From the Principal
Dear Parents

COST OF EXCURSIONS AND CAMPS
Learning excursions and activities are important aspects of the overall experience of being at school and connecting with the subject areas. Our aim is to enable everyone to be able to participate and gain new perspectives through the school setting. However, we are very conscious of the increasing costs of some incursions, excursions and camps incurred by families. The school does not set out to make any profit on these events, but may round up values to the nearest fifty-cent or dollar for convenience. The incursions, camps and excursions are chosen carefully to compliment the children’s learning inquiries and often involve a specialized tour or group lesson that adds a cost to the bus journey. A typical city-return bus trip can be as much as $12.00 before the cost of a tour or workshop.

In the current climate school camps experience greater overheads. They must cover higher insurance premiums and have a greater range of health and safety regulations to comply with. This impacts on the pricing. Sometimes for a camp to go ahead we need to cover the costs for additional staff members in order to meet the regulation staff/student ratios but still aim to keep the costs as low as possible. We aim to give as much notice as possible and also provide payment plans to help spread the payments over time and we are happy for anyone to discuss other payment options.

BIKE RIDING
I received a letter from one of our parents who had noted the number of children riding bikes to and from school without helmets. This is alarming, as we have always insisted that if children are riding their bikes then they must wear a helmet, as the law dictates. What is more alarming is the number of accompanying adults riding without helmets also. This area is extremely busy and it can only take a slight wobble for a person to be thrown off their bike. For the safety of the children we will be insisting they ride to and from school with helmets on and may be forced to lock up bikes overnight if we feel their safety is compromised. Thank you for your cooperation.

PLAYGROUND VISITOR
Hopefully by now you have received our letter regarding the ‘stranger’ in the playground. Just to reiterate he is a young child currently not enrolled in a school. There were a great many rumours circulating earlier this week that are untrue. The appropriate authorities are involved and we will do everything we can to protect our Seabrook children and work to support this child.

UNIFORM
This is a reminder that our Seabrook Uniform Policy is in place at all times and we will add some reminders into the next few newsletters about its elements. Children should be wearing their winter uniform now as the colder weather is upon us. Children may wear a coat or jacket to school but wearing hooded jackets in place of their school jumpers is not acceptable.

Have a good week

Best wishes,
Prep for Parents: Getting the Most from Your Child's School Reports

Student reports provide you with a clear picture of your child’s progress. They are used in all Victorian government schools to report student achievements from Prep to Year 10.

You will receive a report twice a year and be invited to a student led conference to discuss your child's progress.

A student led conference enables you to:

- listen to your child reflect on their learning and share future goals
- discuss how your child is progressing, both academically and socially
- see examples of your child’s work
- get to know your child’s teacher
- stay informed about plans for your child’s future learning

We send student reports home with our students on June 21. We hold student led conferences on June 27.

We encourage parents to be actively involved in their child’s education and welcome discussions between teachers and parents so that everyone is working together to support your child’s learning.

Student reports

Your child will already have undergone a range of assessments early in the school year and you may already have had discussions with your child’s teacher about how your child is settling into school and the results of these assessments.

But now it’s time for the formal student reports.

The student reports are so everyone has a clear picture of your child's current achievements and is a summary of the progress they have made so far.

Every student report contains an A-E scale. In every school:

- a ‘C’ rating means that a student is at the standard expected for Preps at the time of reporting and that their learning is on track
- a ‘B’ rating means that a student is above the standard expected for Preps at the time of reporting
- an ‘A’ rating means a student is well above the standard expected for Preps at the time of reporting
- a ‘D’ rating means a student is below the standard expected
- an ‘E’ rating means a student is well below the standard expected for Preps

A ‘C’ does not mean that your child is ‘just adequate’. It indicates that your child has met the state-wide standard expected for students in their age group for that subject and that their learning is firmly on track.

Your child’s report will have clearly written comments that tell you what your child knows and what they can do. The report may also identify areas in which your child needs further help or can improve. The report clearly describes what the school will do to support your child.

It includes a plan for your child’s future learning. If your child is having difficulties at school, or is performing well above expectations, the teacher will implement an educational program to assist and extend your child.

Student led conferences

We will conduct student led conferences on Thursday June 27.

We believe that student involvement in the conferences:

- makes learning active
- provides opportunities for the student to reflect on their learning
- encourages students to accept responsibility for their learning

Conferences create a partnership between home and school. Research and experience have demonstrated that student led conferences offer many benefits including:

- stronger sense of accountability by students
- stronger sense of pride among students
- development of confidence in students
- promotion of reflection and engagement with learning
- helping parents to understand learning from the child’s viewpoint
- celebration of the whole child
- showing trust and confidence in the child as a learner

Portfolios

Portfolios have long been considered best practice in education because of their ability to show progress that cannot be shown on a test or assessment.

