From the Principal

Dear Parents

OUTCOME OF SEABROOK SCHOOL COUNCIL ELECTIONS
We are pleased to announce our 2013-2014 new committee members. We received the exact number of nominations for the parent and Department employee categories.

We welcome the following parent members for a two-year term
- Kanagaraj Ramaddss (Raj) (new member)
- Kerrin Stanley-Smith (new member)
- Damien Di Domenico (new member)
- Anita Rea (new member)
- Andrew McFarlane (returning one year)

We welcome the following members from the Department of Education and Early Childhood (DEECD) for a two year term
- Ann O’Connor (returning)
- Dolores Giordimaina (returning)
- Carmen Sacco (new)

We thank the following out-going members for their support and work during their term on the Seabrook School Council and sub-committees:
- Peter Kent
- Rebecca Andrew
- Kerrie O’Brien (DEECD)

The full school council will be listed in next week’s edition.

STUDENT FREE DRESS DAY THURSDAY 28 MARCH
The children will no doubt be happy that we are having a free dress day on the last day of term 1.

The children are welcome to come in weather-appropriate clothing and safe footwear and bring a gold coin. The donations will be put towards Seabrook’s sponsor child from Vietnam, Huynh Yuan Thuy and forwarded to State Schools Relief.

Seabrook has been sponsoring Huynh through World Vision for many years now. Huynh sends us correspondence each year. We also donate to the State Schools Relief charity who provide school clothing and accessories to less fortunate students within Victorian schools. If your child comes to school on this day in free dress they can bring their gold coin which will be collected in the morning. Thank you for your donation.

RIGHT HAND TURNS
We need to remind parents that there are no right hand turns into the visitor’s car park. Driving across the chevron painted on the road is an offence and motorists can be booked. A message to our new parents, that the staff car park is not to be used as a drop of zone for children.

TERM 1 - LAST DAY AND HOT DOG DAY
The last day of term 1 is Thursday 28 March. The children will be dismissed from their classrooms at 2.30 and will resume Monday April 15.
Our Excursion to Point Cook Town Centre

Last Tuesday all the Year 1 grades went on an excursion to Point Cook Town Centre as part of our inquiry. We went there to inquire into the wants and needs of communities.

We were lucky enough to get a tour of Coles and we all got to see how Coles provides for the wants and needs of our community. During our walk of the Town Centre we also saw other places such as banks, pharmacies, a post office, a library, other grocery stores, cafes and a real-estate agent.

Grade 1HD also visited a health food shop owned by one of our parents. The students were all very excited and curious as they got answers to their questions about how and why different places at the Point Cook Town Centre provide for our wants and needs.

READING FLUENCY

Fluency is the ability to read a text accurately, quickly and with expression. Fluency is important because it provides a bridge between word recognition and comprehension.

When fluent readers read silently, they recognize words automatically. They group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Their reading sounds natural, as if they are speaking. Readers who have not yet developed fluency read slowly, word by word. Their oral reading is choppy.

Because fluent readers do not have to concentrate on decoding the words, they can focus their attention on what the text means. They can make connections among the ideas in the text and their background knowledge. In other words, fluent readers recognize words and comprehend at the same time. Less fluent readers, however, must focus their attention on figuring out the words, leaving them little attention for understanding the text.

If your child is able to decode most words please encourage them to read fluently and with expression. To help with this could you:

1. Model reading in phrases to the children, encourage them to copy you
2. For most children stop them pointing at each word with their finger (if the child loses their place or is still trying hard to work out words then it is okay for them to keep finger pointing for now. For all children above Level 10 no finger pointing should be necessary)
3. Notice and use punctuation
4. Repeated reading
5. Partner reading
6. Echo reading

Happy Reading!

Ann O'Connor
As a part of the inquiry, ‘How we express ourselves’, 3RB have been learning about gestures around the world. They have been inquirers and thinkers and have put together the following facts:

Greetings:
Greetings differ depending on cultures. In West Africa people kiss each other’s hand. A strong firm handshake is important in Western countries and in business situations. In Turkey a handshake is a form of bargaining. While hugging is a form of greeting in America bowing is considered an appropriate greeting in Asia.

