From the Principal

Dear Parents

MOTHERS’ DAY
We hope all our mums, step-mums and grandmothers had a special day on Sunday and were spoilt in some way. Thanks to our happy band of volunteer parents for their preparation and organization of the mother’s day stall at school last Thursday. The children gain a great deal of pleasure in selecting a small gift from the wide selection on offer. Our lucky dads and granddads will get their turn in September.

NAPLAN tests administered this week
Year 3 and year 5 students have been undertaking the national tests in literacy and numeracy this week. The children feel pleased that they were familiar with the formats and felt prepared. Our hope is that they feel comfortable with the testing regime in order to perform as their best. We are proud of the mature way the children have approached the challenge with greater confidence.

TEACHING AND LEARNING
The PYP units of inquiry are in full swing with each year level enhancing their understandings through planned incursions, excursions, artefacts and the up-coming camps. Curriculum Overviews are currently being typed and will be distributed and up-loaded to the website when they are complete.

Teachers are preparing now for writing reports. There will be some small changes to the reports this year with the introduction of the Australian curriculum (AUSVELS). The report will come home prior to the student-led conferences being held on Thursday 27th June. Children are developing their portfolios to share with you preparing to and explain to you their learning journeys so far. We will let parents know when the booking process is open on-line.

GRADE 6 CANBERRA TOUR
Many of our grade 6 leaders head off for Canberra on Monday. The bus will depart the school on Monday at 7.00 am and is expected to return to Seabrook at approximately 5.00 pm on Friday 24th. We wish all the students and staff a happy and successful trip. This trip coincides well with their inquiry in government and having been on this tour know it is wonderful learning experience exploring topics based around history, geography, politics and humanities. It is also an excellent opportunity for social and personal development as the children are away from home for four nights. Children who remain at school for the week will undertake some similar experiences at the state level.

WARNING FROM POLICE
Police and law enforcement officers are targeting the Seabrook area in response to complaints from residents relating to inappropriate parking and unsafe driving practices. Both the Highway Patrol and the Hobson’s Bay Council have asked us to address these matters with our community. This, unfortunately, relates to parents of Seabrook students and happens repeatedly. Please be aware that many parents have received fines for parking across driveways, on nature strips, in limited parking zones and for turning against the no right turn arrow into the visitor’s car park. Please pass the message around. The rules are in place to ensure the rights and safety of all members of the community.

We need to remind parents that the staff car park is for staff parking and deliveries only. We believe vandals have damaged a staff member’s car last week in the car park. Please be aware that anyone (staff or visitors) who park on school property do so at their own risk. If you notice any suspicious behaviour at any time in the grounds please contact the police.

WHAT ELSE IS HAPPENING?
Staff will be supporting the Cancer Council’s Biggest Morning Tea on May 23rd
Seabrook PS is participating in Walking Safety to School campaign on May 24th
Grade 2 excursions to the Royal Botanic Gardens own either 27 or 31st May

Have a good week

Sue & Staff

REQUEST FOR A COPY OF THE PAPER NEWSLETTER
(Please fill in and return to your child’s teacher)

ELDEST CHILD’S GIVEN NAME AND SURNAME: ________________________________

GRADE: ________________________________ (please print clearly)
**Naplan preparation**

Year 5 have been preparing for their Naplan tests a lot for the past few months. They have had different emotions about the test and the teachers have been REALLY helpful and industrious which make us children feel all ready.

Year 5 have been having mixed emotions about the Naplan tests coming up, mostly nervous a little bit of worried and some have been feeling all prepared. We have all had some thoughts and statements about the upcoming tests, which expressed our feelings, for example, “will all the tests be spread out over one day”?

The teachers of year five, (Mr Chaston, Ms Raju, Mr Basa and Ms Hibbert), have been very helpful in many ways, not to mention industrious. The teachers have had to sort out all the Naplan practice sheets so that they suit our learning environment. They have also helped us by going over the questions we got that were incorrect which is REALLY helpful.

By Diya Kothari, 5AC

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**Location**

For the last two weeks we have been learning about location. We have learnt about compass points including cardinal, ordinal and nominal points. We have also learnt about grid coordinates and longitude and latitude.

In compass points we learnt that the name for north, east, south and west, is called a cardinal point. We have learnt that the names of northeast, southeast, southwest and northwest, are called ordinal points. Finally we learnt the names for north-northeast, north-northwest, south-southwest, south-southeast, east-northeast, west-northwest, east-southeast and west-southwest. They are called nominal points.