Portfolios involve students in the evaluation of their own learning and this is crucial for students to become independent learners and lifelong learners.

A portfolio is a collection of student’s work throughout the school year. It tracks a student’s development in learning areas, thinking skills and reflective practice. It shows the growth and development the student is making at school. It includes goals established by the student as well as student and teacher reflections. The portfolio is used in the student led conference.

Ann O’Connor
Assistant Principal
Sports Updates

Bike Education

Bike Helmets Save Lives  No Helmet = No bike

The problem
Over 300 cyclists are seriously injured or killed in Victoria each year. Head injuries are a major cause of death and serious injury to cyclists. Children are not the only cyclists injured, as about 85 per cent are over 16 years of age. Bicycle crashes occur in metropolitan and country locations, on quiet streets, bike paths and busy roads – in fact any place you can ride.

Helmets work!
The foam in a helmet is designed to spread the force and absorb the energy of an impact. This reduces the risk of head injury, when your head hits an object or the road.

For information about research that show bicycle helmets reduce the risk of head injury visit www.vicroads.vic.gov.au/bicyclehelmets

The Fine
The current on-the-spot fine for not wearing a securely fitted Australian approved bicycle helmet, including bicycle passengers is $176 for children and adults.

At Seabrook PS,
Students riding to and from school must wear a securely fitted helmet for their own safety at all times. They should only remove their helmet once they have arrived at the bike racks as teachers are monitoring bike helmet usage. Helmets in bags or hanging on handlebars are not considered “worn”.

Parents
Please help us to keep your children safe by insisting that helmets are worn correctly…always.

No helmet = No bike
Paul Cochran
(Bike Ed. co-ordinator)

Regional Soccer Trials

Congratulations to Stephanie Fumic (6EH) for making it past the Regional level Soccer Trials that were held last week. She trialled again Tuesday at the final Metropolitan trials at Darebin Soccer Ground. At this trial, which was for the whole of metropolitan Melbourne, they selected 25 girls out of about 80. Unfortunately Stephanie didn’t make it into the final 25, who will then trial against the top 25 from the country regions of Victoria. However to make it into the top 100-150 girls in the State has been a fantastic achievement by Stephanie and we wish he the best with her soccer in the future.

Paul Tsapalolis is trialling at the Western Region Conference today and if he progresses past this trial we be attending a State Trial camp over the next school holidays where the final State team will be selected from. Good luck and we’ll have a report about how he went next week.

Divisional Cross Country

Well done to our 11 students who competed at the Divisional Cross Country sports on Tuesday. It was a perfect day for running at Brimbank Park and our students performed very well. There were around 30 children in every race from Altona, Spotswood and Laverton District (which we are part of) and to progress to the Regional Finals in June you had to come in the top 5. We have two students who were successful with this. Cale Du Plessis from grade 6 came 3rd in the 12yr boys and Monique Goldsworthy (3KM) came 5th in the 10yr girls, which was a great effort considering she is only 9 yrs old and can compete in the same age group again next year. Abbey Chappell (4AU) came 10th in the same race as Monique and Mia Fynney (4RM) came 18th and is only 9 as well. A great effort by all three girls. In the 10yr boys Lyndon Bulman (4UB) came 10th, Andreas Weickhardt 11th and Johnathan Curry-Hughes 16th, which was also a great effort. Andreas and Johnathan are also only 9 yrs old so will have another chance in the 10yr group next year. In the 11yr Girls, Luna Simon came 12th Shayla Curry-Hughes (5AC) came 14th, also a great effort from both girls. Alexis Ballad (6EH) came 15th in the 12yr girls event which meant she beat half the field and Kobi Harper came 21st in the 12yr boys race too and that was a good effort because he had been sick leading up to the day. Well done to all our runners and good luck to Cale and Monique at the Regional competition on June 6th.

Jonathan Curry-Hughes (on the left) and Andreas Weickhardt from the cross country event
Junior Learning Community from 1WT

Mini Master Chef Reflections: One WT.

