From the Principal

Dear Parents

ENTERTAINMENT BOOK DUE BACK
Thank you to the parents and families who have bought a copy of the Entertainment Book, we will raise some funds through these sales. School Council hopes you make many savings over the year, with the discounts at local eateries, services and family entertainment.

CHANGE TO CURRICULUM DAYS
School Council has approved a change to our scheduled curriculum days for 2013. The following days will be pupil-free:

Thursday June 27. This day is devoted to student led conferences which will be conducted from approximately 9.00 am until 6.30. Parents will be invited to book in a time with their child and their child’s teacher closer to the date.
Monday July 29 and Tuesday July 30. Teachers will undertaking curriculum training both days. OSHClub will be offering full day supervision on these 3 days providing the minimum of 15 children is reached.

SECOND HAND UNIFORM SHOP
Just a reminder that the second hand uniform shop is operating at the school every Thursday, thanks to parent volunteers. A range of uniform items is available for sale and parents may use this service to sell un-used uniform in good condition. The shop is open between 2.30 - 3.30, adjacent to the library.

DIGITAL COMMUNICATIONS
This is a reminder to any parents to let us know if you are unable to access our newsletter and documents via our website. Please fill out the slip and return to school. From June we will no longer be printing off our weekly newsletters. (Request for a copy of the paper newsletter form is located on page 5)

SEABROOK SCHOOL COUNCIL POSITIONS 2013 – 2014
Office bearers were elected and sub-committees formed at this week’s School Council meeting. These members are your representatives and photos will be available in the near future.

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<td>President</td>
<td>Ann-Marie Lloyd</td>
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<td>Andrew McFarlane</td>
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<td>Triston Boothroyd</td>
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<td>Canteen and Out of Hours Care</td>
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<td>Grant Applications</td>
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Have a great week.

Sue & Staff
The children in Prep VS have begun our inquiry into the garden. They have developed some questions for us to inquire into. They include:

- What do plants need to grow?
- Why do creatures live in the garden?
- How do bees make honey?
- Why are trees needed in our garden?
- How do plants and flowers grow?

The children have shown their commitment to their learning by bringing many things for the artefact table. These artefacts are enhancing our understanding of our inquiry.

The children in Prep VS would like to thank Addison Crane for giving us his stick insects. We love watching them and learning about their needs and how they live.
Year 3 Learning community
The year 3 students have been inquiring about, “How the world works” with the central idea, “The world is composed of matter”. During the tuning in stage, students have been unpacking the central idea and lines of inquiry based on the concepts “Form, Function and Change”. During the going further stage, students have been inquirers and thinkers while exploring the three states of matter and performing experiments which demonstrate how states of matter change from one state into another state. The Year three students also attended an incursion which was performed by Tom from the Monash Chemistry Lab (Monash University). The incursion was an important part of their learning process as it has further developed their understanding and knowledge towards the unit of inquiry. Tom shared interesting facts about chemistry, the three states of matters and performed a number of experiments to deepen our students’ understanding. The students then finally learnt how to make their own crystals. Below are some pictures of students’ inquiry process, which they truly enjoyed.

Mrs. Linda

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Junior Learning Community News from 2KS

Harmony Day 21 March is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world.
2KS participated in Harmony Day activities. The children expressed their support by wearing orange, we played cooperative games with 2PT and made orange fairy bread.
When the children were asked what Harmony Day means to them these were their responses:

“I like how everybody gets along”
Jessica Stone

“We all do things together as one”
Olivia Wood

“Celebrating togetherness and multiculturalism”
Molly Horton

“Respecting other peoples differences”
James White

“Respecting and caring about people from all over the world”
Julian Costa

“Peace and joy”
Seth Lockwood

“Everybody has to show tolerance and cooperate with each other”
Jewoseydi Barry
Grade 4 Museum Visit
Grade 4 students visited the Melbourne Museum on Monday and here is some of what we learned about the First People of Victoria and the rest of Australia.