Akshat, Ellie, Haisam & Ava

The symbol ‘A- okay’:
The symbol ‘A’ OKAY in America means worthless in France and money in Korea and Japan.

Hannan, Vishwa, James B & Rose

The V sign:
The V sign has many different meanings. In Asia they use it while taking photos. In many other countries V means peace or victory. However in U.K, it means an insult.

William, James D, Charlotte & Minduli

Pointing:
Pointing with one finger is considered rude in many countries so pointing with a hand is a good option.

Arpit, Aneesh, Mia & Sarah

Gestures for ‘No’:
In Greece people toss their head up. In Japan people wave their hand in front of their nose like our gesture for stinky. In many countries the head moves from left to right.

Olivia, Aady, Amber & Abigail

VISITORS PASS

Occupational Health & Safety Regulations, require any person working at Seabrook PS including Parent Helpers are required to SIGN IN - COLLECT PASS - SIGN OUT and return the Pass when leaving. If you are working in the Grade 1 area, you can sign in/out in the Grade 1 Building. For all other areas, please come to the office to collect a Pass. Thank you for your co-operation.

BIKE EDUCATION PROGRAM – Help Required

Each year, Seabrook PS. offers a BIKE ED. Program to small groups of students from years 2 to 4. This program teaches both essential bike riding skills, road safety awareness and basic road rules/laws. Parent helpers are required to enable the program to extend beyond the school grounds to utilise bike paths in the surrounding area.

This year the program will operate on Tuesday afternoons between 1.10 and 3.00pm. If you are available for one or both of those hours on a semi-regular basis and are interested in assisting staff with this program or would like more information, please contact Paul Cochran at Seabrook: cochran.paul.p@edumail.vic.gov.au

SOMERS’ OUTDOOR EDUCATION CAMP

Congratulations to the 14 boys and 6 girls from Years 5 & 6 who have been selected to attend the Education Department’s Outdoor Education program at Somers later this month. Final information regarding what to bring and transport details will be available in the next few days. I’m sure that these students will prove to be excellent ambassadors for our school during their nine days away.

Paul Cochran
5AC children and Mr Chaston have settled into their new class very nicely with the help of some co-operation and teamwork. Together we have developed an Essential Agreement that we are all working hard to put into action. The children made these observations when they were interviewed about the Essential Agreement.

**What is an Essential Agreement?**
An Essential agreement is an agreement your group has made and agreed to follow. (Andrea)
An Essential Agreement is a type of text that informs you on what you want your classroom/room to feel like and look like. Also what type of behavior you want there. (Diya)

**How does it work?**
An Essential Agreement works when the students follow their agreement. (Andrea)
Everyone in the classroom thinks of what we want a classroom to be like. We write down things that we all agree upon. (Diya)
There are a lot of PYP learner profiles in it. (Tolly)

**Why is it important to have an Essential Agreement?**
It is important to have an Essential Agreement because without it people will not be able to behave or follow the rules and expectations. (Andrea)
It is important because you would want a classroom to be as neat as possible and as calm as possible, an Essential Agreement is all you’ll need if you’re looking for a neat and calm environment. (Diya)

**Can you give some examples of how the Essential Agreement works in your class?**
The Essential Agreement in my classroom has the rules my class agreed upon. It involves us showing the learning profile and PYP attitudes. (Andrea)
It works when you show honesty, integrity and show a high standard for your work. (Tolly)

**What happens if you don’t follow the essential agreement?**
If you don’t follow the Essential Agreement you will have to go through the consequences your class has agreed upon. (Andrea)
Well, first you get a warning, if you continue to not follow the Essential Agreement you will be staying inside for recess or lunch and writing down the Essential Agreement. (Diya)

**Would you create an Essential Agreement at home? What would you include in it?**
Yes because it will make me be able to follow the rules of the house. I would include things that I would be able to do and agree upon. Some of these things are like going to bed by 10. (Andrea)
I would include everything to make my home a wonderful place to live in, also what I would like my home to feel and look like. (Diya)
Yes and no because I don’t want too many rules. It would include goals, discipline, team work and finally results. (Tolly)

As you can see, the students’ of 5AC feel very strongly about the Essential Agreement. Following it ensures that coming to school is a fun and safe place to learn, where we all contribute to supporting each other.