We went to the Seabrook kitchen and we cut up strawberries, watermelon, grapes, kiwi fruit, pineapple, banana, orange, and cantaloupe. It was healthy and it was good. We made it and I liked it. We had kebab sticks, so we put the fruit on these. We ate them. **By Katherine**

We made soup and used carrots and celery. At lunch, it was yum. We made the kitchen look like a restaurant. We smelled it and it was yum. **By Sophie**

We used knives and cutting boards. We made placemats as well. My mum came to help and it was very, very yum. I was with Mum and it was fun. Feier was next to me and she cut the yellow pineapple. In the fruit kebabs, you need kiwi fruit, banana, grapes, strawberries, mandarin, watermelon, orange and pineapple. We made the kitchen look like a restaurant. **By Summer**

On Friday we went to the kitchen. We made fruit kebabs. We used bananas, mandarin, kiwi fruit and grapes. **By Zan**

On Friday, we went to the kitchen. We made vegetable soup. We put in celery, brown onion, swede, parsnip, turnip, split peas, barley, bay leaves, stock cubes and we added water. We also made placemats. After that, we ate our soup then the bell rang for play. **By Declan**

On Friday, we went to the kitchen. We made fruit kebabs. **By Georja**

When you make soup, you have to be careful. If you don’t you might cut yourself. On Friday, we made soup. We had fun making it at the school kitchen. At lunch, we ate it then the bell went and we played. **By Sebastian**

On Friday, we made vegetable soup, My mum came and helped. We put water in, also celery, brown onion, carrot, swede, turnip, and split peas. After our snacks we went back to the school kitchen. The soup smelt nice. We made placemats to eat our soup on. We set up the kitchen like a restaurant and ate our soup. We made a healthy lunch. It was very, very yummy. **By Scarlet.**

On Friday, we went to the kitchen and we made fruit kebabs. We used banana, strawberries, pineapple, orange, and other fruits. They were healthy snacks. **By Kade**

On Friday morning we made vegetable soup. After snack we went back to the kitchen to eat our soup. We put water, brown onion, carrots, turnips, swedes, celery, parsnips, split peas, barley, bay leaves, and stock cubes in. I made a placemat to eat my soup on. **By Chris**

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**SCHOOL JUMPER**

**LOST**

with a "ZEN" on a pink tag
PLEASE RETURN TO Reign Oakley-Chong in 3HT

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We would like to thank everyone who attended the BIGGEST AFTERNOON TEA for the Cancer Council in Room 18 (Before /After School Care)

The afternoon was enjoyed by all, $100 was raised Thank-you to everyone.

Carolyn OSH Coordinator
My Canberra Experience
My time in Canberra was truly awesome. From the late night visit to Black Mountain Tower, where we could see out over the night lights of Canberra, to Parliament House, where the feeling of being in the heart of our country was almost overwhelming, Canberra was an amazing experience for me.

One of the highlights of the trip were the Electorate Education Centre, where we learned about how people vote in specific situations, how Australian elections differ from elections in other democratic nations, and how people can enrol to vote.

Another highlight was the visit to Questacon, which is essentially 10 Science Works. There, they presented scientific phenomena through fun activities such as ‘the drop’ where a test subject – sorry, a person, - slid down a large vertical slide in a jumpsuit. The point of that experiment was to show how effective gravity is on our planet.

Our accommodation was at the Eagle Hawk Holiday Park, which was right on the edge of New South Whales, with The Australian Capital Territory and Canberra straight down the road. The cabins were larger than I initially imagined, and every cabin had its own toilet and shower, and there was a large TV in the centre of the main hall. On that TV, we watched a movie on Monday night and Thursday night.

While in Canberra, I had to keep a camp journal. In that journal, I had to keep a record of everything that we did every day. It also served as a guide for me, as it included a timetable of what I was going to be doing.

To keep us occupied on the long bus rides were movies on the bus’ TV. On the way there, we watched E.T., Champions, and Ratatouille. On the way back, we watched Mighty Ducks, Cars, and Yogi Bear. We also stopped at Euroa, Holbrook and Gundagai on the way there, and at Gundagai and Glenrowan on the way back.

My Canberra Experience was a fun and educational one that I will (most likely) remember for the rest of my life.

Liam Galea, 6MB.

Canberra Camp
My experience at Canberra Camp was exciting because we went to a lot of tourist attractions like Parliament House, The Australian War Memorial, Questacon, AIS (Australian Institute of Sport), Black Mountain Tower and many more places. Canberra Camp was probably the best experience of my entire school life because I was with my friends and I was interstate for the first time in 9 years.

I was really happy about going to Canberra because I learnt heaps of interesting things while we were there and I also had lots of fun doing all sorts the activities. I highly recommend going to this camp to the entire grade 5’s this year that are going to be grade 6’s next year.

Kara Morton-Galea, 6MB.