We learnt about grid coordinates because they are important. They enable us to read maps properly by helping us to find a place easier. For example: if you look into the Melways you will find grid coordinates. The grid coordinates are squares with numbers or letters on the bottom of the grid. Then there are letters or numbers on the side. We learnt that if you are reading grid coordinates you have to read horizontally first.

Longitude and latitude are imaginary lines that are around the Earth. Longitude lines go north-south and latitude lines go east-west. We learnt how to use longitude and latitude. First you look at the latitude and then longitude. Each of these are represented in degrees.

By Sam Zarafa and Christopher Williams
Hi my name is Georgia Wedding. As the library monitor in my class of 4AU I decided to send a letter to the Prime Minister and ask her what she likes to read and this is her response. I was delighted when I got her letter in the mail. Below is her letter to me.

![Image of the letter from Julia Gillard]

**Installation of Net Box Blue**

Over the last couple of weeks we have installed Net Box Blue onto each student's Mac Book. Net Box blue is our new filtering software that the school has purchased. The purpose in this purchase is to support families with ensuring Cyber Safety is taking place in all homes. This software allows the school to monitor internet activity at a home level and communicate with parents immediately if inappropriate activity is taking place. We will provide families with further information about the software in the near future. Due to the installation some students have experienced difficulties in connecting the internet at home. We have been working on this problem and hope this will be resolved within the next two weeks. Tony and Darren will be installing new images onto student’s lap tops which may solve the problem. We appreciate your support and patience in relation to this matter.

Dolores Giordimaina
Assistant Principal
**4AA**

**Excursion to the Melbourne Museum**

Our first inquiry of term 2 focuses on the central idea ‘Indigenous communities have different perspectives of historical events.’ Our lines of Inquiry unpack the effect of historical events on Indigenous communities, their perspective and explore unique features of diverse Indigenous communities within Australia.

As part of our inquiry the grade 4 team booked an educational session titled ‘Our Shared History’ In the Bunjilaka exhibition, where our students learnt about the history and diversity of Australia’s Aboriginal cultures, with a strong focus on Victoria’s tribes. We learnt about the creation of objects such as clubs, boomerangs, digging sticks, shields, swords, weaving, rope making and spears.

The exhibition was decorated with famous paintings from Trevor Turbo Brown, a Latje Latje man from Mildura. The paintings were brightly coloured pictures of native Australian animals within their natural environments of the Australian bush.

We also explored the Milarri Garden, where we experienced aspects of forest environment, learning about flora and fauna.

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**Did you know?**

- There are 40 different tribal groups in Victoria and they all speak a different language.
- The Rug design in the Bunjilaka exhibition is based on possum leather carvings Victorian tribes used to wear.
- It took 80 possum skins to make 1 piece of clothing.
- Victorian tribes used geometric shapes in their paintings and carvings.
- Daisies used to grow all along Sunbury and were farmed by Victorian tribes. The roots of daisies looked like carrots but taste like potatoes. The tribes used to rely on them as a major food source.
- The British named Didgeridoo, after the sound it makes.
- Dot paintings were only created by tribes in Central Australia.
- There were 250-350 tribal languages spoken Australia wide.
- Some have been lost and some are being brought back.

**Reflection…**

When we went to the museum we saw a presentation on aboriginal culture, weapons and plants. We also saw a welcome mat with an aboriginal design that was created more than 500 years ago. We also saw an eel pond and learned about native daisies with roots that you could eat. We felt interested on hearing the speaker who was half aboriginal and half European.

*By Alice and Henry 4AA*

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**Our learning so far…**

As a class we have learnt how to research important information, take notes and annotate key words. These skills have enabled us to write summaries and collect relevant information for our biographies. We have learnt about different historical events and famous Australian Indigenous people. We have also learnt a variety of Indigenous words.

At the start of the year in term 1, we focused on addition and subtraction. The first thing we did in maths was extended notation. We next did place value with regrouping in additional vertical algorithms. After that we worked on worded problems. We also did subtraction with trading. Next we did inverse relationships. We learnt what squared numbers are and how to multiply using factors. They were a bit hard at first but we worked on them on for a while. A few weeks later in term 2 we did multiplication algorithms. We also learnt different strategies such as; split strategy, chunking, and counting strategies. We have also focused on division lately. Recently, we have been going to a maths extension group where the work is at our just right level.

*By Alice and Henry*
We are hosting a CARNIVAL BOOK FAIR.