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**Do you think your thoughts and actions affect the way you feel?**

This term the grade five students have started their first inquiry into how: 

**“Our thoughts and actions affect the way we feel”**.

We have started exploring the Key Concept of ‘Responsibility’ by listening to and reflecting on songs, creating a mind map and having discussions. One of our Teacher Questions is “What actions make a difference to our health, well-being and the community?”.

We would like to share some of things we have already been doing in class. We hope they will help you make a difference in your life.

- Meditation
- Yoga
- Brain Breaks
- Smiling at others
- Giving each other positive comments
- Helping other people

Throughout this term we have also had lots of conversations about the brain because that’s where our thoughts come from.

Things that we have done so far include our wonderings, colour coding and labeling parts of the brain, watching clips on BrainPop and singing a song with ‘Pinky’ about the different parts of the brain.

Some of 5RR’s wonderings are:

- I am wondering how many parts of the brain there are (Steven).
- I am wondering what part of the brain controls your hair growing (Keenan).

We are looking forward to learning more about the brain and how our thoughts and actions can affect the way we feel.

Written by: Pooja & Bhavna

*(and edited with rest of 5RR)*
Dear Parents and Students,

Remember, every Tuesday lunch order placed for the rest of Term 1 will go into a Raffle to win a weekly prize. Be in it to win it.

New Item: Tukka Tubz. Honey Soy Chicken with Rice or Beef Lasagne - Both $3.50.
Tukka Tubz are green light registered, which means they are a nutritious, everyday food, 96% fat free and no artificial colour or flavour, and they taste yummy, my kids did the taste test and loved them.

Sonja Wolff - Canteen Manager

Once again, Seabrook Primary School is providing free membership to Mathletics for all of our students for use both in the classroom and at home. This powerful internet based, award winning mathematics program is an exceptional tool in promoting increased confidence, understanding and enjoyment of mathematics in our students.

Mathletics in an important resource in our classroom numeracy programs. Teachers receive a great deal of useful data from Mathletics regarding individual student’s participation and progress through the different topics completed both at school and home. Teachers can individualise Mathletics to suite each student’s ability, interests and learning requirements.

Parents can ensure that your children gets the most out of Mathletics by:
- Taking an active role in your child’s mathematics progress,
- Encourage your child to use Mathletics at least 3-5 times each week,
- Encourage a balance between the Full Curriculum section and Mathletics Live,
- Take time to work together with your child. The Support Centre in each activity will help show how to solve a particular problem,
- Encourage your child to complete activities that challenge, rather than those he/she finds easy,
- If the level your child is working at is too easy, speak to the class teacher about setting a different default level for your child,
- Celebrate your child’s success, print the certificates out and display them at home.

Mathletics is developing new activities and areas all the time. For more information on Mathletics check the web site or speak to your child’s teacher. To view Mathletics visit: www.mathletics.com.au

Paul Cochran
(Mathletics Administrator- Seabrook PS.)
Dear Parent/Guardian,

If you have a child/children enrolled at Seabrook Primary School who has asthma could you please return your child’s Asthma Management Plan and medication as soon as possible.

Our records indicate that we have over 120 students with asthma, however I have not received the same amount of Asthma Management Plans for 2013.

Asthma Management Plans can be collected from the office or downloaded from the school website.

Should you require any further information please do not hesitate to contact me at the office.

Asthma Trainer/Educator - Susan Joyce

The Select Entry Learning Program at Werribee Secondary College

This program, designed to meet the special needs of more able students, providing them with a curriculum which is more challenging than that for mainstream classes. The program caters for students who may excel in verbal and literacy skills as well as for students who excel in mathematics. Modifications to the curriculum ensure that students are stimulated towards attaining the potential which they possess.

