luna

“After my survey, I know I need to improve my Logic Smart.” Destiny Axten Sarpa

“After my survey this year, I know I am really good at Body Smart and my weakness is Word Smart.” Tamara James

“After my survey I know I am Music Smart and People Smart. I really like music because I enjoy making music.” Estelle Marshall-Bennett

“After my M.I. survey, I am high I Music Smart and People Smart. I really like music because I enjoy making music.” Estelle Marshall-Bennett

“I learnt after my M.I. survey, that I am Art Smart and Music Smart.” Ben

“I know I’m good with Myself Smart. This and People Smart were my highest scores.” Hua

“I know now I am People Smart. My Body Smart was a big surprise, because it was low.” Lorita Seifeddine
“Get Active, Enjoy Life”- BIKE ED at Seabrook PS

ATTENTION - YEARS 2 & 3 STUDENTS

If your child is currently riding a bike and has not yet participated in a Bike Ed program at Seabrook, I invite you to complete and return this expression of interest form (below). The term two program will be provided for year 2 & 3 students and will be run for one hour each week on Tuesday afternoons, commencing at the beginning of Term Two.

Year 3 students: 1.10pm to 2.00pm
Year 2 students: 2.10pm to 3.00pm.

The program’s focus will be on both riding skill development and road safety awareness. You will be advised if your child is selected for next term’s program.

Students must have a bike of the correct size, well maintained and fully roadworthy. Students must be able to ride their bike (without training wheels) for at least 25 metres. Also, an approved helmet (correctly fitted) is required. Lessons will take place within school grounds.

Regards, Paul Cockran (Bike Ed co-ordinator)

**EXPRESSION OF INTEREST ONLY**
Please return to the school office before the end of term one.

<table>
<thead>
<tr>
<th>Number</th>
<th>Statement</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>My child’s riding ability:</td>
<td>poor</td>
</tr>
<tr>
<td>2</td>
<td>My child’s confidence when riding:</td>
<td>poor</td>
</tr>
<tr>
<td>3</td>
<td>Awareness of road rules:</td>
<td>poor</td>
</tr>
<tr>
<td>4</td>
<td>Riding frequency:</td>
<td>often</td>
</tr>
<tr>
<td>5</td>
<td>Currently rides to school:</td>
<td>YES / NO</td>
</tr>
</tbody>
</table>

Parent/Guardian’s name: ___________________________ Date: __________

Signature: ___________________________ Daytime phone number: __________

Parent helpers are most welcome. Please indicate if you are interested in finding out more about assisting with our Bike Ed program.

Please circle: YES for additional information
New speed zones were introduced to roads located around schools. The school zones are in place and are working towards their aim of a reduction in road trauma for school aged children. The zones are applicable from 8.00am - 9.30am and 2.30pm - 4pm on school days and normal speeding penalties apply. If you do speed you can expect a fine and demerit points. Please take care when driving around our school and observe the 40km/h limit for the safety of all children.

**Double Parking**
Double parking is unfortunately a problem that places the lives of our young children at unnecessary risk. Double-parked vehicles are visual obstructions for young children trying to cross to the other side of the carpark. They also place children getting in or out of the car at risk, as they must venture to the middle of the road to do so. Please refrain from double parking in our school car park and use the other safer parking options available to you.

**Disabled parking**
We have a disabled parking bay reserved in the visitors’ carpark. Please do not park or stand in these bays if you do not have a disabled permit displayed on your vehicle. Even dropping your children off in these bays can be inconvenient for those people who need to use these bays. Please be considerate when around this reserved bay for the safety and convenience of others.

**Right hand turns**
A right hand turn from Point Cook Road into the visitors carpark is **prohibited**. Signage is clearly displayed on the left side of Point Cook Road.

Please take care around our school. More Traffic Tips next week. Take care and be safe.
INCURSION / EXCURSION / FUNDRAISING MONEY

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore will be returned to you. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office.

Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event. Thank you for your cooperation.

Yvonne Golomb - Administration

SCHOOL BANKING - EVERY WEDNESDAY

SCHOOL BANKING IS WEDNESDAY

Well done to the 134 students who banked last week.