Comments from students

“I realised that there were about 40 different Aboriginal languages spoken in Victoria”-Genevieve

“The Ironbark tree is very hard wood and is used to make weapons and tools like a shield and digging stick.”-Hayde

“Yesterday, I learned that the Woiwurrung and Doon Wurrung of the Melbourne area used possum fur to make cloaks”.-Charlie

“On Monday, I learned that the Aboriginals have different types of shields. A thin shield is used for smacking the spear away and to attack. A wider shield is used to block spears.”-Natalie

We had a wonderful time and learned a lot with regards to our Unit of Inquiry on Where We Are in Time and Place with the Central Idea: Indigenous Communities Have Different Perspectives of Historical Events.

Last Thursday 4AA, 4KM and 4EP visited the Melbourne Museum to inquire further into how, indigenous communities have different perspectives of historical events’. The students all showed commitment to their learning and were respectful and co-operative learners.

I enjoyed going to the Melbourne Museum and I found out lots of things. For example: you pronounce the word boomerang, boo-muh-rang. I liked looked at the fossils, the insects and going in the house. In the house there were beds, a toilet, washing line, food and cutlery. The reason the grade 4s went to the Museum was because we are learning more about indigenous people (especially aboriginals). For our booked session we learnt about the aboriginal ‘mobs’ that were here before Europeans. One of the ‘mobs’ was the Wurundjeri people.

Tra-Mi Gilmore

The museum was awesome! There were lots of cool, interesting artefacts. For example: the spear thrower. It throws a spear faster in order to catch or kill something. I learnt about aboriginals and where they live. The aboriginals have many different mobs. For example: Wurundjeri. They lived around the city of Melbourne. When we got to the museum we started to go into the scientific area. I liked the house the best because it had beds, washing room and old, rusted forks and teaspoons.

Jade Pedler

The Melbourne Museum was a great place to visit. There were fossils, stones, diamonds, gold, paintings and many other things. One of the things I liked visiting was the house. It seemed haunted but it wasn’t really. However that’s what we nicknamed it. It was a replica of the types of houses around a long time ago. We also saw Phar Lap. After that we went into another gallery and learnt about aboriginals. We learnt things about their culture like weapons (boomerang, shield and a spear thrower), instruments (didgeridoo), clothing (cape made of possum skins) and languages. In fact there are believed to be between 250 and 350 languages spoken by aboriginals.

Ileana Huang

While at the Melbourne Museum I learnt lots of things about the world. The main information was about our inquiry. An aboriginal man called John taught us about an interesting rug that we sat on. It included mountains and waterholes and he told us it represented a map. He also showed us weapons that aboriginals used to kill animals for food. There were boomerangs, spears, a spear thrower and shields. A didgeridoo was an instrument that the aboriginals used for ceremonies.

Natalie Alguno
We are hosting a CARNIVAL BOOK FAIR.

Each class will be invited to preview the books during their library session. The preview sessions are an ideal opportunity for children to share and discuss the books with their teachers and peers.

The selection of books at our Book Fair will include a wide range of quality books from the best Australian and overseas authors & illustrators.

All books are discounted.

When you or your child buys a book, our school benefits by receiving a commission (up to 35%), which we can use to improve our resources.

**Our book fair selling times will be:**

**Tuesday 11th June - Friday 14th June**

3.10pm-4.30pm each day…

You, your family and friends are most welcome to share in the magic of matching children and books.

Credit Card facilities are available. No AMEX please.

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**SCHOOL BANKING - EVERY WEDNESDAY**

Well done to the **163 students** that banked last week.

That must be a record! Let’s see if we can all remember our books and beat it this week.

**Fantastic News for Siblings of Seabrook School Banking!**

From the start of Term 2 2013 siblings enrolled in the Seabrook School Banking program are now eligible to earn tokens and redeem rewards like their brothers and sisters.

Please remember that pooling of tokens is not allowed and all children must save for their rewards using tokens they have earned.