Outside the classroom, students participate in a number of enrichment activities aimed at broadening their horizons, stimulating their interests and building their confidence. These activities include (amongst others), a Guest Speaker program, Public Speaking program, Debating and National subject competitions.

Werribee Secondary College has the only accredited, Department of Education, Select Entry Learning Program in the Wyndham District. The College is very accessible to students from a wide area, being conveniently situated just several minutes' walk from Werribee Railway Station, and serviced by many bus routes.

In order to enter the program, students need to apply and sit for a written test which is conducted at Werribee Secondary College in May, pre-registration is essential. For more information and to make an application to have your child enter the program, contact Werribee Secondary College on 9741 1822 and ask for an information pack to be sent out to you.

William Hatzis
Assistant Principal and SELP Manager
Werribee Secondary College

Angela Callea
Special Programs manager and SELP Co-ordinator

Seabrook School Banking Volunteers.
POINT COOK FOOTBALL CLUB

Come, play and be part of the newest and largest sporting facility in the West at Saltwater Reserve, Point Cook Road, Point Cook.

We are seeking players for all age groups to be part of this great experience and to have fun with your mates and have a kick of the footy.

For further enquiries please contact either Wayne 0418 649 747, Samantha 0439 517 777 or email pointcookfc@y7mail.com or go to our website www.pointcookfc.com.au for further details and when training nights are.

REMINDER:
THURSDAY 28th MARCH
END OF TERM 1
EARLY DISMISSAL 2.30PM

MONDAY 15TH APRIL
FIRST DAY TERM 2

SEABROOK SECOND HAND UNIFORM SHOP

Enrolment form can be downloaded and printed from the Seabrook PS website.

BASKETBALL FOR JUNIORS

Our Basketball for Juniors program is specifically designed for boys and girls aged 3 to 8 trying the sport for the first time. Learn basic skills from experienced coaches using modified equipment. As sessions are held INDOORS places are limited and for the 3 and 4 year olds each child requires a parent helper each week. No uniform or special equipment is required for our programs and each child receives a basketball for them to keep.

Visit www.getactivesports.com.au for more information and our other sports and locations

Where
Seabrook Primary School Gym, 83-105 Point Cook Road, Seabrook

Starts
Saturday the 20th of April
3 year olds - 9.00am to 9.45am
4 year olds - 9.45am to 10.30am
5 and 6 year olds - 10.30am to 11.15am
7 and 8 year olds - 11.15am to 12.00pm

Cost
$80 for 6 weekly sessions and a basketball for you to keep!

To secure your place, you MUST register by one of the following methods:
  - Email - rego@getactivesports.com.au
  - Phone - 1300 772 106
  - Fax - 1300 672 823

LAVERTON PARK TENNIS CLUB

OPEN DAY
Sunday 17th March
10am to 2pm
Merton Street Laverton

FITNESS AND FUN
FOR ALL AGES!!

Coaches will be available to talk to you and take you through some tennis drills or get you hitting against the ball machine.

Club information will also be there for you and your family.

CALL Brendan
on 0407 552 828 or
Sue on 9360 7905

Hope to see you all there!

NEWS

Enrolment form can be downloaded and printed from the Seabrook PS website.
Our newsletter is sponsored by those advertising within. We have no other direct links with them, and our policy is not to encourage or direct our school community to use a particular product or company. If you wish to place a small (business card size) advertisement in our school newsletter at a cost of $5 per week please contact Christine Rabenko on 9395 1758 or email rabenko.christine.3@edumail.vic.gov.au.

FLYERS: PLEASE NOTE: Unfortunately, due to the size of the school this year we are unable to distribute flyers as we have in previous years.