Each class will be invited to preview the books during their library session. The preview sessions are an ideal opportunity for children to share and discuss the books with their teachers and peers.

The selection of books at our Book Fair will include a wide range of quality books from the best Australian and overseas authors & illustrators.

All books are discounted.

When you or your child buys a book, our school benefits by receiving a commission (up to 35%), which we can use to improve our resources.

Our book fair selling times will be:

Tuesday 11th June - Friday 14th June
3.10pm-4.30pm each day...

You, your family and friends are most welcome to share in the magic of matching children and books.

Credit Card facilities are available. No AMEX please.

SCHOOL BANKING - EVERY WEDNESDAY

Well done to the 177 students that banked last week.
This is a record! Let's see if we can all remember our books and beat it again this week.

Congratulations to the following students who have earned a bronze certificate this week for making 10 deposits:

- Summer Farley
- Jacob Lowes
- Dian Lim
- Noah Sharpe
- Flynn Boothroyd
- Alice Wong
- Lachlan Thorpe
- Joel Boothroyd
- Laura Daisley
- Chloe Elkington
- Emily Byrne
- Charlotte Byrne
- Alexandra Smith
- Aidan Ginn
- Nithika Ashok
- Justine Pinyerd
- Andreas Weickhardt
- Sebastian Weickhardt.

Don't forget the exciting Dollarmites' treasure competition for term 2.
Information has been sent home to all students this week about this fantastic competition. Remember you have to be in it to win it.

Thank you for supporting our School fundraising efforts and teaching your child how to save. Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday.

Seabrook School Banking Volunteers

Entertainment books are now out!!!!

Would you like to WIN AN OVERNIGHTS ACCOMMODATION in a studio room with complimentary parking at PEGASUS MELBOURNE with a $100 VOUCHER to Red Spice Road AND 2 MCG AFL RESERVE TICKETS!!!

All you have to do to win the great price is be the family who sells the most entertainment books. So start collecting orders from family, friends and work colleagues to win this fantastic prize, or direct them to our online ordering page http://www.entertainmentbook.com.au/orderbooks/1893y72.

Please remind them to put YOUR child's name and class when buying online so it that it registers to YOUR family total.

News from the Before and After School Program

On Thursday the 23rd of May the Before and After School Program will be hosting a BIGGEST Afternoon Tea, between 4pm – 5.30pm in room 18.

Donations are accepted for The Cancer Council

THANK-YOU

CAROLYN
Community News

Public Meeting

Expression of Interest

The Hobsons Bay Men’s Shed invites the community to consider a “Father & Child Workshop” to operate in the wood workshop of the Hobsons Bay Men’s Shed.

When: Saturday, 18th May 2013 @ 2.00pm
Where: 280 Queen Street Altona

Please contact “the Shed” if you are interested but cannot attend on the day.

The saver plus program assists to

- Reach a savings goal
- Become a regular saver
- Build you money management skills
- Improve your saving confidence
- Obtain support & financial education

Assisting families to feel confident about their finances

To be eligible
- A Centrelink Health or Pensioner Concession Card
- A child at school, or starting next year, or studying yourself
- Some regular income form work (you or your partner)

Call or SMS Daniel Crotty, at The Smith Family on 9749 7149 or 0439 585 702
Well it’s that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

You can teach your child the healthy habit of walking more by:

Walking with them the whole way to school
If they get the bus or train, walk past your usual stop and get on at the next stop
If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 24 May 2013!
For more information, visit www.walk.com.au
**SEABROOK TIMELINE**

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<td>14 Naplan Tests administered</td>
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<td>15 Naplan Tests administered</td>
<td>16 2.30pm Prep Assembly</td>
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<td>27 Grade 2 Excursion Grade 5 Excursion</td>
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**Steven Jaz Managing Director on (03) 9395 0695**

Email: info@universalschoolofmusic.com.au / www.universalschoolofmusic.com.au

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- Repair leaking shower recess without removing original tiles
- Glass protection for glass shower screens
- Non-slip for tiled floor areas
- Leaking balconies
- Roof leaks, pointing of moving roof tiles
- Painting (internal & external)
- Pressure cleaning (paths & driveways)
- All general building maintenance

**Discover - The excellence in you**

City West Taekwondo offers students the opportunity to learn a martial art for life.

With programs for ages 5 to adults, City West Taekwondo is a community club that not only provides mental and physical stimulation, but also encourages and promotes confidence through member participation in demonstrations and competitions from club level, through to international and Olympic level.

Bookings for term 2 are now being taken.

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