The Australian Government recognises the importance of all young Australians being able to visit their national Capital as a part of their civics and citizenship education. To assist you (the parent) in meeting the cost of the excursion the Australian Government is contributing funding of $30 per eligible student under the Parliament Civics Education Rebate Programme toward the travel expenses incurred. The contribution will be paid directly to the school upon completion of the excursion. We would like to thank the Australian Government for their support of this program.
We are hosting a CARNIVAL BOOK FAIR.

Each class will be invited to preview the books during their library session. The preview sessions are an ideal opportunity for children to share and discuss the books with their teachers and peers.

The selection of books at our Book Fair will include a wide range of quality books from the best Australian and overseas authors & illustrators. All books are discounted.

When you or your child buys a book, our school benefits by receiving a commission (up to 35%), which we can use to improve our resources.

Thank you for supporting our School fundraising efforts and teaching your child how to save. Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday.

Our book fair selling times will be:

Tuesday 11th June - Friday 14th June
3.10pm - 4.30pm each day...

You, your family and friends are most welcome to share in the magic of matching children and books.

Credit Card facilities are available. No AMEX please.

SCHOOL BANKING - EVERY WEDNESDAY

Well done to the 169 students that banked last week.

Congratulations to the following students who have earned a bronze certificate this week for making 10 deposits in 2013:-


Seabrook School Banking Competition.

As the Seabrook School Bankers have been doing such a fantastic effort on remembering your banking wallets each Wednesday an exciting competition has been launched just for Seabrook Primary School. All you have to do is keep remembering to bring your banking wallet each week and on the first week that 200 students bank in one week there will be 3 fantastic Dollarmite prizes draw from the deposits for that week.

1. Dollarmite backpack with Dollarmite surprises,
2. Limited edition Dollarmite figurines,
3. Dollarmite mouse mat & Pat key tag.

Remember you need to be in it to win it!

Seabrook Primary School already has 133 students in the fantastic Dollarmite Treasure draw. Simply make three of more deposits at school during term 2 and you will automatically be entered into the competition.

There are still 3 banking weeks before the competition closes so remember your yellow banking wallet each Wednesday to make sure that you are eligible.

If you do not already have a Dollarmite account it is not too late! Just ask Mum or Dad to go to any branch of the Commonwealth Bank with their licence and your birth certificate and an account can be opened on the spot.

Thank you for supporting our School fundraising efforts and teaching your child how to save. Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday.

Seabrook School Banking Volunteers

Entertainment books are now out!!!!

Would you like to WIN AN OVERNIGHTS ACCOMMODATION in a studio room with complimentary parking at PEGASUS MELBOURNE with a $100 VOUCHER to Red Spice Road AND 2 MCG AFL RESERVE TICKETS!!!

All you have to do to win the great price is be the family who sells the most entertainment books. So start collecting orders from family, friends and work colleagues to win this fantastic prize, or direct them to our online ordering page http://www.entertainmentbook.com.au/orderbooks/1893y72.

Please remind them to put YOUR child's name and class when buying online so it that it registers to YOUR family total.

CANTEEN NEWS

Dear Parents and Students,

We have new drinks available!

Berri Juice in a Pop Top bottle of 250 ml for $2.00 each. Flavours are apple, orange and apple and blackcurrant juice.

We are introducing for the colder weeks “Bring a Mug from Home” and purchase a delicious Cup-a-Soup for $2.00 with a free Breadstick. Choose your flavour at the Canteen Window.

Please also remember to include a 10 cent surcharge if you do not provide a paper bag to fit your child's lunch order in. We have a Hot dog Combo of fantastic value, but please remember that tomato sauce is an extra 20 cents.

Bring along a mug from home for a nice, warm cup-a-soup!

Choose your flavour!

$2.00 each!

Sonja Wolff - Canteen Manager
Baywest Music School
Is a family oriented low cost Music School located in Altona Meadows
We teach both adults and children Keyboard, Guitar and Singing for $13.50 per lesson and Drums for $18 per lesson
For details, please call Stephen on 9395-1543

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ALL THE WORLD'S A STAGE
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<td>SATURDAY 15th School tour 10-11am</td>
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**Discover - The excellence in you**

City West Taekwondo offers students the opportunity to learn a martial art for life.

With programs for ages 5 to adults, City West Taekwondo is a community club that not only provides mental and physical stimulation, but also encourages and promotes confidence through member participation in demonstrations and competitions from club level, through to International and Olympic level.

**Bookings for term 3 are now being taken.**

**Phone:** 9748 8833 or 0431 761 958

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