### SEABROOK TIMELINE

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<th>Mon</th>
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<td>Somers Camp Yrs 5 &amp; 6</td>
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<td>Somers Camp Yrs 5 &amp; 6 School Council Meeting 6.30pm</td>
<td>Somers Camp Yrs 5 &amp; 6</td>
<td>District Swimming Sports 9.00am to 2.15pm</td>
<td>HOT DOG DAY FREE DRESS DAY LAST DAY TERM 1 DISMISSAL 2.30PM</td>
<td>GOOD FRIDAY PUBLIC HOLIDAY</td>
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**APRIL 15 1ST DAY TERM 2**

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#### SEABROOK PLAYGROUP INC.

**Playgroup at Seabrook Community Centre**

Seabrook Playgroup has group and individual places available. We are looking to open new sessions ASAP. Our Playgroup welcomes all children from birth to school age accompanied by a parent or carer.

Please call Yu-Fen on 0459 939 979 for more information or email enrolments@seabrookplaygroup.org.au

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#### UNIVERSAL SCHOOL OF MUSIC ALL AGES

Music Education and Music Performance Courses Instrumental, Vocal & DJing, Recording & Production Workshop & Events

For more information please contact the Director

Steven Jaz Managing Director on (03) 9395 0695

Email: info@universalschoolofmusic.com.au

[www.universalschoolofmusic.com](http://www.universalschoolofmusic.com)

Entrance Via C8 Level 1, 706/3 Main Street Point Cook Town Centre

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#### WESTGATE MUSIC SCHOOL (est. 23 years)

**Piano / Keyboard / Guitar Lessons** $26 per 1/2 hour lesson

**Voice Lessons** $39 per 1/2 hour lesson

- Learn from dedicated, professional teachers in a positive environment
- A wide range of programs that are individually tailored for both the student who is learning for fun and the student who is serious about music!
- Students of all ages welcome!
- Specialized designed piano & keyboard programs to suit the needs of the young beginner, as well as the mature student. All age groups welcome!
- The director of the school is an ANZCA examiner and the resident pianist at the Raffind Hotel. The principal piano teacher has 40 years experience! 

- Theory 
- Harmony & Composition
- Piano & Keyboard 
- Guitar 
- Voice

Phone: 0438 390 252 or 8333 1239 

65 Halsey Promenade, Pt Cook

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#### NEWPORT CALISTHENICS CLUB


Attend two FREE trial classes during March

**Calisthenics is all about:**

* Fitness * Confidence * Coordination
* Teamwork * Strength & Flexibility
* Performance skills * Friendship

For further information Contact Vanessa on 0422 095 018

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#### ilifestyle

**lifestyle landscaping & turf** are your local specialists in:

- SYNTHETIC & INSTANT TURF, DECKING, SCREENS, FEATURE WALLS, WATER FEATURES, TOPPINGS, MULCH, ROCKS, DIY LANDSCAPE PREPARATION/SITE CLEAN and all types of garden construction.

- **PREMIUM SYNTHETIC TURF** at $17.00 per sqm - supply only
- **PREMIUM SYNTHETIC TURF** from $40.00 per sqm - supply & lay

**FREE QUOTES DAMIEN** - 0417 317 789

*the best service on earth!*

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#### FARLEYS HOME SERVICES

**ONTIME EVERYTIME RELIABLE & FRIENDLY**

- **MOWING / EDGING**
- **GARDEN MAINTENANCE**
- **GARDEN MAKEOVERS**
- **HEDGING / PRUNING**
- **QUALIFIED PAINTER**
- **MINOR LANDSCAPING**
- **WINDOW CLEANING**
- **GUTTER CLEANING**

**CALL ROWAN 0437 862 810**

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#### PADDLES SWIM SCHOOL HOLIDAY PROGRAM

**IMPROVE YOUR SWIMMING SKILLS**

JOIN OUR HOLIDAY PROGRAM 8-12 APRIL

5 DAY HALF HOUR DAILY LESSONS

COST: $60

CERTIFICATE GIVEN ON COMPLETION

CALL US FOR MORE DETAILS

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#### NEWPORT Kalisthenics Club


Attend two FREE trial classes during March

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