**Don’t forget the exciting Dollarmite’s treasure competition for term 2.**

Thank you for supporting our School fundraising efforts and teaching your child how to save. Saving regularly is an important habit to get into, whether you are saving a little or a lot. Keep up the great work and remember to bring in your deposit book each Wednesday.

Seabrook School Banking Volunteers

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**Entertainment books are now out!!!!**

Would you like to **WIN AN OVERNIGHT’S ACCOMMODATION** in a studio room with complimentary parking at **PEGASUS MELBOURNE** with a **$100 VOUCHER** to **Red Spice Road** AND **2 MCG AFL RESERVE TICKETS!!!**

All you have to do to win the great prize is be the family who sells the most entertainment books. So start collecting orders from family, friends and work colleagues to win this fantastic prize, or direct them to our online ordering page [http://www.entertainmentbook.com.au/orderbooks/1893y72](http://www.entertainmentbook.com.au/orderbooks/1893y72).

Please remind them to put YOUR child’s name and class when buying online so it that it registers to YOUR family total.

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**REQUEST FOR A COPY OF THE PAPER NEWSLETTER**

*(Please fill in and return to your child’s teacher)*

**ELDEST CHILD’S GIVEN NAME AND SURNAME:**

_________________________________________

(please print clearly)

**GRADE:**

______________________________
02 May 2013

Dear Parent / Guardian of Children Attending Swimming Lessons or Swim Clubs

An outbreak of cryptosporidium infection (also referred to as ‘crypto’) is affecting Melbourne and many parts of regional Victoria. The Department of Health is requesting that parents and guardians of all children who attend swimming lessons or swim clubs in Victoria be provided with information on how to protect themselves and others when swimming. **This letter does not indicate a problem with the facility your child attends** - it is being provided across the State and contains advice that is important all year round.

Crypto is a parasitic infection that causes gastroenteritis, with the most common symptoms being diarrhoea, stomach cramps and nausea. Symptoms may last for weeks and have serious consequences for people who have weakened immune systems. During swimming, people can become infected by swallowing water which has become contaminated by human faeces, usually from tiny amounts that cannot be seen. Crypto can also be spread from person to person, especially in settings such as childcare facilities and in households where there are cases.

All swimming pool patrons are able to become infected if the pool is contaminated with crypto because crypto parasites are not killed by the normal levels of chlorine used in swimming pools. Without realising, people with crypto infection can contaminate pool water up to 14 days after their diarrhoea has stopped. Pool operators have taken steps including decontamination of water where appropriate as a protective measure, but this cannot break the cycle of crypto infection without the help of patrons.

**To prevent the spread of disease, parents / guardians should ensure they and their children take the following actions to protect themselves and others:**

- Do not swim if you have diarrhoea or if you have had diarrhoea in the past two weeks;
- Shower and wash thoroughly with soap before entering the pool;
- Wash your hands with soap after going to the toilet or changing a nappy;
- Avoid swallowing pool water.

Well it’s that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

You can teach your child the healthy habit of walking more by:
- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 24 May 2013! For more information, visit www.walk.com.au

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Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based three (3) day Autism specific Positive Behaviour Support Workshop in the Western Region of Melbourne.

More than 1200 families have participated in Aspect’s Recipe for Success workshops. Post workshop evaluations showed an effectiveness of the workshops, with participants reporting decreases in challenging behaviours and increases in confidence and capability to support their children and young adults.