Remember to bring your banking wallets on the first week back after the holidays!

A fantastic new reward will be available from the start of term 2. The Dollarmite torch includes caps to display your favourite Dollarmite characters in lights. The handball, wallet and knuckles game will no longer be available after the end of term 2. Place your order now so that you don’t miss out.

Does your child have a Commonwealth Bank Dollarmite account?

Did you know that for every NEW child that starts banking at school – we get $5 commission? PLUS we get 5% commission on all deposits. This is a great fundraiser for our school. Just bring your deposit book in with your $ and hand it to your Teacher every Wednesday. Your deposit will be processed and your child will get their book back on Thursday or Friday. The Student Banking program is aimed at helping students understand core financial values and money management skills. The emphasis on this program is on regular savings and not the value of each deposit so there is no minimum deposit amount, it is more of a fun and engaging activity for the students to enjoy!

DON’T HAVE A BOOK? Call into your local Commonwealth Bank Branch and open a School Banking account – it’s simple; all you need is Parent photo I.D and child’s Birth certificate – you can start banking at school straight away!

If you have any questions, please feel free to contact the school office or call our School Banking Specialist Susan Brailsford M: 0422 116 040 / E: susan.brailsford@cba.com

Seabrook School Banking Volunteers

INCURSION / EXCURSION / FUNDRAISING MONEY

When sending in money for incursions, excursions, fundraising etc., please send in the correct money and ensure that you have separate envelopes for each separate activity/event. We cannot accept foreign coins, as they are rejected by the bank, so therefore will be returned to you. Money is not kept in the office so we cannot provide change.

Parents need to give the correct money in a clearly marked envelope, in the mornings only, to the classroom teacher. Teachers are unable to accept money at the end of the school day as they are unable to leave money in the classroom. Cash payments are not accepted at the office. Parents are welcome to call into the school office to collect a few school payment envelopes to leave at home for this purpose. Alternatively, please ensure that the money is in a clearly marked envelope with student’s name, grade and amount and activity/event. Thank you for your co-operation.

Yvonne Golomb - Administration

ASTHMA MANAGEMENT PLAN 2013

Dear Parent/Guardian,

If you have a child/children enrolled at Seabrook Primary School who has asthma could you please return your child’s Asthma Management Plan and medication as soon as possible. Our records indicate that we have over 120 students with asthma, however I have not received the same amount of Asthma Management Plans for 2013. Asthma Management Plans can be collected from the office or downloaded from the school website.

Should you require any further information please do not hesitate to contact me at the office.

Asthma Trainer/Educator - Susan Joyce

HOLIDAY ENRICHMENT PROGRAMME

HEURISTICS MATHS

About the Programme My tried-and-tested programme ‘Heuristic Problem Solving’ will broaden your child’s thinking and approach to mathematical problem solving. It will equip your child with alternative and creative methods to solve challenging Mathematical problems. ‘Heuristics’ refers to experience-based techniques for problem solving, learning and discovery.

About the Tutor With 20 years of extensive experience in teaching Primary English, Mathematics & Science, I have conducted various enrichments courses and workshops for students, parents and teachers. I have also been involved in writing curriculum and material development.

I possess: Victorian Institute of Teaching Registration / Valid Working with Children Check

Venue: Point Cook Community Learning Centre, 1/21 Cheetham Street, Point Cook

For more information please contact: Chelvan mobile 049911103 / Email: heuristicamath@gmail.com

$50

If you are interested please email moorie19@hotmail.com

PS2 with 20+ games.

For SALE!
Enrolment form can be downloaded and printed from the Seabrook PS website.

**NEWS**

**SEABROOK SECOND HAND UNIFORM SHOP**

Open every **THURSDAY** of the school term

2:30pm – 3:30pm

in the Seabrook Meeting Room (next to the Senior Library)

Drop in to buy or sell second hand uniform items this Thursday!

For more information contact **Rebecca** on 0412 311 009 or srandrew@iprimus.com.au and **Kerrin** on 0414 199 877 or kerrins@maxnet.co.nz

**POINT COOK FOOTBALL CLUB**

Come, play and be part of the newest and largest sporting facility in the West at Saltwater Reserve, Point Cook Road, Point Cook.

We are seeking players for all age groups to be part of this great experience and to have fun with your mates and have a kick of the footy.

For further enquiries please contact either Wayne 0418 649 747, Samantha 0439 517 777 or email pointcookfc@y7mail.com or go to our website www.pointcookfc.com.au for further details and when training nights are.

**LOST**

A grade 3 student has lost a pair of purple prescription glasses in a pink glasses case. If you have found these glasses can you please return them to the school office.

Thank you in appreciation.

**Tennis Programs Victoria**

is now a provider for the popular MLC Tennis Australia Hot Shots Program. This program uses low compression balls, smaller nets and smaller racquets to enable children to succeed in all areas.

The sessions are run at Westgate Health and Fitness Centre at corner of Grieves Parade and Doherty’s Road, Altona North and operate Monday-Friday and Sundays.

If you would like your child to participate in one of our programs, please call:

**Paul Mick on 0415511150**
or **email pemick2011@gmail.com**

All Participants will receive a free racquet and t-shirt as part of their enrolment.

Also available on Friday and Sunday is our fun and exhilarating Hot Shots Tournament, red, orange and green stage. These events provide young players with a friendly, social and fun environment. Players don’t have to have any experience as courts and equipment are smaller, and balls don’t bounce as high as the balls are low compression which is perfect for new players.

**REMINDER:**

**THURSDAY 28th MARCH**

**END OF TERM 1**

**EARLY DISMISSAL 2.30PM**

**MONDAY 15TH APRIL**

**FIRST DAY TERM 2**

PRESCRIPTION GLASSES

A grade 3 student has lost a pair of purple prescription glasses in a pink glasses case. If you have found these glasses can you please return them to the school office.

Thank you in appreciation.
## FIT CLUB

**45min Group Fitness**  plus Healthy breakfast

$10.00

*Loose fat  tone up  feel great*

**Where:** 33 Mintaro Way, Seabrook

**When:** Tuesdays and Thursdays 9.15am

**Contact:** Matt 0422 761 747

## UNIVERSAL SCHOOL OF MUSIC  ALL AGES

Music Education and Music Performance Courses

Instrumental, Vocal & DJing, Recording & Production Workshop & Events

For more information please contact the Director

Steven Jaz Managing Director on (03) 9395 0695

Email: info@universalschoolofmusic.com.au / www.universalschoolofmusic.com

Entrance Via C8 Level 1, 706/3 Main Street Point Cook Town Centre

## PADDLES SWIM SCHOOL  HOLIDAY PROGRAM

IMPROVE YOUR SWIMMING SKILLS

JOIN OUR HOLIDAY PROGRAM 8-12 APRIL

5 DAY HALF HOUR DAILY LESSONS

COST: $60

CERTIFICATE GIVEN ON COMPLETION

CALL US FOR MORE DETAILS

## WESTGATE MUSIC SCHOOL  (est. 23 years)

Piano / Keyboard / Guitar Lessons $26 per 1/2 hour lesson.

Voice Lessons $39 per 1/2 hour lesson.

- Learn from dedicated, professional teachers in a positive environment
- A wide range of programs that are individually tailored for both the student who is learning for fun and the student who is serious about music
- Students of all ages welcome!
- Especially designed piano & keyboard programs to suit the needs of the young beginner as well as the mature student. All age groups welcome!
- The director of the school is an ANZCA examiner and the resident pianist at the Sofitel Hotel. The principal guitar teacher has 40 years experience!!

- Theory  •  Harmony & Composition
- Piano & Keyboard  •  Guitar  •  Voice

Phone Keira on 0438 390 252 or 8353 1239  65 Hensley Premenade, Pt Cook

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- DIY LANDSCAPE PREPARATION/SITE CLEAN
- and all types of garden construction.

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**PREMIUM SYNTHETIC TURF from $40.00 per sqm** - supply & lay

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