**When:**
- 27th, 28th and 29th May, 2013

**Where:**
- Sadie McCarthy Learning Centre
  - Altona P-9 College
  - 227 Civic Parade, Altona, Vic. 3018

**Time:**
- 9:30am - 2:30pm (9:15am for Registration)

**Cost:**
- FREE (morning tea and lunch will be provided)

**Registration:**
- Register online at www.autismspectrum.org.au

**Eligibility to participate in this Workshop:**
- Parents or carers of children aged between 5 – 18 years with an Autism Spectrum Disorder (ASD)
- The children are attending a Department of Education and Early Childhood Development (DEECD) school in the Western Region of Melbourne
- Participating families are encouraged to invite professionals or service providers working with them to attend the workshop

**Families participating in this workshop will:**
- Develop an understanding of autism and how an ASD impacts upon learning and behaviour
- Learn how to be proactive by creating an autism friendly environment at home
- Learn how to write an autism specific behaviour support plan for one of their child’s behaviours
- Learn how to write a plan to respond confidently when challenging behaviour occurs
- Learn how to teach new skills to promote their child’s independence and quality of life

**Enquiries:**
- Contact Amber Day – Workshop Administrator or Heather Kirkhope – Service Coordinator
  - Phone: 03 9377 6600 or email aday@autismspectrum.org.au

**What participants say about Aspect Positive Behaviour Support Workshops:**

"Brilliant information and powerful strategies to use, thank you. I have learnt very important self-reflection, being able to step back and really look at and examine behaviour, so valuable. I really value the focus on being positive and improving my child’s, my own and my family’s quality of life. Great workshop – I will highly recommend it to others.”

"Very positive presentation. Very innovative, affirming & capacity building. Does exactly what was discussed but taught how to follow through on.”

"Best Information session on Autism I have been to. So much clarity about getting to the core behaviour, unpicking the onion."

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Aspect Spectrum Australia (Aspect) is Australia’s largest not for profit autism specific service provider. Established in 1998, Aspect provides a wide range of services and support. In 2010 Aspect commenced operation in Victoria.
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<td>School Council Meeting</td>
<td>Grade 4 Melbourne Museum</td>
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<td>Mothers Day Stall</td>
<td>2.30pm Grade 1 Assembly 2.30pm IMC Performance</td>
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<td>Naplan Tests administered</td>
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<td>Grade 6 Canberra Tour</td>
<td>returning Friday the 24th May</td>
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### SEABROOK SECOND HAND UNIFORM SHOP

Open every Thursday of the school term
2:30pm – 3:30pm in the Seabrook Meeting Room (next to the Senior Library)

Drop in to buy or sell second hand uniform items this Thursday!
For more information contact
srandrew@iprimus.com.au and Kerrin on 0414 199 877 or kerrins@maxnet.co.nz

### F.L’S PROPERTY MAINTENANCE

- Repair leaking shower recess without removing original tiles
- Glass protection for glass shower screens
- Non-slip for tiled floor areas
- Leaking balconies
- Roof leaks, pointing of moving roof tiles
- Painting (internal & external)
- Pressure cleaning (paths & driveways)
- All general building maintenance

Qualified tradesman – 25 years experience
Licence number: 19797c
MOBILE NUMBER: 0427 644 251

### UNIVERSAL SCHOOL OF MUSIC ALL AGES

Music Education and Music Performance Courses
Instrumental, Vocal & DJing, Recording & Production Workshop & Events
For more information please contact the Director
Steven Jaz Managing Director on (03) 9395 0695
Email: info@universalschoolofmusic.com.au / www.universalschoolofmusic.com.au

### CITY WEST TAEKWONDO

City West Taekwondo offers students the opportunity to learn a martial art for life.
With programs for ages 5 to adults, City West Taekwondo is a community club that not only provides mental and physical stimulation, but also encourages and promotes confidence through member participation in demonstrations and competitions from club level, through to International and Olympic level.

Bookings for term 2 are now being taken.
Phone: 9748 8833 or 0431 761 958

### DISCOVER - THE EXCELLENCE IN YOU

Sanctuary Lakes Chiropractic  9369 7987
102 Point Cook Road Seabrook 3028
www.sanctuarylakeschiro.com.au

### XRAYS ONSITE, 6 Days a week, HICAPS Available
Sports and Pediatric Chiropractic, Family Wellness

### F.L’S PROPERTY MAINTENANCE

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